




2013-16 Executive Summary

School Improvement Plan

School Name: Settles Bridge Elementary

AdvancED Standards	FCS Departments		
Purpose and Direction	Academics & Accountability	Human Resources	Superintendent
Governance and Leadership	Educational Leadership	Public Information and Communications	Technology and Information Services
Teaching and Assessing for Learning	Facilities and Operations	School Safety and Discipline	Transportation
Resources and Support Systems	Finance and Operations	Special Education	
Using Results for Continuous Improvement	Food and Nutrition Services	Student Support Services	

Continuous Improvement Goal	AdvancED Standards	Support from FCS Department(s)
<p>INCREASE CCRPI SCORE</p> <p>1. Continued Focus on Common Core Implementation</p> <ul style="list-style-type: none"> Increased focus on writing across the content areas Increased use of non-fiction text Use of Think Alouds to model higher-level thinking strategies in reading and math Creation of leveled reader bookroom to provide leveled texts aligned to science and social studies standards School wide implementation of BYOT to integrate technology to enhance curriculum and instruction <p>2. Data Analysis/Differentiation</p> <ul style="list-style-type: none"> Implementation of Instructional 	<p>#3 Teaching and Assessing for Learning</p> <p>#5 Using Results for Continuous Improvement</p>	<ul style="list-style-type: none"> SLDS/SGP training and support for teachers and administrators Continued professional learning opportunities in Assessment for Learning, Performance Based Assessments, Guided/Balanced Math, Differentiation for ESOL/Special Ed/Gifted, BYOT, TKES Support and open communication from Technology and Facilities departments to continue BYOT implementation and to improve our Media Center so that we are able to integrate technology in a transformational manner Continued guidance and support from ESOL, EIP, Special Education, and Gifted directors to ensure we are meeting the needs of our students in the most effective and efficient ways



Focus block (75-minutes) with each grade's teachers and admin once a month

- Use of assessment analysis to inform instruction
- Use of running records to differentiate reading instruction
- Implementation and analysis of Performance Based Assessments
- Use of support staff to provide remediation and enrichment during Comet Club (RTI block)
- School wide focus on TKES standards 4, 5, and 6

3. Increased Science Focus

- Creation of STEM special for K-5 with focus on inquiry, problem solving, and the integration of math, science, technology, and engineering
- Use of writing journals during STEM special
- Participation in Science Olympiad and Robotics
- Use of Certified Wildlife Habitat for Life Science

- Continued support from Academics and Accountability department to ensure the pacing guides, rubrics, report cards, and common assessments are aligned to standards and are available in a timely manner.



Annual School Improvement Plan

Continuous Improvement Goal: Increase CCRPI score

SMART Goal: Settles Bridge will increase the percent of CRCT assessments scoring at the Exceeds level from 67.7% to 70%.

School Name: Settles Bridge Elementary

School Year: 2013-2014

AdvancED Standards (check all that apply)				
Purpose and Direction Governance and Leadership Teaching and Assessing for Learning X Resources and Support Systems X Using Results for Continuous Improvement X				
AdvancED Standard(s)	Actions, Strategies and Interventions (Includes Professional Learning Plan)	Impact on Student and Adult Behavior ("If...then..." Statements)	Timeline	Resources Needed? Who is Responsible?
<ul style="list-style-type: none"> Teaching and Assessing for Learning Using Results for Continuous Improvement 	Provide time for teachers to work together collaboratively to create assessments, design high-quality instruction, and analyze student data <ul style="list-style-type: none"> Instructional Focus District Collaboration Professional Learning Days 	If teachers collaborate on assessments and instruction, they will better understand the expectations of the standards, and student performance will increase.	Instructional Focus – monthly 90 minute meetings with admin & grade levels District Collaboration – September and February Professional Learning Days – 10 days throughout the year	Resources: CCGPS standards, FCS pre/post assessments, interim results, common formative assessments Responsibility: Teachers and Administration
<ul style="list-style-type: none"> Teaching and Assessing for Learning Using Results for Continuous Improvement Resources and Support Systems 	Create a leveled reader bookroom for teachers to have access to differentiated text for students	If teachers utilize leveled readers, students can access text at their instructional levels and will improve their comprehension skills.	August – committee formed; contact other schools September – space cleaned and organized; preliminary inventory completed October – list of titles to order compiled November – new titles organized and check out begins	Resources: other schools with leveled libraries, vendors, book recommendations Responsibility: Leveled Library Committee (one teacher per department/grade), principal, bookkeeper



