ABOUT US

Sharon Elementary is highly committed to providing well-rounded, rigorous, and authentic learning for all students. Our teachers utilize a variety of instructional methods, research-based strategies, and innovative tools to provide challenging and engaging learning experiences. Keeping students at the focus of our instructional practices, we know we are shaping future leaders, creative problem solvers, and lifelong learners.

GEORGIA RESULTS

Milestones: End of Grade 3, 4 & 5	School	District	Georgia
3 rd English Language Arts	*	*	*
4 th English Language Arts	*	*	*
5 th English Language Arts	*	*	*
3 rd Math	*	*	*
4 th Math	*	*	*
5 th Math	*	*	*
Science 5 th	*	*	*
Social Studies 5 th	*	*	*

Federal Waiver Due to COVID-19

SCHOOL DEMOGRAPHICS

	2020-21	2021-22
Enrollment	936	929
Attendance	900	884
American Indian/Alaskan Native	3	4
Asian/Pacific Islander	261	284
Black	43	36
Hispanic	75	82
Multi-Racial	33	39
White	521	483
Economically Disadvantaged	31	*
English Learners	36	*
Students with Disabilities	188	*

SCHOOL IMPROVEMENT GOALS

Goal 1: By the end of the 2021-2022 school year, 100% of students will clearly identify, communicate and progress monitor performance aligned to standards-based learning targets and success criteria utilizing consistent feedback cycles.

Goal 2: Sharon school culture will create feelings of belonging and support as measured by a 10% increase in alignment between Sharon Student Climate Surveys from Fall 2021 to Spring 2022.

Goal 3: 100% of classroom teachers will be trained and will implement a balanced literacy approach with fidelity by May 2022 as evidenced by classroom observations and a Balanced Literacy Checklist. Developing a literacy-rich culture, foster a love of literacy, and a focus on collective teacher efficacy.

SCHOOL OFFERINGS

Academics
Extracurriculars
Grading and Reporting

STATE DATA AND REPORTING

<u>Data Dashboards</u> <u>Georgia Insights</u> <u>Georgia Public Schools Report Card</u> Georgia School Grades Report
High School Graduate Outcomes Dashboard