

PAUOA

# **ELEMENTARY**

2301 Pauoa Road, Honolulu, HI 96813

http://pauoa.k12.hi.us

808-587-4500

# Principal Arakaki's Message

### **Upcoming Events**

- 8/29 Complex PC Day
- 8/30 After school program starts
- 9/1 PTC Request Form
- 9/5 Labor Day
- 9/6 -After school tutoring starts
- 9/12 PTC forms due
- 9/15 PANDA EXPRESS
   Virtual Fundraiser
- 9/19 Picture Taking Day
- 9/20 9/23 Safety
   Week
- 9/26 9/30 Gogurt
   Fundraiser
- 9/30 1st Quarter Ends
- 10/3 10/7 FALL BREAK
- 10/10 Quarter 2 Begins

Dear Pauoa Ohana,

It is the month of September already. How quickly the first month of school has passed on by. I hope you and your family have adjusted well to the new school year. We are in full swing with our after school enrichment and tutoring starting up this month. Through our programs, we are hopeful to develop the whole child and close the achievement gap. Be on the lookout for our first school wide fundraiser, Panda Express. We ask if possible to support a local business, Panda Express, and order lunch and/or dinner on our designated day. Twenty percent of the proceeds will go to Pauoa Elementary. More information forthcoming. May we continue to be safe in our protocols and procedures.

The following is a reminder of the changes to this school year:

- -Mask indoors are optional but highly encouraged
- -Close contacts no longer need to quarantine 5 days
- -Social distancing is not necessary indoors or outdoors
- -Positive cases results in 5 day quarantine

Lastly, continue to drive with aloha when you are dropping off/picking up your child. Please remember to have your placard visible on the dashboard or hanging from your mirror. Thank you for your understanding and cooperation.

Aloha
Dale Arakaki, Principal
Let's continue to, "Believe to Achieve! Stand up! Be heard! Let's excel
now!"

# PAUOA OHANA PTA

Aloha Pauoa Parents/Guardians,

Please join us for our next meeting on Tuesday September 6th at 5pm. We will be sending out a reminder with the zoom information to all already on our PTA distribution list. If you would like to be added or have any questions please email pauoaohanapta@gmail.com.

We will be discussing upcoming events, fundraisers and how you can get involved!

# You are invited to our PTA Meeting!



Kindergarten: Ms. Derby (D2), Mrs. Hamada (D3), Mrs. Salcedo (D4)

Aloha Kindergarten Families, Wow it's hard to believe your child has been with us for one month already! This month we will continue to work with your child on building their independence in and outside of the classroom and ask for you to also challenge your child at home in doing this. In reading we continue our work with upper and lowercase letter recognition, letter formation, and letter sounds. In math we will be working on number correspondence, number recognition and rote counting. If you have time please continue to work on these skills at home with your child. We appreciate all your help and support this past month and look forward to a great September!

Mrs. Salcedo, Mrs. Hamada, and Ms. Derby



Grade 1: Mrs. Sanbei/Ms. Chung (B3), Ms. Bierwert (B4), Ms. Keith (B5)

Happy September, family and friends of first grade! We have focused this past month on building relationships and learning routines. Now that we have settled in, we will be diving into our Reading and Math curriculum. Please continue to read with your child and ask comprehension questions before, during, and after reading. Please also practice sight words and spelling daily. For math, we will continue to focus on addition and subtraction and applying those skills to word problems. We appreciate your support at home!

Thank you,
First Grade Team





Grade 2: Mrs. Obayashi (C2), Mrs. Rickard/Ms. Yoshioka (C3), Mrs. Guzzardo (C4)

Hello Grade 2 Families,

Thank you for your support at home! Please continue to work with your child on the following important areas:

- <u>Reading Fluency</u> Second grade's goal is to be able to read <u>94 127 words per minute</u> fluently, accurately, and with proper expression.
   Use a pointer finger to track the words.
- Reading Comprehension Read chapter books for at least 20 minutes or more every day. Read out loud to an adult. Also, adults please read out loud to your child once a week to model good reading skills. Ask questions to check for understanding.
- Math Fluency Memorize <u>addition and subtraction facts</u> up to <u>20</u> total accurately and quickly, without counting on fingers.

