

## Short Story Project

A) One of the following short stories from our text book will be chosen for you. You need to read it.

- 1) "The Jump" – Leo Tolstoy
- 2) "The Lady or the Tiger?" – Frank R. Stockton
- 3) "The Leap" – Louise Erdrich
- 4) "Blues Ain't No Mockin Bird" – Toni Cade Bambara
- 5) "The Interlopers" – Saki
- 6) "Rules of the Game" – Amy Tan
- 7) "The Gift of the Magi" – O. Henry
- 8) "Liberty" – Julia Alvarez
- 9) "Sweet Potato Pie" – Eugenia Collier
- 10) "The Bass, the River, and Sheila Mant" – W.D. Wetherell
- 11) "The Secret Life of Walter Mitty" – James Thurber
- 12) "The Necklace" – Guy de Maupassant
- 13) "American History" – Judith Ortiz Cofer
- 14) "The Son from America" – Isaac Bashevis Singer
- 15) "The Sentinel" – Arthur C. Clarke
- 16) "In Memoriam" – Nancy Cress
- 17) "The Stolen Cigar Case" – Bret Harte

B) After reading the story, complete a power point or poster that contains the following information about the story: (50 points)

- a. Cover slide (or sheet) that includes the title, the author's name, and a picture that goes with the story.
- b. Information about the author (at least 5 bullet points)
- c. A detailed summary of the story – do one slide (or sheet if poster) for the Exposition, Conflict, Climax, and Resolution of the story – so four slides in all.
- d. Make a bulleted list of at least 4 other literary devices (do not include theme as it will be dealt with later) used by the author (use the Literary Term Post Test list or choose other devices). List the device and the example from the story.
- e. Make a slide (or sheet) giving your opinion of the story. This should be a lengthy paragraph – at least 5 sentences. Extra Points = Find a critique about your author and include it on this slide (or sheet) as well.
- f. Notable Quotables – Make a bulleted list of at least 3 meaningful quotes from the story.
- g. Themes – Make a bulleted list of possible themes from the story. Include at least 2.

C) Presentation of Power Point or Poster (50 Points)

- a. You must present your story to the class using the power point or the poster you created as your visual.
- b. You must write notes on a sheet that will be provided for you in which you will record data from the presentations that your peers give.
- c. You must listen attentively and behave appropriately as an audience or points will be deducted from your project grade. **See back for the Project Timeline:**

Timeline:

Friday, September 4<sup>th</sup> – In-class read time

Tuesday, September 8<sup>th</sup> – In-class read time

Computer Lab Opportunity #1 – TBA \_\_\_\_\_

Computer Lab Opportunity #2 – TBA \_\_\_\_\_

Project Due Date / Presentations – Tuesday, October 6th