

What is a School-Parent Compact?

Statham Elementary School's students and families share the responsibility for improving student academic achievement. As part of being a Title 1 school, we believe that this compact outlines how parents, the entire school staff, and the students are partners in teaching and learning. The compact was jointly developed with input from teachers, students, parents, and community members during our Title 1 Annual Needs Assessment meetings, School Governance Team meetings, and summer planning meetings.

What is the Purpose of the Compact?

Our compact describes how our school and parents will work collaboratively by building and developing a partnership that will include high expectations that will assist students in mastering the Georgia Standards of Excellence.

Communicating about Your Student's Learning

- ☺ All staff may be contacted via written correspondence through electronic communication or agenda notes, school visits by appointment, phone call, or email.
 - ☺ To reach teachers via email, use this format:
firstname.lastname@barrow.k12.ga.us
- To schedule conferences please call 770-725-7112

SES Activities that Build Partnerships

- ☺ Open House
- ☺ APTT (Fall and Spring)
- ☺ Family Open Door Day
- ☺ Parent-Teacher Conferences
- ☺ Fall Festival
- ☺ Fitness Night
- ☺ Taste of Statham
- ☺ Grandparents Breakfast
- ☺ AG Day
- ☺ Field Days
- ☺ Statham Stampede
- ☺ Monthly Kindergarten Parent Involvement
- ☺ Grandparents Breakfasts
- ☺ PTO Meetings/ Events

Go Wildcats!

Statham Elementary School



School-Parent-Student Title 1 compact 2019-2020

Principal: Dr. Saletia James
Assistant Principal: Ms. Carrie Maxey

Statham Elementary School
1970 Broad Street
Statham, GA 30666
770-725-7112



June, 2019

SES Academic Achievement Goals:

Goal 1: ELA Achievement

K-2nd grade students will score proficient or above on the EOY DIBELS

- 85% of K students (No baseline)
- 85% of 1st Grade students-Baseline 76%
- 70% of 2nd grade students-Baseline 60%

K- 5th grade students will meet growth targets by EOY MAP.

- 85% of K Students (Baseline 80% - TRC)
 - 80% of 1st grade students (No Baseline Data)
 - 80% of 2nd grade students (No Baseline Data)
 - 65% of 3rd grade students Baseline 55%
 - 60% of 4th grade students Baseline 49
 - 60% of 5th grade students Baseline 48%
- 70% of students in 3rd-5th grade will score 2 or more points on the narrative writing portion of the GMA. Baseline 57%
60% of students in 3rd-5th grade will score 2 or more points on the Lang. Usage and Conventions portion of the GMA
Baseline 44%

Goal 2: Math Achievement

1st - 5th grade students will meet growth target from BOY to EOY on the MAP.

- 80% of 1st grade students (No baseline data)
- 80% of 2nd grade students (No baseline data)
- 80% of 3rd grade students Baseline 58%
- 70% of 4th grade students Baseline 47%
- 75% of 5th grade students Baseline 52%


3rd – 5th Grade students will score at levels 3 or 4 on the math portion of the GMA.


- 65% of 3rd grade students (No baseline data)
- 65% of 4th grade students Baseline 50%
- 55% of 5th grade students Baseline 42


District Goals:


- The percentage of students reading on grade level as measured by the Georgia Milestones Assessment by the end of 3rd grade will increase to 100% (baseline 75.3%) by 2022.
- The system percentage of students scoring at Levels 2-4 on the ELA portions of the Georgia Milestones End of Grade Assessment will increase to 85% by 2022.
- The system percentage of students scoring at Levels 2-4 on the math portion of the Georgia Milestones End of Grade Assessment will increase to 89% by 2022.
- The system percentage of students scoring at Levels 2-4 on the science portion of the Georgia Milestones End of Grade Assessment will increase to 82% by 2022.
- The system percentage of students scoring at Levels 2-4 on the social studies portions of the Georgia Milestones End of Grade Assessment will increase to 85% by 2022.

In the Classroom

 Provide quality curriculum and instruction in a supportive and caring environment where students can learn and master the Georgia Standards of Excellence by:






- Incorporating extended learning to re-teach or accelerate instruction for specific standards for ELA and Math.
- Utilizing effective instructional strategies that support individual student learning needs.
-  Hold Parent-Teacher meetings throughout the year to discuss student progress by:
 - Providing families with activities to support learning goals through Academic Parent Teacher Teams. *APTT goals are aligned to academic goals and conferences may be held throughout the year at any time.

 Provide parents with consistent communication of student progress via email, agendas, weekly newsletters, and/or telephone; Provide parents reasonable access to faculty and staff via telephone or email.




 Provide a safe and welcoming learning environment where students are able to achieve at high levels.

***Teachers, Parents,
And Students–
Together for Success!
Family Responsibilities***

The faculty, administrators, and students are encouraging YOU (Parent/Guardian) to:

-  Attend Academic Parent Teacher Team (APTT) meetings and other school sponsored events.
-  Maintain open and consistent communication with teachers.
-  Use the resources sent home in your child’s Wednesday folder, visit the school’s website, and use the Parent Portal to find resources provided by the school to practice these skills at home.
-  Encourage your child to read for at least 30 minutes each day to improve fluency and comprehension.
-  Practice APTT Foundational Skills at home in order to meet APPT goals.

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Student Responsibilities

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