**Specials classes** will be every other Tuesday:

- **Computer Programming** with Mr. Sutherland
- © S.E.L. (Social Emotional Learning) with Mrs. Fong

Let's continue to work together to keep everyone **safe and healthy**. Please **do daily wellness checks** prior to coming to school and keep us informed of any health-related issues as soon as possible. We will also continue hand washing frequently. Mahalo for your help!

Thank you,
Grade 2 Teachers

Mrs. Obayashi, Mrs. Yoshioka, Mrs. Rickard, and Mrs. Guzzardo

Grade 2: Mrs. Obayashi (C2), Mrs. Rickard/Ms. Yoshioka (C3), Mrs. Guzzardo (C4)



Grade 3: Mrs. Wong (D6), Ms. Newberry (D7), Mrs. Lau (D8)



Aloha Families,

Our first month of school just flew by! Students have completed their iReady Diagnostics for reading and math. With these results, grade 3 teachers will put the students into groups for our intervention block. This is where we practice the skills needed with the students in small group settings. Please encourage your child to continue to complete iReady reading and math lessons to meet their lesson targets.

We have also started our "Specials" classes, which include Social Emotional Learning with Mrs. Fong, Computer Programming with Mr. Sutherland and an i-Ready intervention block. Please see the dates below for our third graders' dates for the rest of the month: Thursdays, 9/1/22, 9/15/22 and 9/29/22.

Please also support your child to be a self directed learner and be responsible for their learning. They should be doing daily homework assignments and getting their planners signed by an adult family member.

If you have any questions or concerns, please contact your child's teacher. Thank you for all your support!

Grade 3 Teachers



# Grade 4: Ms. Chung (B8), Mrs. Chanhboury (B9), Mrs. Takesue (B10)

Aloha 4th Grade Families,

It has been a busy first month for our 4th graders! We have been getting to know each other, learning new rituals and routines, and are off to a great start with the 4th grade curriculum.

Here are a few friendly reminders and announcements:

### **REMINDERS:**

- **Daily Reading:** Read at least 20 minutes each day.
- Multiplication Facts: Please encourage your child to review their basic multiplication

facts 1-10.

- Instructions for accessing online programs and sites:
  - Go to Pauoa School website.
  - Click on "Tech Information " tab.
  - Then click on "Websites for Learning" tab.
  - From there you can access Clever, Mystery Science, Google apps, and IXL.
  - o Clever gives access to Wonders, Amplify, BrainPop, and iReady.
  - Google apps gives access to Google Classroom.

### **ANNOUNCEMENTS:**

- Bike Ed.
  - o In November, students will have the opportunity to learn about bike and road safety through the Bike Ed program. More information will be forthcoming.
- After School Programs Start date Aug. 30
- After School Tutoring Start date Sept. 6

Lastly, thank you for attending our Open House. It was a pleasure meeting our 4th grade families and we look forward to partnering with all of you to ensure a successful school year for our students. Thank you for all you do.

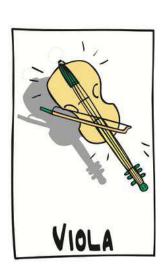
Mrs. Chanhboury, Ms. Chung, and Ms. Takesue

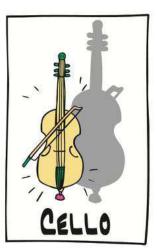
Grade 4: Ms. Chung (B8), Mrs. Chanhboury (B9), Mrs. Takesue (B10)

Interested in free after school strings classes for violin, viola, cello, double bass, electric bass, acoustic and electric quitar, ukulele, drums or vocals? Classes for all interested high school, middle school, and elementary school students are offered Mondays and Fridays 2:45 - 4:15 pm at Farrington High School. Parents are welcome tool Please click on this <a href="link">link</a> for more information. You may also contact karenm@farringtonhighschool.org. Don't hesitate to reach out as classes already started on 8/29.









Grade 5: Ms. Luong (C8), Mrs. Takahashi (C9), Mrs. Oliveira (C10)

Aloha 5th grade families!

The first month of school has passed us by so quickly! In Science, we've been investigating and observing patterns in the night sky. In Math, we've been learning about place value and order of operations in word problems. In Writing, we're starting to read mentor texts about opinion writing. Lastly, in Social Studies we have been studying theories on how the earliest Americans migrated to the Americas.

Fifth graders have completed their iReady diagnostic in Reading and Math. This data helps us determine where each student is individually and how to help them meet or exceed our fifth grade standards. The fifth graders have also begun working on their oral fluency. Oral fluency is an integral part of comprehension. It helps the reader become proficient in vocabulary, comprehension and phonics. Encourage your child to read out loud daily. Practice reading with expressions, attending to the punctuations and pacing.

