

LITTLE MILL

Grade level Newsletter

Grade: 8

Month: September 2022

Important Dates & Reminders

**** For daily lessons and practice, check Itslearning ****

Schedule

Monday- Skinny Day

Tuesday- A Day

Wednesday- B Day

Thursday- A Day

Friday- B Day

WEEK ONE:

9.2: Early Release 1:30

WEEK TWO:

9.5: No School

9.6: LMMS vs. PGMS at Piney Grove at 6:00 pm

9.8: Cross Country Meet at North Hall (Boys at 3:30 & Girls at 4:00)

WEEK THREE:

9.13: LMMS vs. NFMS at NFHS at 6:00 pm

9.15: Picture Day

WEEK FOUR:

9.20: LMMS vs. VCMS at VCMS at 6:00 pm

9.21: Family Connect Night (No Homework)

9.21: LMMS Game Night (Dinner at 5:30 & Games start at 6:00)

9.22: Cross Country Meet at Vickery Creek

Class Information

ELA

The month of September will begin with our narrative writing summative for unit 1 in which students will write about a milestone in their life.

We will wrap unit 1 with our summative assessment on September 8th and 9th. Moving into unit 2, Human Intelligence, we will be reading and analyzing nonfiction, informational texts to consider the different ways in which people can be intelligent and the writing techniques used to convey these ideas.

Unit 2 Priority Standards:

RI2, W2, SL1, L1(b)

Math

During the month of September we will be focusing on unit 1B, which consists of rational vs. irrational, squares, cubes, estimation, comparing irrational numbers and ordering irrational numbers. Below are tentative dates for the formative and summative grades for the month:

9/8 or 9/9: Formative

(Rational vs. Irrational, Squares and Square roots)

9/13 or 9/14: Formative

(Cubes and Estimating irrational numbers)

9.20 or 9.21: Summative 1B

(all topics mentioned above including comparing and ordering irrational numbers)

Science

September will continue our focus on atoms and

Middle School (Girls V-5:30, Boys V- 6:00,
Girls JV-6:30, Boys JV-7:00)

WEEK FIVE:

9.26-9.30: NO SCHOOL- FALL BREAK



the periodic table. In Unit 2-Chemical Bonding, students will learn about ionic and covalent bonding, Lewis Dot Structures, balancing chemical equations, and naming bonds. Our Unit 2 Summative will tentatively occur at the end of September.

Social Studies

In Social Studies students are learning about the way in which the European settlers explored the Americas. They are learning the what, why, and how about the French, Spanish, and the British explorers and what/whom they encountered when they arrived. A summative over this unit is planned for September 8-9.

Spanish

Spanish 1

Students in Spanish 1 continue to work on conversation with greetings, polite expressions, and goodbyes. We love to hear our students practicing the language in class and in the hallways! The first summative test will be August 30 (classes 3, 5, 7) and August 31 (classes 4, 6). The test will cover all material presented and practiced in the first weeks of school. Students are always encouraged to attend LST sessions if additional help is needed. Our next unit builds upon the first one and adds classes, places in the school, telling time, and expressing likes and dislikes.

Native Speaker Spanish

Native Speakers Spanish class will continue to work on Unit 1 - Nuestra Identidad. Students are currently focusing on Reading Comprehension strategies while learning about Spanish-speaking countries in our world. They use the Vista App [where they can find the text] to complete a variety of activities in class as well as for home learning. Students will be able to sign up for Native Speaker LST on the assigned Wednesdays and can also opt to sign up on the additional days when there are extra spaces available. We encourage students to reflect on their learning and take ownership by signing up when they need additional support.

Advanced and Accelerated Classes

Adv. ELA

Algebra

Accel Alg/Geo

<p>The month of September will begin with our narrative writing summative for unit 1 in which students will write about a milestone in their life. We will wrap unit 1 with our summative assessment on September 8th and 9th. Moving into unit 2, Human Intelligence, we will be reading and analyzing nonfiction, informational texts to consider the different ways in which people can be intelligent and the writing techniques used to convey these ideas.</p> <p>Unit 2 Priority Standards: RI2, W2, SL1, L1(b)</p>	<p>In Algebra, we are moving on to Unit 1B: Equations, Inequalities, & Conversions. We will begin with a review of solving algebraic equations, followed by learning how to solve and graph inequalities in two variables. Later in the unit, we will work on a variety of word problems, literal equations, and dimensional analysis. The summative is tentatively scheduled for September 22nd.</p>	<p>Our next unit in Accel will focus on linear functions and systems of equations/inequalities. At first we will review the 8th grade standards of slope, graphing and writing linear equations, and solving a system of equations. Later in the month, we will work on a variety of word problems that require a system of equations to solve, then move on to graphing a system of inequalities. The summative is tentatively scheduled for the week of September 19th.</p>
Adv. Science	Adv. Social Studies	
<p>Students will build on their knowledge of ions by learning how metals and nonmetals combine to form compounds, ionic and covalent bonding, naming these bonds, and finally balancing chemical equations.</p>	<p>We are learning about the impact of Europeans on the Native Americans. Students are designing a Georgia Studies website and working on a tab for Geography creating a travel brochure and a tab for Economy discussing the four transportation systems in Georgia and their impact on the state.</p>	

Counselor's Corner

During the month of September, our classroom focus will be on building resilience. Resilience is defined as the capacity to recover quickly from difficulties. Students will engage in activities to help them recognize resilience and build their own capacity for being resilient. For more information on resilience and fostering this trait in your students, please visit: [Resilience Training](#).

Teacher Contact Information

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