MCDONOUGH MIDDLE SCHOOL



SE ARTS

Vision

MMS Vision

McDonough Middle School will **equitably advance** an **exceptional learning** experience that promotes **Powerful** Learning for **Purposeful Living**.

COURSE SYLLABUS

COURSE DESCRIPTION

The middle school language arts course is designed to give students the necessary skills for a smooth transition from elementary language arts standards to high school language arts standards. The purpose is to give all students an overview of common strands in language arts including, but not limited to, citing textual evidence,



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determining theme and the meaning of words in any given text, and reading and comprehending complex literature independently and proficiently.

The HCS Teaching and Learning Standards and Progressions for Grade 6 are written with the core knowledge to be mastered integrated with the reading, writing, speaking and listening practices needed to engage in classroom

Office Hours:

Mon., Wed., Thurs. 8:15 am - 8:35am Wed. 9:45 am - 11:45 am

discussions and practices, daily homework, and formative and summative tests practices. Crosscutting concepts are used to make connections across different language arts disciplines.

Sixth graders will analyze and annotate texts, compare and contrasts authors meanings and styles, and write in many categories of writing (i.e., informational, argumentative, and narrative). The learners will keep records of their formal and informal writing pieces, daily notes, daily homework and weekly vocabulary. Learners are expected to read within the class as well as individually. They will be required to maintain records such as reading logs, accelerated reader guizzes, and Study Island assignments to exhibit this.

<u>Remind 101:</u> Remind 101 is a software that helps manage communication between the teacher, parents, and students. I will send out reminders to help remember homework assignments, project due dates, and test dates. Parents can also reach out to me through Remind 101 for scheduling conferences. My Remind 101 information is listed below.

Class Name: Mrs. Sims 6th grade Reading Class Code: @628cd3 or text 81010 Phone Number: 470-400-9341



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Suggested Materials for Student Success: **GRADING SCALE** Below are the items that will be utilized for my class. 90 - 100% = A80 - 89% = B☐ Blue, Black, and Red Pens 74 - 79% = CPencils 73 - 70% = D□ Colored Markers & Colored Pencils 69% and below = F **Classroom Donations Needed GRADING WEIGHTS** Colored construction paper The grading percentages are as follows: Hand sanitizer ✓ Practice ~ 40% Facial tissue Classwork/ Lab (20%) Copy Paper O Homework (10%) Notebook (10%) ✓ Assessments-40% Tests/ Projects (20%) Quizzes (10%) Common Summative Assessments (10%)

LATE WORK: Late Work Policy

Assignments that are not submitted on time will receive an "M" (missing) within Infinite Campus gradebook. Not submitting assignments is a behavioral characteristic that should not receive an academic penalty. MMS wishes to create a more responsible learner/person and address said behavior(s) through reflection activities, as well as constructive dialogue. In doing so, our hope is that learners will begin assuming responsibility for ensuring that their work is submitted on time, and that the quality therein far exceeds our expectations. All learners will be given ample opportunities to submit their work through activities to include but not limited to Zap Zero day(s), working lunch, before/after school tutorial, etc. All work assigned an "M" (missing) within Infinite Campus will remain as such during the term in which the learner's assignment was due.

✓ Final Exams~ 20%

IMPORTANT CLASSROOM RULES:

- Be respectful of your peers, teachers, yourself and your classroom environment.
- Come to class on time
- Bring required materials/ assignments everyday
- Talk only when permitted
- Remain in your assigned seat unless you have permission to get up
- Use polite speech and body language.
- No gum, food, or drink in the classroom unless permitted.
- Attend to personal needs before coming to class. Use the restroom or take care of any issues before class.
- Your responsibility is to follow all classroom rules.

***Students who do not follow these classroom rules will be assigned a consequence, depending on the situation.

Rewards	Consequences	
	(May be adjusted based on circumstances)	



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- Verbal Praise
- Reward
- Hawk Bucks
- Phone Call/ Note Home
- Special Treat
- Free Computer Time
- Homework Pass

- Citation 1/ Warning/ Teacher Conference
- Citation 2/Parent Contact/ Silent Lunch/ Detention
- Citation 3/ Parent Contact/ Team Conference
- Citation 4/ Parent Contact/ Office Referral

The requirements and information on this syllabus are all designed with a successful year in mind. I am confident that learners will gain the necessary tools to *learn powerfully and live purposefully!* This year will begin many changes in your academic life and it is my goal to prepare you for the road ahead, high school, which for many of you will lead to college and/or career. I want all of you to know my door is open any time for advice and help. I look forward to learning from all of you, along with teaching and guiding you. It is important to be aware that this syllabus may be adjusted at any time during the school year, to better meet the needs of the classroom and you as learners.



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Grade 6 Book Information

Books (recommended)

ELA	New Kid by Jerry Craft		Hatchet by Gary Paulsen
Unit 1		Unit 2	
ELA	Warriors Don't Cry by Melba Pattillo Beals	ELA	Outsiders by S.E. Hinton
Unit 3	One Crazy Summer by Rita Williams-Garcia	Unit 4	Blended by Sharon Draper
Social	Rabbit Proof Fence by Doris Pilkington Garimara		
Studies			



Grade Level	Content Area	Resource	Cost	Comment
6th	ELA	Student Edition Softcover Grade 6	\$21.25	Softcover Not Consumable
		Student Edition Hardcover	\$63.70	
	Math	Student Edition Grade 6	\$17.65	Softcover Not Consumable
	Science	Student Edition	\$25.75	Softcover Not Consumable
	Social Studies			
		World Geography ISBN: 9780544668737	\$59.75	

Good Luck and Welcome to 6th Grade!

Please use the link below to acknowledge that you have received the class syllabus.

https://forms.gle/XqAK1ifimjTURVSV7



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Your efforts are greatly appreciated for the time dedicated to reading and discussing the information printed above. I look forward to working with each of you this year. Please complete the information on this form, and then sign below and return it. If you have any questions, please do not hesitate to contact me via email.

Parent Name:	Student Name:				
Parent's Phone:	Parent's Email:				
I have read and discussed all expectations and policies with my child.					
-	Date:				
Student Signature	Date:				
	'				
I have signed up for Remind 101.					
Parent Signature	Date:				

PLEASE RETURN THIS SIGNED PAGE TO YOUR LANGUAGE ARTS TEACHER







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