Please keep up to date with the latest incoming events by checking your emails, signing student planners, and checking Class Dojo daily.

Your Fifth Grade Team, Mrs. Oliveria, Ms. Luong, and Mrs. Takahashi

Grade 5: Ms. Luong (C8), Mrs. Takahashi (C9), Mrs. Oliveira (C10)







C9- Creating and ordering a number line up to the millions

C9- Modeling the Pegasus constellation





C8 - Tallest Tower Challenge

C8 - Tallest Tower Challenge

# **RESOURCE ROOM**

Resource Room: Mrs. Sumida, Teachers Grades K-3 (B2)

WOW! September is already here. We have been busy getting to know routines and what is expected of each other. We are slowly getting there. Parents, please help your child to read each night. Ask them comprehension questions like who the characters are and what is the story's setting. In math, allow them to build groups of objects up to 20 and beyond. We've started slow, but we are building our capacity to learn.

Thank you from B2

Resource Room: Ms. Oyama, Teacher Grades 4-5 (B7)

Aloha B7 Families,

Our students are working on spelling, reading fluency, vocabulary, and various math skills with place value daily. We are learning how to work together as a team and what it means to be a good friend. We are also using new tools on our iPad such as iXL to practice more math and reading skills.

If you have any questions, feel free to let me know!

Some reminders~

- Conduct a daily wellness check every morning before coming to school
- Bring a water bottle and necessary supplies to class
- Come to class ready to learn with a positive attitude!

Mahalo, Ms. Oyama

# **SPECIALS**

### Social Emotional Learning (SEL) Teacher: Mrs. Fong

We have begun 'S.E.L.' classes for all grades K-5. In grades 3-5, we are discussing 'Skills for Learning', 'Empathy', 'Being Respectful' and 'Self-Talk'. In grades K-2, we are discussing 'Listening to Learn', 'Focusing Attention', 'Being Respectful' and 'Self-Talk'. Let's continue to show empathy and kindness towards each other.









# Technology Coordinator/Computer Science: Mr. Sutherland

Aloha Pauoa Ohana!

What a great start to the year! All of our students have been enrolled in the Tynker coding platform and are ready to begin their journey as computer programmers. Our first few weeks will be spent learning the basics of computer programming and computational thinking. As we progress, though, the grade levels will branch out into their own specialties. Some will explore Micro:bit controller programing. Others will work on augmented reality systems. We will also have a grade level testing out robotics programming. It's an exciting time for computer science at Pauoa Elementary!

Thank you, Mr. Sutherland

# <u>Title I & Curriculum Coordinator:</u> Ms. Nakamura (Front Office)

Happy September!

I hope this newsletter finds your family happy and healthy. If you haven't done so already, **please fill out the Free and Reduced Price Meal application form** either online or hard copy. The online form can be found on our <u>school website</u>. A fellow educator on Maui put together a video that explains how filling out this application form will help our school in the form of Title 1. Please click on this link to view the video, <a href="https://vimeo.com/740164525">https://vimeo.com/740164525</a>. **Applications are due by 4:00pm on Sept. 13, 2022.** 

**Parent Teacher Conference forms** were sent home on Sept. 1, Thursday. **Forms are due by Sept. 12**. If you have more than 1 child at Pauoa, please make sure to list all children's names on each form. A form is needed for every child for scheduling purposes.

Session 1 **After School Programs** started on Aug. 29. You should have received either a confirmation form or waitlist letter last week. There was an overwhelming response, especially from our K-2 families. Unfortunately we do not have enough space to meet the demand; over 60 waitlist letters were sent home. With that said, and because we want your child to have the full experience of the program, please make every effort to ensure that your child attends their program. If your child has 3 unexcused absences, he/she may be replaced by someone on the waitlist. If you know your child is going to be absent, please inform your child's classroom teacher and/or me right away. Thank you for your understanding.

Session 1 **After school tutoring** will start on Monday, Sept. 6. We have tutors for grades 1, 3, and 4, therefore only students in these grade levels were offered tutoring. Grade level teachers determine the tutoring group based on data and needs of the students. While we do know that extracurricular activities are important in the development of the whole child, at this point in time, tutoring takes precedence over enrichment programs as we want to give your child every possible support to be successful in the classroom. Please reach out to your child's classroom teacher if you have any questions or concerns about your child.

