Student Name: John Doe			Initial		Initial	Person
Date Referred:	9-13-11		Co	ncerns	Suggestions	Assigned
Grade: K	Teacher: Jones					
<ul> <li>Student not at school today because the father came and got him</li> <li>Meeting with mom - communication is better</li> <li>Low academically, but seems to have potential</li> </ul>					Counseling Ref Speech teesting	SSW <i>A</i> P
1 <sup>st</sup> Follow Up	2 <sup>nd</sup> Follow Up	3 <sup>rd</sup> Follow	Up	4 <sup>th</sup> Follow Up	5 <sup>th</sup> Follow Up	6 <sup>th</sup> Follow Up
- ½ day with AP - Rough AM with Counselor - Consistency in living situation? - Mentor - Follow up w/ counseling - Rene ref for language eval	- Monitor					

Student Name: [	David Doe	]	[nitial	Initial	Person
Date Referred: 9	9-13-11	Co	oncerns	Suggestions	Assigned
Grade: K Tea	icher: Smith				
pants - seems to be physical; Behavior se	be doing better about no attention seeking- MD se ems to get worse when h in lunch money – late payir	Heathcare Plan Mentor	Counselor		
1st Follow Up	2 <sup>nd</sup> Follow Up	3 <sup>rd</sup> Follow Up	4 <sup>th</sup> Follow Up	5 <sup>th</sup> Follow Up	6 <sup>th</sup> Follow Up
- rough time w/ Mentor, but has been doing better - MD Dx -not yet - Still in pull-ups - ADHD - meds?	<ul> <li>Having issues</li> <li>w/ getting</li> <li>healthcare plan,</li> <li>having plans at</li> <li>school</li> <li>Setting up</li> <li>meeting</li> </ul>				

Student Name: Bob and Brian Doe				Initial	Initial	Person
Date Referred:	9-13-11			Concerns	Suggestions	Assigned
Grade: 2 <sup>nd</sup> ; 4th Teachers: Evans; Pirkle						
•	- Family has a hx of high mobile – need food, clothes, etc - Now living with grandparents					Counselor SSW
1st Follow Up	2 <sup>nd</sup> Follow Up	3 <sup>rd</sup> Follo	w Up	4 <sup>th</sup> Follow Up	5 <sup>th</sup> Follow Up	6 <sup>th</sup> Follow Up
- Monitoring - Glasses needed - Ref for testing?	- Glasses					

Student Name:	Sally Doe	lly Doe		[nitial	Initial	Person
Date Referred:	10-12-11		Co	oncerns	Suggestions	Assigned
Grade: 5 <sup>th</sup>	Teacher: Edwards					
- Electricity being	g shut off					
					Resources	SSW
1st Follow Up	2 <sup>nd</sup> Follow Up	3 <sup>rd</sup>	Follow Up	4 <sup>th</sup> Follow Up	5 <sup>th</sup> Follow Up	6 <sup>th</sup> Follow Up
- Setting up mtg - Working on weatherization	- Bathroom incident -May refer for counseling if no improvement					

Student Name:	Student Name: Jacob Doe			Initial	Initial	Person
Date Referred:	10-11-11		Co	ncerns	Suggestions	Assigned
Grade: 1st	Teacher: Shirley					
<ul> <li>504 meeting on Thursday</li> <li>Attendance history</li> <li>Academically on level</li> <li>Strep caused anxiety?</li> </ul>				Monitor	Counselor	
1 <sup>st</sup> Follow Up	2 <sup>nd</sup> Follow Up	3 <sup>rd</sup>	Follow Up	4 <sup>th</sup> Follow Up	5 <sup>th</sup> Follow Up	6 <sup>th</sup> Follow Up
<ul> <li>- Mtg w/ mom</li> <li>- Looking at</li> <li>speech testing</li> <li>- Testing shows</li> <li>normal range</li> <li>- New glasses</li> </ul>	- Father came to the last meeting and things seem to be better					

Student Name:	Conner Doe	J	[nitial	Initial	Person
Date Referred:	10-11-11	Co	ncerns	Suggestions	Assigned
Grade: 3rd	Teacher: West				
- Parents have a lo - Dad has him on V - Dad had him this	going through a divor t of animosity in their Ved and weekends weekend and dad pind d student today - stud	Monitor	Counselor		
1st Follow Up	2 <sup>nd</sup> Follow Up	3 <sup>rd</sup> Follow Up	4 <sup>th</sup> Follow Up	5 <sup>th</sup> Follow Up	6 <sup>th</sup> Follow Up
- Student went to Disney w/ mom and bf - Student nervous about mtg w. father	- Monitoring				

Student Name: Juan Doe			Initial		Initial	Person
Date Referred: Grade: 4 <sup>th</sup>	11- 16-11 Teacher: Howell		Concerns		Suggestions	Assigned
- Miracle League - Bus situation addressed with transportation supervisor - LIPT				Monitor	Counselor	
1 <sup>st</sup> Follow Up	2 <sup>nd</sup> Follow Up	3 <sup>rd</sup>	Follow Up	4 <sup>th</sup> Follow Up	5 <sup>th</sup> Follow Up	6 <sup>th</sup> Follow Up
<ul> <li>Mtg went ok</li> <li>Student</li> <li>unmotivated</li> <li>Dad seems</li> <li>frustrated that</li> <li>mom baby's him</li> <li>Neurological</li> <li>results</li> </ul>	- In home therapy not an option per NPS	3 <sup>rd</sup> Follow Up 4 <sup>th</sup> Follow Up				
Student Name: Jones Family			7	[nitial	Initial	Person

Student Name: Jones Family			Initial		Initial	Person
Date Referred:	11-16-11		Co	oncerns	Suggestions	Assigned
Grade:	Teacher:					
- Kylie is having a really hard time w/ grief- weekly counseling - Michael having a hard time with anger					Monitor	Counselor
1st Follow Up	2 <sup>nd</sup> Follow Up	3 <sup>rd</sup> Follow U	þ	4 <sup>th</sup> Follow Up	5 <sup>th</sup> Follow Up	6 <sup>th</sup> Follow Up
- Counselor talking to dad about grief counseling @ Sch - Michael angry and embarrassed about academics - Michael mentor	- Michael still having anger issues, so next incident will result in conference notification					

Student Name: K	latie Doe	]	Initial	Initial	Person
Date Referred:	12-14-11	Co	ncerns	Suggestions	Assigned
Grade: 5 <sup>th</sup>	Teacher: Lee				
<ul> <li>Parents are going</li> <li>Mom allegedly ha</li> <li>DV incident betw</li> </ul>	house after their he through a divorce s substance abuse is een the parents on t Student reports m	Monitor	Counselor		
1 <sup>st</sup> Follow Up	2 <sup>nd</sup> Follow Up	3 <sup>rd</sup> Follow Up	4 <sup>th</sup> Follow Up	5 <sup>th</sup> Follow Up	6 <sup>th</sup> Follow Up
-Student nervous about mom picking her up - Now living in new home	- Monitoring				