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AdvancED Standards (check all that apply)				
<input type="checkbox"/> Purpose and Direction <input type="checkbox"/> Governance and Leadership <input checked="" type="checkbox"/> Teaching and Assessing for Learning <input checked="" type="checkbox"/> Resources and Support Systems <input type="checkbox"/> Using Results for Continuous Improvement				
AdvancED Standard(s)	Actions, Strategies and Interventions (Includes Professional Learning Plan)	Impact on Student and Adult Behavior ("If...then..." Statements)	Timeline	Resources Needed? Who is Responsible?
<ul style="list-style-type: none"> Teaching and Assessing for Learning Resources and Support Systems 	Increase schoolwide focus on science: <ul style="list-style-type: none"> STEM special Robotics team Science Olympiad Increased nonfiction texts Journal writing in STEM Integration of science into literacy block 	If students are exposed to science skills and principles through hands-on, engaging, relevant activities, their interest in and understanding of science concepts will increase.	All students (K-5) attend the STEM special every 7 days. Fall – Robotics Spring – Science Olympiad Science Integration - ongoing	Resources: STEM materials, Robotics materials, science equipment and resource books, composition notebooks, nonfiction texts Responsibility: STEM teacher, Leveled Library Committee
<ul style="list-style-type: none"> Teaching and Assessing for Learning Resources and Support Systems 	Improve technology accessibility and resources for K-5 <ul style="list-style-type: none"> Renovated Media Center (Project L.A.U.N.C.H.) Additional technology (tablets, media scape, etc.) BYOT schoolwide 	If students have access to and instruction in technology resources, they will be more engaged and motivated to learn.	August – BYOT September-December – Project L.A.U.N.C.H. (phase 1) January-May – Project L.A.U.N.C.H. (Phase 2)	Resources: PTA funds, technology equipment Responsibility: Principal, ITS, Media Specialist, PTA L.A.U.N.C.H Committee



2013-14 Professional Learning Plan for School Improvement Planning

School Name: **Settles Bridge Elementary**

Professional Learning Goal(s):	Connection to Continuous Improvement Goal(s):
Provide staff with professional learning opportunities to grow expertise in the areas of Assessment, Differentiation, Data Analysis, Effective Teacher Behaviors, Research-Based Instructional Strategies, and Technology Integration.	Increase CCRPI Score through analysis of student data

Date	# Hours	Description of Learning Activities
August 1 <i>Pre-Planning (School)</i>	4.5 hours	*Overview of Schoolwide Goals – Vision for Year (AM) *What Great Teachers Do Differently Presentation: Todd Whitaker (First Redeemer Church – PM)
August 2 <i>Pre-Planning (District)</i>	4 hours	*District Collaboration: itsLearning Resources and Report Card Update by Grade Level (Haw Creek ES) *Collaboration among teams to plan for upcoming units of instruction and create common assessments (including special education, horizons, EIP, ESOL, and special area teachers)
August 5 <i>Pre-Planning</i>	3 hours	Faculty Meeting: Mandated Reporter Training, Code of Ethics, CCGPS Standards
August 6 <i>Pre-Planning</i>	3 hours	Collaboration among teams to plan for upcoming units of instruction and create common assessments (including special education, horizons, EIP, ESOL, and special area teachers)
August 7 <i>Pre-Planning</i>	3 hours	Collaboration among teams to plan for upcoming units of instruction and create common assessments (including special education, horizons, EIP, ESOL, and special area teachers)
August 20, 21, 22, 27, or 29 <i>Instructional Focus</i>	1.5 hours	Analysis of school data and forming of grade/team goals
August 28 <i>Early Release/Prof. Dev. (School)</i>	2 hours	TKES Overview, itsLearning Overview, and Testing Updates
September 16 <i>Staff Meeting</i>	1 hour	School Improvement Goals, TKES Standard #6: Assessment Uses
September 17, 19, 20, 24, 25, or 26 <i>Instructional Focus</i>	1.5 hours	Analysis of Interim Assessments (2 nd -5 th grade teachers) – How will you use this information to drive your instruction? How will you enrich and extend those who have already met standards? (K-1 teachers: analysis of GKIDS and running records)