That was a lot of information to take in! If you have any questions or concerns, please do not hesitate to email me.

Take care and stay safe,
Ms. Nakamura
lisa.nakamura@k12.hi.us

# Student Services Coordinator (SSC): Mrs. Nguyen (Front Office)

Dear Pauoa Families,

Reading at HOME... Can Make a HUGE Difference!

Tip: \*\* Make Reading a Part of Your Family Time! \*\*

Family time is so important.. Why not make reading part of this valuable time with your kids? Here are some tips for integrating reading into your daily family activities:

- 1. Read bedtime stories
- 2. Play a board game
- 3. Visit your local library (weekly)
- 4. Read a recipe and cook something yummy together!
- 5. Create a comfy reading space in your home.
- 6. Put your child in charge of reading the grocery list at the market.

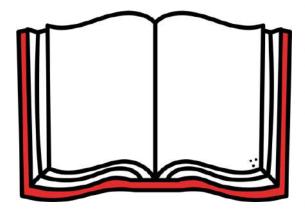
**READ FOR FUN!** 

Sign up for your FREE library card! Visit the public Library today! Get a New Library Card!

From,

Mrs. Nguyen =)





Counselor: Mr. Uetake (Front Office)

The first month of school has come and gone. The students have been transitioning well to school expectations and procedures. Please continue to be safe, respectful, and responsible.

"Always leave things better than you found them....especially people." Henry Cloud

# English Language Coordinator/ Parent Involvement: Mrs. Newton (D9)

Students who qualified for EL services are either in a push in or pull out service. Students are provided with targeted instruction based on their language needs. Please have your child read aloud each night to improve oral reading skills and have a conversation with your child in English to develop oral language development.

Parent Notifications packets were sent home on Tuesday, August 30th. Please don't forget to turn in the "acknowledgement page" (pink paper) to your child's teacher.

Our first school wide fundraiser, Panda Express will be on September 15th! Family and friends can participate "NATIONWIDE" at any Panda Express location. Be on the lookout for the Panda Express flyer.

Sincerely, Mrs. Newton



First and Last Name

### Health Aide: Mrs. Ladines (Front Office)

Please call with any questions in regards to safely returning to school, and getting those doctor notes to keep on file for related allergies. If your keiki(s) is/are returning from an absence or being sent home, remember to be an escort to do a Wellness Check at the Front Office. Let's have a Solid September!



### COVID-19-like Symptoms of Illness and Return to School/Work Criteria School Year 2022-2023

If you or your child has any symptoms of illness, stay home. If someone develops symptoms at school, the person will be sent home immediately. If the person who is ill needs to wait for pick-up, s/he will be isolated in a supervised area away from those who are well.

has the following COVID-19-like symptoms on

☐ Fever (100* or higher)		□ Headache	
□ Chills		□ New loss of taste or smell	
□ Cough		☐ Sore throat	
□ Shortness of breath or difficulty breathing □ Fatigue		<ul> <li>□ Congestion or runny nose</li> <li>□ Muscle or body aches</li> </ul>	
	ol/Work Criteria for ALL three criteria		e Symptoms of Illness se columns)
Negative COVID-19 Test (PCR, Antigen or Home Kit)	Doctor's Note		At Least 5 Days
COVID-19 test result.	A signed note from a licensed healthcare provider.		At least 5 days have passed since symptoms first appeared
At least 24 hours have passed since last fever without the use of fever- reducing medication.	At least 24 hours have passed since last fever without the use of fever- reducing medication.		At least 24 hours have passed since last fever without the use of fever- reducing medication.
Symptoms have improved.	☐ Symptoms have improved.		☐ Symptoms have improved.
Return to School/Work	Criteria for Someo (Must meet ALL		Positive for COVID-19
At least 5 days have passed s days have passed since the d			그 그리고 그리는 이번 경기가 되었다. 그리고 바다 사용하다 이 그렇게 되고 있다고 있다고 있다고 있다.
At least 24 hours have passed	since last fever with	out the use of fe	ever-reducing medication.

Must wear a well-fitted mask around others indoors from day 6 to day 10 after completing home isolation.

\*Based on the Hawaii State Department of Health's <u>COVID-19 triaran flature to Work/School Guidance.</u>
Please consult with your primary healthcare provider. If you do not have one, please see the following options.

