



Greene County School System

Title I Schoolwide/School Improvement Plan/Action Plan

SCHOOLWIDE/SCHOOL IMPROVEMENT/ACTION PLAN		
School Name: Greene County Primary School	District Name: Greene County	
Principal Name: Mrs. Ashlie Miller	School Year: 2021-2022	
School Mailing Address: 1401 Hwy. 77 North Union Point, GA		
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District Title I Director/Coordinator Name: Dr. Rotonya Rhodes		
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Principal's Signature:		DATE:
Title I Director's Signature:		DATE:
Superintendent's Signature:		DATE:
Revision Date:	Revision Date:	Revision Date:



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Planning Committee Members**

NAME	MEMBER'S SIGNATURE	POSITION/ROLE
Ashlie Miller		Principal
Jody Worth		Assistant Principal
Kasey Ross		Math Coach
Tanya Ansley		ELA Coach
Mel Jackson		Counsellor
Curlena Chapman		Parent Liaison
Stacey Boswell		K- Grade Chair
Carolyn Cunningham		1st- Grade Chair
Summer Ward		2nd- Grade Chair
Elantra Cunningham		3rd- Grade Chair
Mira Evans		SWD/Teacher
Brenda Adams		EIP/Teacher
Neely Hudson		Media Specialist
Shalitheia Jones		Paraprofessional
Christy Griffin		PBIS Coach
Cliff Garrett		Connections/Teacher
Shasta Tillery		Atlas/Community
Mike and Joy Holland		Community
Cindy Moore		Community
Aimee Simpson		Parent
Nonie Canup		Parent
Angela Wilder		Parent



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1. Comprehensive Needs Assessment:

All faculty and staff members at Greene County Primary were involved to evaluate and analyze the school data, identify our strengths and weaknesses, identify areas with an opportunity for growth, and to derive research-based instructional strategies which have yielded high results and should be added to the 2021-2022 School Improvement Plan.

Initially, school leaders worked with district personnel with the first data dig to determine critical issues in July 2020. After the initial data dig, the faculty and staff members brainstormed a list of strategies for more effective improvement. Our list of data included: GKIDS data, NWEA MAP data, CCRPI scores, GMAS, attendance, I-Ready test scores & discipline data. The brainstorming session allowed the planning committee to gain a solid understanding of where Greene County Primary stands academically in all subject areas. The most critical issues were found in the areas of literacy and math.

On the 2022 administration of the GMAS EOG for Reading, the percentage of students in grades 3 scoring on a Lexile Level of 520 or higher will increase from 57% to 70%.

On the 2022 ELA portion of the NWEA MAP, students in grades K-3 scoring on grade level or higher will increase from 38% to 70%.

On the 2022 administration of the NWEA Map math, students in grades K-3 scoring on grade level will increase from 42% to 70%.

2. Schoolwide Reform Strategies:

Greene County Primary has an on-site, part-time counselor along with a district wide social worker who both work in conjunction with teachers, school leaders, and local community family and mental health services to provide and/or connect students and their families with the support and services they need. In addition, there is a full-time parent liaison coordinator that communicates with parents, students, and families on a daily basis as well as a part time Hispanic family outreach coordinator. There are layers of academic support for students who are in need through small group instruction and conferencing, support staff, the GCSS MTSS support system, and targeted morning groups.



GCPS provides a wide variety of opportunities for students to connect with future opportunities, including career-awareness lessons provided by our counselor, classroom instruction that includes real-world applications of content, and vertical planning between our 3rd grade teachers and teachers from our feeder middle school (CMS).

Greene County Primary School provides many layers and tiers of support through the school-wide PBIS system that creates common behavior expectations for all students and encourages positive behavior. GCPS has a district wide social worker that visits a minimum of once per week, occupational, speech and vision therapy professionals, two instructional coaches, seven early-intervention teachers, an Opportunity Room, and a resource room to meet the needs of students with special educational needs. In the opportunity room students have access to Ripple Effects. **Ripple Effects** is an equity-based intervention, prevention and **SEL** digital program that is proven to raise grades, change behavior, and improve mental health.

Greene County Primary School provides faculty and staff members with ongoing professional development opportunities that target the school's specific performance needs. Professional development goals are aligned with the school's needs and the TKES self-assessment. The instructional coaches facilitate opportunities for vertical planning and collaboration across grade levels and departments. The instructional coaches also model lessons and provide feedback to teachers about instructional practices.

Teachers and students are trained in PBIS at the beginning of each year. School-wide expectation posters are posted in each classroom, the hallways, restrooms, cafeteria, and lobby. The processes in place to cultivate and maintain positive and healthy behavioral and academic norms are PBIS expectations, weekly collaboration, and teacher analyzed student's data.

A demographic challenge is the distance our school is away from most places for off campus learning experiences (field trips). Due to our location, the trips are difficult to schedule due to ride time on a school bus. An economic challenge is the inability for all students to attend field trips because of the cost.

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Schoolwide Plan Development:

A thorough survey was conducted with stakeholders in the May of 2021 that encompassed parental involvement such as parents being kept up-to-date with general school information and academic progress, students' needs being met, ways to help at home, and feeling a part of the school community. In addition to this, parents were asked about all the software programs funded by Title One such as accelerated reader, NWEA, Study Island, IXL, and Fountas and Pinnell. Finally, parents were asked about the after-school program and contracted services provided during the school year. Parents were encouraged to suggest ways that they would like to be involved in the school and what else could the school offer that was not currently being offered.

Once finalized, Greene County Primary's School-wide Improvement plan will be available in multiple formats, including hard copies available at the school and an electronic copy on the school's website. The plan will also be advertised through social media to inform stakeholders where they can locate the plan and provide input and feedback as needed.

4. ESSA Requirements:

In order to help students at Greene County Primary prepare for their transition to middle school and beyond, students are provided with career-awareness lessons by the school counselor so that they can begin to think about possible career pathways. GCPS collaborates with multiple community partners who act as mentors to our students, such as ATLAS and Boys and Girls' Club. Additionally, GCPS's 3rd grade teachers participate in vertical teaming and collaboration with teachers from Carson Middle School to ensure common expectations and a smooth transition from elementary to middle school. CMS holds a Bridge Program during the summer to ease the transition. Each year in the spring, we invite the preschoolers an opportunity to visit GCPS for a tour and orientation. During the first week of school, we hold a kindergarten orientation fair. This fair gives the preschoolers and their parents an opportunity to see the school, ask questions, and get them excited about coming to GCPS. Our kindergarten teachers and preschool teachers are encouraged to communicate with each other throughout the year in order to discuss and compare student expectations and common academic goals. Finally, our kindergarten teachers visit the preschool four times a year to assess letter identification, letter sounds, and numeral recognition and counting with one to one correspondence.

School wide parent conferences are held in October and February at which parents can review their child's academic progress and discuss assessment results and future goals with the teacher. Parents are encouraged to request conferences with their child's teacher throughout the year.



Greene County School System makes available its school wide plans, mission statement, and information concerning school events by using Class DoJo (92 % of parents are connected, social media, Blackboard Connect, Monthly Calendars/Newsletters, and school marquee). These printed materials along with others concerning parenting and academic suggestions and tips are displayed in the school office for easy access.

All student agendas contain a compact with important school information for parents to read and review with their child. These compacts are signed by the parent and returned to school where signatures from the child's teacher and principal are added. Media Center hours are extended to all parents to assist their child with selecting library books and taking Accelerated Reader tests. Parents are also able to sign up for Parent Portal in the media center.