

MCDONOUGH MIDDLE SCHOOL



8TH GRADE GEORGIA STUDIES

Mr. Shelnutt

Co- Teacher: Mrs. Walker

Paraprofessional: Mrs. Jackson

Email- Dakota.shelnutt@henry.k12.ga.us

Office Hours- Tuesday 3:30-4:00, Wednesday 9:45-11:45,
Thursday 3:30-4:00



MMS Vision

*McDonough Middle School will **equitably advance** an **exceptional learning** experience that promotes **Powerful Learning for Purposeful Living**.*

TO SIGN THIS SYLLABUS AND FOR YOUR CHILD TO RECEIVE THE 100 IN THE GRADEBOOK, PLEASE FILL OUT THE FORM ON THIS LINK:

<https://forms.gle/gohfoFG3fTbr3TQU6>

COURSE SYLLABUS

COURSE DESCRIPTION

In 8th grade, students will study Georgia's geography, history, government, and economics. Students will complete an in-depth study of the geography of Georgia. Students will become familiar with Georgia's historical people and events, and explore the role of government, agriculture, business, and activism in Georgia's past and present. Through this study of Georgia's past accomplishments, present situations, and future possibilities students will develop positive attitudes for citizenship. Students will also gain a deeper understanding of American history through the study of Georgia. Eighth graders will learn how to become independent decision makers, through our county Social Studies Vision. The expectation is for our learners to **READ LIKE AN HISTORIAN**, where they will read a variety of sources to make inferences and gather information, **INVESTIGATE MULTIPLE SOURCES**, where learners will look at primary sources (articles, government legislation, images, political cartoons, videos, databases, etc...) and other sources to research multiple perspectives of events and time periods in history, and the will then **DECIDE AND WRITE**, where they will be able to explain, describe, and evaluate history and government.

Description of Standards: The Henry County Teaching and Learning Standards for 8th Grade Georgia Studies will be taught during this course. This year we will also be focusing on the teaching of reading and writing as part of the new Common Core Curriculum. Please refer to the Georgia Performance Standards for detailed listings of standards. (www.georgiastandards.org)

Textbook- Georgia Journey (Gibb-Smith Publisher) **Replacement Cost: \$49.99**

Course Outline: Topics of Study

175 Post Master Drive, McDonough, GA 30253 | Main Office (470) 615-3460



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GEORGIA STUDIES COURSE SYLLABUS
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- Unit 1: Georgia's Geography and Economic Growth
- Unit 2: Early Exploration of Georgia
- Unit 3: Colonial Georgia
- Unit 4: Revolution to independence
- Unit 5: Foundations of Georgia's Government
- Unit 6: Statehood & Westward Expression
- Unit 7: Civil War in Georgia
- Unit 8: Reconstruction and Social Change
- Unit 9: Georgia and the Long Civil Rights Movement
- Unit 10: The New South
- Unit 11: Georgia through the Wars
- Unit 12: Post WWII & 20th Century Georgia
- Unit 13: Georgia's Local Government & Juvenile Justice System
- Unit 14: Personal Finance

Suggested Materials for Student Success:

Below are the items that will be utilized for my class.

- ☐ Pens
- ☐ Pencils
- ☐ Colored Markers & Colored Pencils
- ☐ Mini Whiteboards and Dry Erase Markers
- ☐ Headphones
- ☐ Chromebook

Classroom Donations Needed

- Colored construction paper
- Disinfectant Spray & Wipes
- Hand sanitizer
- Facial tissue
- Copy Paper

GRADING SCALE

- 90 – 100% = A
- 80 – 89% = B
- 74 – 79% = C
- 73 – 70% = D
- 69% and below = F

GRADING WEIGHTS

The grading percentages are as follows:

- ✓ Practice ~ 40%
 - Classwork
 - Diagnostic Assessment
 - Written Reflections
 - Formative Assessments(May be graded for accuracy or completion)
- ✓ Assessments-40%
 - Unit Tests/ Projects
 - Performance Task
 - Constructed Response
 - Common Summative Assessments
- ✓ Semester Summative~ 20% (The Semester Summative will be the EOC at the completion of the full course).

Students will be evaluated on non-academic factors as follows through the conduct grade:

S- Satisfactory

N- Needs Improvement

U- Unsatisfactory

LATE WORK: Please carefully review the school's policy.

IMPORTANT CLASSROOM RULES Remote & In-Person:

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- Be respectful of your peers, teachers, yourself and your classroom environment.
- Come to class Meet Sessions on time, and dressed appropriately (see county handbook)
- Bring required materials/ assignments everyday
- Your Google Meet Video must be On (with student in view)
- Unmute or Talk only when permitted
- Use polite speech and body language.
- No gum, food, or drink (besides water) allowed during class sessions, unless permitted.
- Attend to personal needs before coming to class. Use the restroom or take care of any issues before class.
- Your responsibility is to follow all rules.

***Students may be removed from the Google Meet Session for repeated disruptions or Inappropriate Behavior

Rewards	Consequences (May be adjusted based on circumstances)
<ul style="list-style-type: none">• Verbal Praise• Reward-Breakout Chill Room• WarHawk Bucks• Phone Call/ Note Home• Special Treat• Assignment Pass	<ul style="list-style-type: none">• Citation 1/ Warning/ Teacher Conference• Citation 2/Parent Contact/• Citation 3/ Parent Contact/ Team Conference• Citation 4/ Parent Contact/ Office Referral

The requirements and information on this syllabus are all designed with a successful year in mind. I am confident that learners will gain the necessary tools to *learn powerfully and live purposefully!* This year will begin many changes in your academic life and it is my goal to prepare you for the road ahead, high school, which for many of you will lead to college and/or career. I want all of you to know my door is open any time for advice and help. I look forward to learning from all of you, along with teaching and guiding you. It is important to be aware that this syllabus may be adjusted at any time during the school year, to better meet the needs of the classroom and you as learners.

Good Luck and Welcome to 8TH Grade!

Vision

McDonough Middle School will equitably advance an exceptional learning experience that promotes Powerful Learning for Purposeful Living.

Your efforts are greatly appreciated for the time dedicated to reading and discussing the information printed above. I look forward to working with each of you this year. Please



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complete the information on this form, and then sign below and return it. If you have any questions, please do not hesitate to contact me via email.

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**PLEASE CLICK THE LINK ABOVE TO TURN IN YOUR FIRST CLASSWORK
ASSIGNMENT, WORTH 100 POINTS**