- The Hawaii Keiki Health Hottine and Telehealth Service is available free for HIDOE students by calling (844) 436-3888, Monday through Friday, from 8:00 a.m. - 3:00 p.m., excluding holidays and breaks.
- Community health centers serve all patients regardless of their striffty to pay or health insurance status. See the list below to find a community health center near you.

#### Hawaii Island

Bay Clinic, Inc. - Hilo Family Health Center 1178 Kincole Street - Bidg B Hilo, Hi 808-333-3600

Hamakua Health Center 45-549 Plumeria Street Honokaa, HI 808-775-7204

West Hawaii Community Health Center 75-5751 Kuakini Hwy Suite 104 Kailua-Kona, HI 808-326-5629

#### Kauai

Kauai Community Health Center 4800 Kawaihau Road Kapaa, Hi 808-240-0170

#### Lana

Lanal Community Health Center 333 Sixth Street Lana'l City, HI 808-565-6919

### Mauri

Hana Health 4590 Hana Hwy Haiku, HI 808-248-8294

Malama I Ke Ola Health Center 1881 Nani Street Walluku, HI 808-871-7772

#### Molokai

Molokai Community Health Center 30 Oki Place Kaunakakai, HI 808-553-5038

### Oahu

Kalihi-Palama Health Center 915 N King Street Honolulu, HI 808-848-1438

Koolauloa Health Center 56-119 Pualalea Street Kahuku, HI 808-293-9231

Kokua Kalihi Valley Comprehensive Family Services 2239 N School Street Honolulu, HI 808-791-9410

Wahiawa Health Center 302 Celifornia Ave Suite 106 Wahiawa, HI 808-622-1618

Waisnae Coest Comprehensive Health Center 86-260 Farrington Hwy Waisnae, HI 808-697-3300

Walkik Health Center 277 Ohus Ave Honolulu, HI 808-922-4787

Waimanalo Health Center 41-1295 Kalanianaole Hwy. Waimanalo, HI 806-259-7948

# FRONT OFFICE

Front office: Mrs. Oshiro (SASA), Mrs. Tanoue (Office Assistant), Amy Ramirez (Meal Clerk)

### 2022 FEDERAL IMPACT AID (Federal Survey Card)

The 2022 FEDERAL SURVEY CARD (Federal Impact Aid) will be distributed on **Wednesday**, **September 7**, **2022**. Every student will need to fill out the card and return the signed forms back to your homeroom teachers the very next day or ASAP. Do you live in a Government Housing Project or Work on Federal Properties. (**Check out the attached list and enter it on your form**)

In Hawaii, Federal Impact Aid helps offset costs for school materials and resources, substitute teachers, student transportation, and other services at schools statewide. All students and schools benefit from Impact Aid. Please kokua and support Pauoa School

### LIST OF ELIGIBLE FEDERAL AIDED HAWAII PUBLIC HOUSING AUTHORITY (HPHA) RENTAL PROJECTS

#### DAHU

- Hale Laukma
- Hookipa Kahaluu
- Kaahumanu Homes
- Katakaua Homes
- Management No.
- Kalihi Valley
- Kaméhaméha Homes
- Kaneohe Apts.
- Kauhate Nani
- Kauhale Ohana
- Kaulokalani
- + Koolau Village
- Kuhio Homes
- . Kutio Park Terrace
- · Maii I
- · Mail II

DAHU

### Mayor Wright Homes

- Nanakusi Homes
- Paloio Valley Hornes
- Puuwai Momi
- Cattle in
- Sall Lake
- Spencer House
- Wahiawa Temace
- Waimsha/Sunflower
- Warmamaki
- Waspahu I
- · Waipahu II

#### HAWAII

- Ka Hale Kahatuu.
- Kaimalino
- Kauhale O Hanakahi
- Ke Kumu Ekolu
- Kealakehe
- Lanakila Homes
- · Noelani I
- Noelani II
- · Punahele Homes

### MAUL

- . David Maio Circle
- Kahale Mut (Molokai).
- Kahekili Terrace
- Makani Kai Hale