September 18 <i>Early Release/Prof. Dev. (District)</i>	2 hours	District Collaboration: Settles Bridge, Shiloh Point, Cumming, Johns Creek, and Brookwood ES (At Brookwood) Focus: Data Team Analysis; sharing effective assessment strategies; review of TKES standards #4 and 6: How do you use data to measure student growth and inform instruction?
October 7 <i>Staff Meeting</i>	1 hour	Overview of Performance Based Assessments; TKES Standards #9 & 10: Professionalism and Communication
October 29, 30, 31, Nov 5, 6, or 7 <i>Instructional Focus</i>	1.5 hours	Performance Based Assessments by Grade Level
November 4 <i>Staff Meeting</i>	1 hour	TKES Standards #4 and 5: Differentiated Instruction and Assessment Strategies
December 2 <i>Staff Meeting</i>	1 hour	TKES Standards #7 and 8: Positive Learning Environment and Academically Challenging Environment
December 3, 4, 5, 6, 9, 10, 11, or 12 <i>Instructional Focus</i>	1.5 hours	Mid-Year Conferences by grade/team; review of TKES standards; analyze progress on student goals and professional goals
January 6 <i>Prof. Dev. Day (School)</i>	7 hours	*Digging Deeper into itsLearning (Planner Feature, Learning Station); Student Growth Percentiles: How do we measure student growth? (AM) *Collaboration among teams to plan for upcoming units of instruction and create common assessments (including special education, horizons, EIP, ESOL, and special area teachers) (PM)
January 7, 8, 9, 14, 15, or 16 <i>Instructional Focus</i>	1.5 hours	Collaboratively score PBAs
February 4, 5, 6, 11, 12, or 13 <i>Instructional Focus</i>	1.5 hours	Differentiation Strategies for Reading (5 th grade) and Math (K-4 th)
February 14 <i>Prof. Dev. Day (District a.m.)</i>	7 hours	*District Collaboration: Settles Bridge, Shiloh Point, Cumming, Johns Creek, and Brookwood ES (At Brookwood) Focus: Data Team Analysis; sharing effective assessment strategies; Instructional Technology and BYOT – sharing resources among schools (AM) *Collaboration among teams to plan for upcoming units of instruction and create common assessments (including special education, horizons, EIP, ESOL, and special area teachers) (PM)
March 4, 5, 6, 11, 12, or 13 <i>Instructional Focus</i>	1.5 hours	Analysis of Interim Assessments (2 nd -5 th grade teachers) – How will you use this information to drive your instruction? How will you enrich and extend those who have already met standards? How have your students grown since the fall assessment? (K-1 teachers: analysis of GKIDS and running records)
March 24 <i>Staff Meeting</i>	1.5 hours	CRCT Pre-Administration Training
April 22, 23, 24, 29, 30, or May 1 <i>Instructional Focus</i>	1.5 hours	End-of-Year Conference by grade/team; analyze progress on student and professional goals; review of TKES standards
May 5 <i>Staff Meeting</i>	1 hour	TKES Standards #1, 2, and 3: Professional Knowledge, Instructional Planning, and Instructional Strategies
May 27 <i>Post-Planning</i>	2 hours	Review and Reflection of Professional Learning: Team and Individual Goals
May 28 <i>Post-Planning</i>	2 hours	Review and analysis of CRCT and other student data – Celebration of Learning!

Total Hours: 58 hours

