

General Music (6th, 7th, 8th grade)

Stevenson Middle School

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Dear Students and Parent/Guardian,

Welcome to General Music at Stevenson Middle School! Guided by the Hawaii Content and Performance Standards III, we will be learning music history, theory, listening to reference performances/artists, and for 6th graders, learning the basics of ukulele. I'm looking forward to an exciting quarter of inquiry, cultural awareness, and discovery.

Basic Musical Concepts:

- | | | |
|----------------------------|-------------------|------------------|
| 1. Families of Instruments | 5. Harmony | 8. Music History |
| 2. Pitch | 6. Texture/Timbre | 9. 'Pop' music |
| 3. Rhythm | 7. Dynamics | 10. Broadway |
| 4. Melody | | |

Hawaii Content and Performance Standards:

1. How the Arts are organized
2. How the Arts communicate
3. How the Arts shape and reflect culture

Computer Platform information:

In this class, we will be using 'Google Classroom' as the Online learning platform. Please check Google Classroom daily for assignments, due dates, discussions, and announcements.

Online Meetings:

- Be on time and prepared with your device plugged in or fully charged. Close other material and tabs from other classes. Make sure all tech is working properly 5 – 10 minutes before the meeting.
- Mute yourself right away to eliminate background noise. Later, you may unmute if the teacher requests
- Presentation: consider your surroundings and attire. Find a good spot in your house with few distractions and make sure you are wearing something appropriate for 'class'
- It is recommended that you use headphones if you have them. If your headphones or earbuds have a microphone, even better.
- Use these hand signals if needed:
 - Thumbs up = Yes Thumbs down = No
 - Hand by ear = can't hear
 - Raised hand = I have a comment
- Be respectful: follow the agreements of the group
- Adhere to TRUF for appropriate use of technology

Supplies:

- Pencil, Notebook, (students might need color pens or pencils), computer (access to internet)

Class Expectations:

- Students will follow school rules and policies as stated in their RLS Student Planner (G.L.O.'s)
- Students will respect themselves, others and the classroom equipment.

Guidelines for Assignments:

- Assignments are done legibly and with reasonable care/effort.
- Students are expected to participate in all projects and discussions.
- Assignments must be complete and on time, unless a parent note is submitted with reason.
- Absence work policy: Students are responsible for acquiring make-up work and submitting it as soon as possible. For long-term absences, parents may request work by calling the school and picking it up at the office.

Grading:

Tests/quizzes: 45% **Homework/classwork:** 40% **Participation/effort** 15%

Grading Scale: A (90 - 100) = **4** B (80 - 89) = **3** C (70 - 79) = **2** D (60 - 69) = **1** F (under 60) = **0**

Opportunities for extra credit will be given periodically; student should see/contact teacher for guidelines

Student's grades will be posted and updated the 2nd and 4th Wednesday of each month on <https://www.infinitecampus.com/>. Please check on your child's grades and e-mail me with questions or concerns (10035970@k12.hi.us).

Notebook:

Students will be keeping a music notebook for this class. Course work, notes, and handouts will be kept in this class notebook. This notebook is an important part of success in this class and students will be required to bring or show it in class periodically as part of their 'participation' grade.

Discipline Policy:

The behavior goal of this class is to provide an environment in which everyone can learn and grow in a safe environment. Disruptive behavior will be dealt with in the following manner (depending on the severity of the offense, some steps may be skipped).

1st Offense: Verbal warning

2nd Offense: Recess/Lunch detention

3rd Offense: Parents notified/Recess/lunch detention

4th Offense: Parents notified/ Referral to counselor and/or Vice Principal.

Basic Rules:

1. No gum chewing
2. No sugary drinks in the classroom (water is fine)
3. No eating
4. No cell phones (unless given permission)
5. Respect other students
6. Respect equipment (students may lose their instrument-playing privileges)
7. Participate – show effort!
8. Adhere to G.L.O. (General Learner Outcomes)
9. For online situations, proper computer etiquette will be established and discussed in the first week of class

General Music Syllabus – Sign and turn in this page

Teacher and Parent Communication:

Student Planner: Students will be responsible for writing assignments in their planner

Contact Teacher: It is best to reach Mr. Serra via his Stevenson school email which is 10035970@k12.hi.us

Do you have a computer/internet access at home? YES NO

Do you have a printer for this computer? YES NO

Does your child have music experience? YES NO If yes, what?

PARENT/STUDENT ACKNOWLEDGEMENT:

BY COMPLETING THE INFORMATION BELOW, I CONFIRM THAT I HAVE READ, UNDERSTOOD AND AGREE TO THE INFORMATION AND POLICIES OUTLINED IN THIS SYLLABUS **(THE RETURN OF THIS FORM WILL COUNT AS THE 1ST ASSIGNMENT OF THE QUARTER).**

_____	_____	_____	_____
STUDENT NAME (PRINT)	PERIOD	SIGNATURE	DATE

_____	_____	_____
PARENT NAME (PRINT)	SIGNATURE	DATE