#### KAUAI

- \* Elegie
- · Hui O Hanomaulu
- Kalaheo
- Kapaa
- Kawaliehus
- Kekaha Haaheo

### LIST OF ELIGIBLE FEDERAL PROPERTIES

#### AIR FORCE PROPERTIES

- . Bellows Air Force Station
- Joint Base Pearl Harbor Hickam (JBPHH) Earhart Wage, Capehart Onizuka Wilage
- Kaala Air Force Station
- Kaens Pt. Satellite Tracking Station

### **ARMY PROPERTIES**

- Aliamanu Military Reservation
- Oillingham Military Reservation
- Ft. DeRussy Military Reservation

- · Ft. Shafter Military Reservation
- Helemano Military Reservation
- Kahuku Training Area
- Kaukonahua Storage Annex
- · Kawarioa Training Area
- Kipapa Ammunition Storage Site
- · Makua Military Reservation
- Mauna Kapu Communications Site
- Scholield Barracks Military Reservation
- Signal Cable Trunking System
- Tripler Army Medical Center
- · U.S. Army Field Station Kunia
- Waianae Kai Military Reservation

. Wheeler Army Airfield

### COAST GUARD PROPERTIES

- . Coast Guard Air Station-Barbers Pt.
- . Coast Guard Base-Sand Island
- Coast Guard Communication Station-Lualuates
- · Coast Guard Quarters-Wallupe
- . Diamond Head Light
- Coast Guard Kia'i Kai Hale (Red Hill)

### LIST OF ELIGIBLE FEDERAL PROPERTIES (Continued)

#### MAYY PROPERTIES

- Consolidated Fire Department Pearl Harbor - JBPHH
- Data Processing Service Center Pacific Fleet Pearl Hartor - JBPHH
- Education & Training Support Detachment-Pearl Harboy - JBPHH
- Environmental Preventive Midson Unit 5 JBPhill
- + Fleet Accounting & Disturning Center U.S. PACELT DET-Pearl Harbox - JEPTINI
- Fleet Industrial & Supply Conter (FISC):

Ewe Anction Fuel Storage **Fushus Island** 

Manana Supply Area

Pead City Dispose Plant

Pearl City Junction Supply Area

Feed City Peninsula Storage

Pearl City Peninsula Supply Area. Pearl Harbor Fuel Storage Avea

- Finet Intelligence Center-Pacific (FICFAC).
- Fleet Operations Readmens Accuracy Check Site (FCRACS III) Nanahuli
- Food Island Nevel Air Station JBP9111
- · Human Restource Management Center Pearl Hadiol - JSPHH
- Martine Corps Barracks-Pearl Harbor JGFH61
- Marine Corps Base Hawaii-Kanache
- Marine Corps-Carry H.M. Sinsth-Aiea & Fuulce
- MSCHONO (Military Sealth Community Hundrick)
- Naval Air Station-Barbara Pt.
- Naval Branch Avdil Office-Matutage JSP191
- Navel Computer & Telecom Area Messer Str. Eastern Pacific (NCTAMS EASTFAC): Heartquarters-Wahrawa Opena Sile, TRSS Communication Facility
- Navsi Electronics Engineering Activity Pacific - MEEACT PAC Shore Intermediate Maintenance
- Activity-Prest Herbox JBPHH Naval Flant Training Group-Peart Harbor - JBPHH
- . Navel Inactive Ship Maintenance

Detachment-Prioritisariox: Wagao Pt. Access Rd.

- Neval Investigative Service Pacific, Makelage (NCIG) - JOPHO
- Revel Magazine-Luciusor Presidguarters
- . Nevel Megazine West Loch-Branch
- Naval Radio Transmitting Facility Coalcate.
- Naval Reserve Training Center-Peart Harbor -JBPHH.
- Neval Security Group Activity (NSGA) Huma.
- Revol Shipperd Peer Harbor JBPHH
- Naval Station Pearl Harbor : JSP484 Arizona Nerrorial Shoresida Pacifilias CINCPACELT Boothouse

Clubs & Messes

Convinsiony

Degacesing Station Wages Perinsula Hale Kelli Day School/Fearl Harbor Nursery Laurety, Alea (Disposal):

Nevy Exchange

Operational Department/Port Services

Richardson Recreation Center/Manne

Security Department

Special Services Department

Moral, Wefare, Reoreation

New Marine Got Course

Navy Land Outheased Churches:

Moanatus Community Christian Church Alche Christieri Church First Southern Septial Church: Saint George's Vptscopal Church. Chunch of Chross

