



Delmar School District Course Syllabus & Outline

Faculty: Shockley, Ryan

Course Title: 5th Grade Social Studies Grade Level: 5th Grade

Method of Contacting Teacher:

Preparation Block: 3rd block - 12:02-1:27 p.m.

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Course Description

Fifth grade Social Studies is a course designed to introduce students to a variety of different social studies topics including American History, Civics, Economics, and Geography. Students are taught to use critical thinking strategies to break down primary sources, cause and effect relationships, chronology, interdependence, and human choices. Students will apply learned skills to independently comprehend, analyze, and produce curriculum related materials.

Course Rationale/Objectives

5th grade Social Studies is taught on the premise that students will become future citizens, and will be informed and interested in the welfare of individuals/society on a global level. 5th grade Social Studies helps students become active thinkers and problem solvers so they can be positive contributors to their future community.

Major Learning Goals/Standards

- A. To develop critical thinking skills such as drawing conclusions and making inferences based on information.
- B. To analyze and interpret a variety of sources both primary and secondary.

- C. To research, investigate, and draw conclusions on topics related to History, Geography, Civics, and Economics.
- D. To construct, examine, and apply content vocabulary to extend meaning in reading and writing.
- E. To be able to illustrate and define cause and effect relationships.

Learning Outcomes

Students will be able to:

- A. Analyze and interpret sources.
- B. Research and investigate historical events through the use of Chronology.
- C. Participate in economic simulations
- D. Develop plans that help the community
- E. Illustrate an understanding of key historical concepts
- F. Dramatize and exhibit basic American rights and responsibilities
- G. Present and acquire knowledge on global geography.

Texts

A variety of texts are used for each different Social Studies unit including primary sources, biographies, newspapers, magazines, and short informative texts.

Technology

- Presentations will be enhanced with classroom technology.
- Each student will have access to a computer in the classroom with full internet access.

Course Outline/Curriculum Map:

Order Taught	Time (approx.)	Standard	Name of Unit
1	September	History 1, 2, 4	"Thinking Chronologically" Delaware History, including Dutch in Lewes; Expand upon to include colonial Maryland and the other 11 American colonies.

2	October	Civics 1	"3 Branches of Government" Students understand basics of American government.
3	November-December	Civics 2a, 3, 4 History 4	"Bill of Rights" Students look to understand rights and responsibilities as an American Citizen
4	December-January	History 2	"Box Brown" Students understand and compare primary and secondary sources.
6	February - March	History 3, 4	"Dueling Documents" Students look at comparing credible and noncredible sources and analyze cause and effect relationships.
7	April - May	Economics 2	"Reasons for Banking" Students look at how banking impacts individuals and the community.
8	May-June	Geography 2	Delmarva Geography Human Impact on Chesapeake Bay/Delmarva Peninsula

Learning Activities:

- Historical Investigations
- Note taking
- Analyzing Sources
- Small group instruction, reading, and activities
- Selected Reading
- H.O.T. applications
- Performance Tasks

Teaching Methods:

- Large/Small Group Teaching
- Guided Reading
- Lecture
- Hands on Activities
- Peer Review
- Modeling
- Small Group Investigations

Homework Policy:

Homework assignments will be given on an "As Needed Basis."

If a student is absent it is his/her responsibility to obtain the missing homework.

Assignments, projects, expectations:

Students will:

- A. Create word maps to enhance vocabulary
- B. Complete graphic organizers throughout various S.S. units
- C. Create visual representation to display understanding of a topic
- D. Write in journals that analyze Social Studies concepts
- E. Research and display opinions on Social Studies concepts
- F. Analyze and respond to real world problems

Grading, Assessment, and Evaluation Procedures:

- A. Informal assessments: observation, exit slips, quick writes, graphic organizers, warm-ups
- B. Formal assessments: teacher-made quizzes/tests, essay writing, performance tasks

Delmar Middle & High School Grading Scale

<i>Grade</i>	<i>Percents</i>	<i>Grade</i>	<i>Percents</i>	<i>Grade</i>	<i>Percents</i>	<i>Grade</i>	<i>Percents</i>
A+	98 - 100	B+	89 - 91	C+	80 - 82	D+	71 - 73
A	95 - 97	B	86 - 88	C	77 - 79	D	68 - 70
A -	92 - 94	B-	83 - 85	C-	74 - 76	D-	65 - 67
						F	Below 65

Materials provided by Teacher

The teacher will provide all classwork, homework, materials needed for student notes, and supplemental texts to enhance instruction.

Materials provided by Student

- Pens and Pencils
- Black Social Studies Binder (with labeled tabs)
- Highlighter
- Agenda
- Homework Folder