

Shakespeare Research Project

Mrs. Vaughn's TAG 7th Grade ELA

DUE DATES

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| ✱ MLA format Bibliography
(<i>Quiz grade – 10 point assessment</i>) | Monday January 25 th |
| ✱ Five Source Note Cards
(<i>Class Work Grades</i>) | Thursday, January 28 th |
| ✱ PowerPoint Outline
(<i>Classwork Grade</i>) | Thursday, January 28 th |
| ✱ PowerPoint, Prezi, or Weebly
(<i>Major test grade – 100 point assessment</i>) | Thursday, February 4 th |

GUIDELINES

Your research project will consist of a PowerPoint, Prezi, or Weebly presentation that will explore the various aspects of William Shakespeare, his writings, his life, and the time in which he lived. Students will select at random one of the topics. Students will research and explain their chosen topic. This will be accomplished by using research techniques of summarizing and paraphrasing from a variety of sources both print and digital. Students will have some class time to work on their projects, but they will also need to work at home. Each student will create a media presentation with text and pictures that will explain their selected Shakespeare topic. The presentation will give detailed information about this fascinating individual – his life, times, work, and enduring legacy.

Topics

1. Shakespeare's personal life – mini biography – Hope, Savoie, Bayli
2. Life in Elizabethan England - Molly
3. Shakespeare's Plays: His tragedies - Cambrey
 - a. Give an overview – what are tragedies?
 - b. What are the names of his tragedy plays?
 - c. Pick two to highlight
4. Shakespeare's Plays: His comedies & history plays - Dalaney
 - a. Give an overview – what are comedies and history plays?
 - b. What are the names of his comedies and history plays?
 - c. Pick one of each to highlight
5. His sonnets - Nissi
 - a. What is a sonnet?
 - b. What is unique about Shakespeare's sonnets?

- c. Pick 2 sonnets to highlight (not ones covered in class)
- 6. Shakespeare's language – Chaeli, Xavier, Deven
 - a. How did people speak in his day?
 - b. What contributions did Shakespeare make to the English language (words he invented)
- 7. The Globe Theatre – Taleena
 - a. Include a diagram of what the Globe was like
 - b. Thoroughly describe the architecture of the building
 - c. Describe what going to see a play in the Globe was like – including what types of people attended plays there, where different types of people watched the plays, etc.

Everyone must have a minimum of three reliable sources (no Wikipedia or Encyclopedia entries). For each source, students should have a minimum of three note cards. Each note card should represent a minimum of one Power Point slide (Weebly tab, Prezi bubble). Students may use print or electronic resources. Students are responsible for documenting source information for every source used. Students will **summarize** and **paraphrase**, and **quote from** appropriate information regarding these topics, and each student will create notes to build the text for your presentation. It is extremely important to write down the source information so points will not be deducted for plagiarism. *Plagiarism is an unethical act of stealing someone else's ideas and using them as your own.* All source information will be included on the last slide of your presentation as the Bibliography, and you will also turn in a print version of the bibliography following the MLA format.

Your presentation must contain a minimum of 10 slides. The slides will follow the format detailed in the rubric. Each student will be able to select his/her own choice of background, color combination, font, transitions, and sound. Remember, complete the content requirements first, and then spend time on the creative aspects of the presentation. The majority of the grade will be based on the summarization of the historical content given in the Power Point.

"All the world's a stage, And all the men and women merely players; They have their exits and their entrances, And one man in his time plays many parts. . ."

As You Like It, Act II, Scene VII

SHAKESPEARE RESEARCH RUBRIC

REQUIREMENTS	Possible Points	Actual Points
Slide 1 Title Page w/ Picture <ul style="list-style-type: none"> ➤ Font size must be 40 or larger ➤ Include your name, the date, and the class period 	5	
Slide 2 Table of Contents w/ Picture <ul style="list-style-type: none"> ➤ Include the topic of each slide 3-10 ➤ Include a quote from Shakespeare on this page 	5	
Slide 3 Introductory Paragraph w/ Appropriate graphic <ul style="list-style-type: none"> ➤ A paragraph with a hook (startling fact or quote) about the your topic ➤ General background information about your topic that will introduce the reader to your content slides. ➤ You should have a strong topic sentence stating the main idea of your presentation on this slide 	10	
Slides 4 – 8 Content Slides w/ Pictures These slides will give the details of your research supporting your main idea. These slides are the multimedia equivalent of the BODY of an essay. Each slide should represent one main idea	50	
Slide 9 Concluding Paragraph w/ Picture <ul style="list-style-type: none"> ➤ Restate the topic and main ideas of the presentation ➤ Briefly restate your discoveries in your content slides ➤ Conclude with another quote from Shakespeare 	10	
Slide 10 Bibliography (3 source minimum) <ul style="list-style-type: none"> ➤ Book and internet source information with correct punctuation ➤ Alphabetized by author's last name and indented correctly ➤ <i>"Plagiarism is an unethical act of stealing someone's ideas"</i> ➤ Use writing text (pages 339-340) or www.citationmachine.net 	10	
Presentation	10	

<ul style="list-style-type: none"> ➤ Presentation is grammatical correct ➤ Presentation reflects creativity ➤ Overall effort and project quality ➤ Know your content. Do not read the PowerPoint to the audience. 		
Comments:	100	