- · Navel Submarice Base Pearl Partier JSPres Naval Submarine Training Center Pacific
- Haval Western-Oceanographic Dr. (WWOC) 28Pvair.
- Officiar in Charge of Construction, Mid-Pac (DKNOW DOWN)

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ROCC PWC Peat - JBPHH

 Pacific Division, Nevel Facilities Engineering Communit (FACHAVFACENGCOM)

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- Point Harbor Neval Base

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COMPANYSASE Pour Harboy

COMPLETRAGRU

COMCBFAC - JBFHH Public Works Center Pearl Harbur - 207591

FWC Main Compound

Barbers Pt. Independent Water Supply Water Pump Station-Halawa and Mahawa Ews Drum Filling & Fuel Sturage Sewage Treatment Plant Fort Kam and P III.

- New Environmental Support Services Publicators & Printing Service Office F11. - JSF161
- Regional Office of Chillier Personnel. Pacific Division-Pearl Harbor - JBPHH
- Camp Slover Tri-Service Housing
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- Point City Peninsula Housing
- Radford Terrace Housing (outlessed):
- Red Hill New Housing
- + West Loch Housing

- 4 FCC Wassels Montoring Station
- + Federal Detertion Center 551 Elliott Street
- \* Handalu Control Facility-Hicken AFB 750 Worchester Avenue - J89144
- Honotolu Retay Station-Transmitter Site
- Invingration Stateon Office 505 Ale Moene Blvd
- National Marine Flahering Service (NMFS). 2570 Dole Street
- Hattoral Memorial Cemetery of the Pacific

Salamological Lab-Ft. Westver Rd., Ewa

- MOAA Natiural Weather Senice Pacific Teunanti Warring Center
- Official of a Foreign Government.

- Propositivato Federal Bidg. (FLRO); 300 Als Moune Blvd.
- Linformed Services
- LISB Artsona Memorial.

#### HAWAII

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- GISA Customa Warehouse-Milo.
- + Hawait Tracking Steller (NASA)-Hawaii National Park
- Hawaii Volcerose Retional Para-
- Kaloko-Honokohau Radionai Pfetoricai Park
- Kawainas Wiltery Reservation
- Klimaco Miktary Heservottori
- NGAA Environmental Research Lab. Mauria Los Observatory
- \* FO. Court & Customs House Knoole & Waterwaren Sts.
- Pohistolos Traming Ares Hillo
- Pushorue O Honeureu National Historical Park
- Pusichola Heiau (Kawahae).

### MAUUMOLOKAI

- Coest Guard Housing Maul-Hahukui
- Holoutata Nathmal Park
- Marine Training Support Facility Hoolehue, Molokai
- Maul Light Station Paywells
- Maur Sarettiar Surveillance Since
- · Netural Bureau of Brandwile-Rado Staton, Kins
- NOAA National Environmental Satelite Data & 900 Svc., tonosphere Station-726 Kihai Poad:

- flarking flands Tracking Station
- Comit Guard Kauai Housing-Lawei. FAA National Weather Service Office:
- Liftuin Airport
- Kokas Air Force Station
- Kohwe Tracking Station NASA Persilo Massia Range Facility

Hiswaitan Area MANA Headquarters Barlong Salvits Mehatra Ridge, Faunt

- Port Allen, Kasai Radio Propagation Station-Keluha.
- U.S. Fish & Wildfly Service-Klisses Pt.

### Special Dates to Remember

### August is National Back to School Mouth!

August 12 - International Youth Day

August 20, 2022 - Stansbood Day

September 5, 2022 - Labor Day September 6, 2022 - National Book A Book Day



October 10, 2002 - Indigenous

Peoples' Day

October 31, 2022 - Halloween



# Cooking with Young Children Pumpkin Dip

### Ingrollents

- Not cream cheese (selected).
- 1.00 cups providered sugar
- Conz can puropido pures:
- I it tempoore pumpling in spice
- I cogn whitped topping (thoward)
- Apples or graham crackers for appling

### Chryctions

- Place the cream choose and powdered regaries a bew! Msing a miner; beat mind smooth and fluffy.
- Add the grangkin purse and pumpkin piet space, their beat until coordinal.
- Gently field in the whopped topping with a spatula. Spons into a serving land and serve.





