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Guiding Principles for the 2015 Superintendent's Testing Task Force

In May 2015, Superintendent Dr. Joseph Joyner created a testing task force comprised of parents, teachers and administrators to collect public feedback and recommend a course of action to implement legislative changes to Florida's student assessment program. His guiding principles for the task force included:

- "Focus on our students." Empower their ability to learn, live, work and play.
- "Actively listen." Review and consider survey comments and emails sent from parents, students and teachers.

Defining the Problem:

Survey comments from teachers and parents were reviewed by each member of the task force. The five major areas of concern:

- Number of tests
- Impact on instruction
- Alignment between test items, blueprints and classroom instruction
- Impact on students including stress and grades
- Communication regarding the testing calendar, content and student results

Recommendations

Number of Assessments

- All state required assessments per grade level status and/or course selection
- Kindergarten: Florida Kindergarten Readiness Screener (FLKRS)
- Grades K-3: Discovery Education assessment twice each year for English language arts and twice each year for math
- Grades 2-5: one combined exam for physical education (PE), music and art
- Grades 6-12:
 - One common final exam in each course not covered by a state or 3rd party assessment (AICE, AP, IB, etc.)
 - A midterm exam at the conclusion of the first semester for all yearlong courses. A common midterm will be provided in selected core courses. (English, math, science, social studies, world languages)
- Accommodations based upon individual student education plans

Impact on Instruction (Logistics)

- State required assessments will continue to be administered per state guidelines
- Only one midterm and one cumulative final exam per yearlong middle and high school course
- Only one cumulative final for single semester, half-credit courses (no midterm)
- The format of the district required exams will be computer-based or paper/pencil (as available) depending on which option offers the least disruption
- Midterms and final exams will be contained to the final ten days of the semester

Alignment to Instruction

The SJCSD will develop and implement a process for continuous review and improvement of blueprints and test items for each district required final exam

Impact on Students for District Required Assessments

Elementary school

Discovery Education assessments and art, music & PE final exam = 0 %

Middle school courses

Midterm exam = 5% of the semester grade

District final exam = 5% of semester grade

High school courses

Midterm exam = 10% of the semester grade

District common final exam = 10% of semester grade



Communication

- Each school will post a calendar and include the following information for all required assessments (state, district and school-based):
 - Purpose
 - Target audience
 - Length/format (computer-based or paper/pencil)
 - Method of distribution for results
- Parent information meetings offered at various locations throughout the county

2015 – 2016 Assessments

KINDERGARTEN-FIRST GRADE:

- Kindergarten Only Florida Kindergarten Readiness Screener (FLKRS)
- Discovery Education assessments in English language arts and math will be administered in the fall and spring of each year

Eliminated:

District required science, social studies, art, music and physical education End of Course (EOC) Exams

SECOND GRADE

- Discovery Education assessments in English language arts and math will be administered in the fall and spring of each year
- Single, common final exam to include art, music and physical education

Eliminated:

District required science and social studies EOC exams Two district required resource exams



THIRD GRADE

- Discovery Education assessments in English language arts and math will be administered in the fall and spring of each year
- Florida Standards Assessments (FSA) in English language arts and math
- Single, common final exam to include art, music and physical education

Eliminated:

District required science and social studies EOC exams

Two district required resource exams

FOURTH AND FIFTH GRADE

- Florida Standards Assessments (FSA) for English language arts (separate writing component) and math
- Grade 5 Science FCAT
- Single, common final exam to include art, music and physical education

Eliminated:

District required science and social studies EOC exams
Two district required resource exams



GRADES 6-8

- Florida Standards Assessment (FSA) English language arts (separate writing component) and math
- Grade 7 Civics State EOC
- Grade 8 Science FCAT
- Course specific state EOC and/or program-based third party exam (ex: alg. 1, industry certification)
- District required final exam for courses not addressed through previously stated assessments
- District required midterm exams for all yearlong courses

Eliminated:

District required 1st and 3rd quarter District Formative Assessments (DFA)



GRADES 9-12

- State required grades 9 & 10 FSA assessment in English language arts (separate writing component)
- State required EOCs (algebra 1, geometry, algebra 2, biology, American history)
- Program-based third party exams (ex: industry certification, AP, IB AICE, dual enrollment, etc.)
- District required cumulative final exams for courses not addressed though previously stated assessments
- District required midterm exams for all yearlong courses (Midterm not required for half-credit, semester length courses)

Eliminated:

District required 1st and 3rd quarter DFAs
Grade 11 state required Post-Secondary Education Readiness Test (PERT)
Grade 11 state required FSA English language arts

Next Steps

July 27 - Dr. Joyner will share the plan with school-based administrators

Pre-Planning – Principals will share the plan with teachers

August 4 – Board Workshop

First days of school – Flyer distributed for students to take home

First day of school – District and school websites post the plan

Fall of 2015 – Parent Information Nights in various locations throughout the county

First day through February 2016 – Alignment teams work to improve district exams