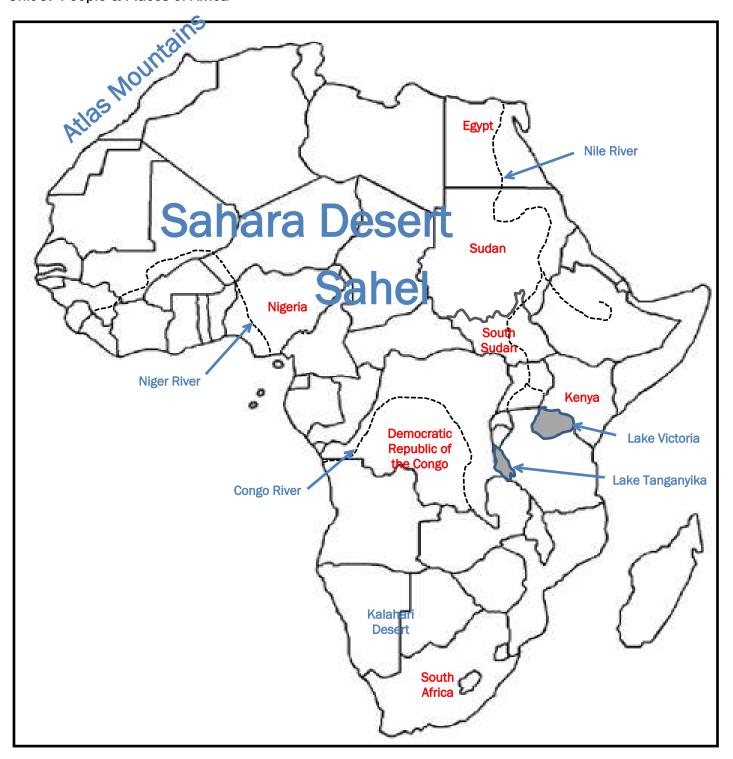
# **7th Grade Study Guide Africa**

Name:	
Date: _	Period:

Unit 5: People & Places of Africa



- 1. Locate (label) these countries: Dem Rep of Congo, Egypt, Kenya, Nigeria, South Africa, Sudan, and South Sudan
- 2. Locate (label) these physical features: Sahara Desert, Sahel, Congo River, Niger River, Nile River, Lake Tanganyika, Lake Victoria, Atlas Mts., Kalahari Desert

- 3. People in the Sahara are usually nomadic herders and live near oasis
- 4. People in the Sahel do subsistence <u>farming</u> & nomadic herding and live in cities that still have some <u>vegetation</u>
- 5. People in the savanna do a lot of work in **game** reserves, some **farming** etc.
- 6. People in the rainforest farm, and use the forest to create medicines and harvest wood
- 7. Arabs—live in north Africa; see Unit 1
- 8. Ashanti—live in <u>west</u> Africa, known for <u>gold</u>, and their religion is a combination of spiritual and supernatural
- 9. Bantu—considered to be the first people of Africa, <u>language</u> is still widely spoken, began in <u>central</u> Africa and migrated in <u>1000 BC</u>,
- 10. Swahili—found on the <u>eastern</u> coast of Africa, traded with India and the Middle East, language has Arab parts
- 11. Deforestation—cutting down of trees and creating unusable land
- 12. Desertification—when land becomes permanently unusable for farming

# Unit 6: Conflict & the Shaping of Modern Africa

### 13. Colonization of Africa

- European powers lured by natural resources and new markets for goods
- Berlin Conference—Africa partitioned not based on ethnic groups and treated Africans badly
- When European powers left, people were not ready to take care of themselves and <u>power</u> struggles raged
- Africa has never recovered
- 14. Nationalism—belief that your group is <u>superior</u> and you deserve to <u>rule</u> yourselves (have your own country)

#### 15. Nationalist movement

- Kenya—British colony, Jomo Kenyatta, Mau Mau, violent fight for independence
- o Nigeria—British colony, non-violent fight for independence, groups were favored over others
- South Africa—British colony, early independence, Boers, apartheid began afterwards

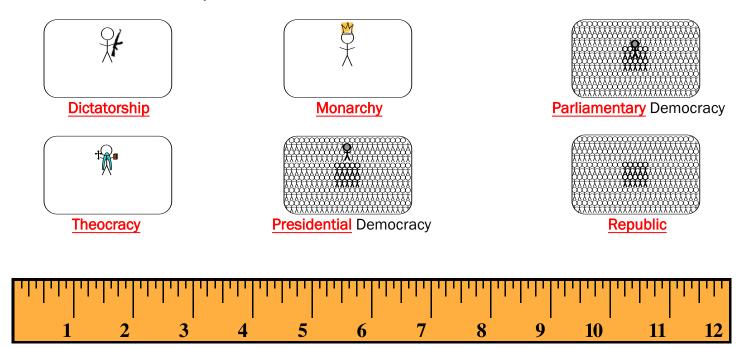
#### 16. Apartheid

- racial separation in South Africa
- FW de Klerk supported it but then worked with Nelson Mandela
- Mandela was a black man who fought against apartheid
- After apartheid ended in 1991, de Klerk was elected president and Mandela was VP.
- Eventually Mandela was elected the first black president in 1994
- 17. Pan-Africanism—movement that people of <u>African</u> decent should band together so African nations can be **free**.
- 18. Education is slowed down by gender inequality, war, AIDS etc.

19. When a government is unstable, they do not help their people

- They don't give money to combat AIDS
- O They don't help when there are famines and often use that food for the government
- 20. Drinking water is often contaminated by cholera and pollution

# Unit 7: Government & Corruption in Africa



Least Freedom Most Freedom

## 21. Kenya

- o Republic
- Democratic federal
- Place on ruler—around a <u>5</u> because in recent years they've had rigged elections, citizens can criticize the government in limited amounts

#### 22.Sudan

- Dictatorship
- Autocratic unitary
- Place on the ruler—around a 2, crimes against humanity in Darfur, no freedoms, somewhat
  Islamic state

## 23. South Africa

- o Republic
- Democratic federal
- o Place on ruler—around a 9 because citizens have freedom of press, universal suffrage

# Unit 8: Economic Hardship vs. Economic Promise in Africa (\*Review Unit 4 before reading this section)

- 24. South Africa is more market than command
- 25. Kenya is moving toward market but government corruption keeps it more command
- 26. Human capital—<a href="humans">humans</a> that do work, if you invest in your people they will be healthier smarter and work harder
- 27. Natural resources—gift of <u>nature</u>, Africa has lots of natural resources but can't <u>manage</u> them like they should, they are often unequally distributed
- 28. Capital resources—<u>factories</u>, machines, technology etc, that are used to make <u>products</u>, if you invest in these things your country's Gross Domestic Product (GDP) will go up
- 29. Entrepreneurship is bringing together human natural and capital resources to take <u>risks</u> in <u>businesses</u>
- 30. The higher the literacy rate the better standard of living