# Spotlight on Safety

Secleptoon



In respect, refuge that are two forces or many necessary. The same constructions are studied and second process in the same construction and groups which can construct enters have a surface and groups which can construct enters the same secretary have a surface and should be processed to the same construction and the same can be same and the same construction and the same can be same as a same can be same can be same as a same can be sample can be same can be same can be same can be same can be same

### Hery are more Schilling

- Limited to use heads shoulded on one. When our a factories in order shoulder have strate characters and may decrease executions of the space.
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- Obligation beginning define to one off the finelegate's composition of the facilities which is forced to improve of the dust.
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   Above their count.

Toward Subtract Services of the sum passer of discontinuously stay for examinable a new Service to the services of the advantable above to the about the advantable services.



## Suggested Readings

Hire to Help a Pumphin Grow Dr. Anticy Wolly





We've Going on a Pumpkin Hunt by Goldte Hand

> In the Middle of Fall By Keels Hookey

Halloween in Coming! Dr. Call Forest:

List compiled by the Edina Allyn Rose for Children
the Hawai's litete Library, Mahaled

Page 21 of 23









# The Parent Line

# **Managing School Avoidance**

It is time for a new scadenac school year and time to master that rowine of getting your child back to achool and being punctial. However, with the stress and assisties of a new school year, you may find your child having school avoidance. This is not uncommon, and they may completely refuse or create reasons why they abould out go to achool.

They may complain of not leeling well, with unclear and unexplainable synghoms, howevery about they have no conscious control; like having standacharders, names, durinous, headaches, or even hypercontilation. These synghoms are more likely to occur on school days and are absent by the sectiond Since the type of symptoms they complain of can be coused by a physical storia, your shill about get a medical manufacture.

So, the first step to managing school avoidance involves an examination by a primary care doctor who can distinguish for physical diseas. Ooce physical diseas has been ruled out as a cause of the symptoms, parents should focus on understanding what pressures the child is facing and getting them back to achool as soon as possible.

How are a few tips you can follow to help usanage school avoidance.

 Talk and listen empathically to your child about the reasons why they do not want to go to aclosof.
 If understanding, supportion, and sympathetic of why they are upset, and avoid lectoring. Try to resolve any strengful situations they alcottly as causing written in sympasses.

- Talk and dimeas with others about your child's achord avoidance with the achord stact. This would include their tracher, courseline, proscipal, and achord norse. Share your plans for your child's return to achool and ask for their support and assistance.
- Resource them that you understand their concerns but must no their neturn to school. Give them confidence that they can compare their problems, fer them losses they are not alone to how they feel, and the safety resonantice in knowing that you will be there to bely them through it.
- Be extra from on actional mornings and make a consultracia to it. Set attendance guals with your child and track your child's attendance on a calendar.
- firmer your child gets a good right's sleep. Most young children need 30-52 hours per night, and seem seed around 8-30 towers per night.
- If your child does stay at home, be sure they are safe and comfoetable, but do not give them any special treatment. Their symptoms abouild be treated with consideration and understanding.



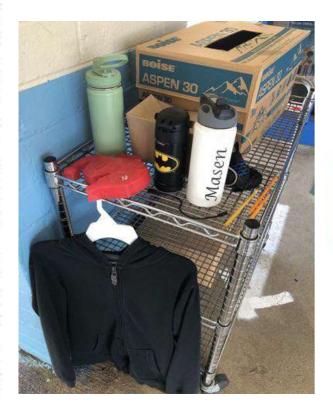
For more information on this topic, or other parentting support, please contact The Parent Line at (800) \$28-1222 or tall-free at \$-800-410-4222.

# **FRONT OFFICE**

<u>Front office:</u> Mrs. Oshiro (SASA), Mrs. Tanoue (Office Assistant), Amy Ramirez (Meal Clerk)

### PLEASE LABEL YOUR BELONGINGS

Please label all your personal items such as jackets, hats, and hydro flasks etc so we can return them to their rightful owners. We are not keeping a lost and found section in the office at this time. Thank you!



### **Box Top for Education**

Help our school earn money \$.10 cents at a time. Box Top for Education is digital now!



SCAN YOUR RECEIPT

Please watch the video by going to link below:

https://www.youtube.com/watch?v=Hh94b2 BvFK4&feature=youtu.be

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Title VI, Title IX, and other inquiries Anne Marie Puglisi, Director Civil Rights Compliance Office Hawaii State Department of Education P.O. Box 2360 Honolulu, Hawaii 96804 (808) 586-3322 or relay crco@notes.k12.hi.us