September 2014



2nd Grade

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Name the number that is 200 more than 450. Draw a model of this number.	2 Fill in the blank with > < = 348 438 38 83 118 108	3 Count by 10s from 200 to 400. Count by 5s from 300 to 400.	4 How many groups of ten are in the number 580? How many groups of one hundred are in the number 453?	5 I am thinking of a number with 3 hundreds, 8 tens and 4 ones. What is my number?	6
7	Write 348 in expanded form.	9 How many groups of ten are in 100? How many groups of ten are in 200? How many groups of ten are in 300?	10 Write the number shown in this model.	11 Begin at 40 and count by 5s to 200. Write down your counting pattern.	Write eight hundred, twenty one in expanded form and in standard form.	13
14	Draw two ways to show 100 using base ten blocks.	16 Name this number: 700 + 80 + 3 Name the number that is 100 less.	17 Which number has 4 hundreds and 1 group of ten?	18 Write this number in standard form and word form. Five hundred, fifty-three.	19 Write the number shown in standard and expanded form.	20
21	22 Fill in the blank with > < = 873783 106601 332332	23 Write the number shown in this model.	24 Which number is 100 less than 189? Which number is 10 less than 189?	25 Name the number that has 1 group of 100, 7 groups of ten, and 3 ones.	26 Choose a number. Draw this number using base ten blocks. Write the standard form of your number. Write the expanded form of your number.	27
28	29 Add 12 + 8 3 + 8 7 + 7 4 + 10	30 Anna ran for 9 minutes on Monday and 10 minutes on Tuesday. How long did she run?	Copyright 2014 Carla Evans		www.mycutegraphics. com	