Perry Fourth Grade ELA/Social Studies Week of Sept. 19-23

	Monday	Tuesday	Wednesday	Thursday	Friday	
7:55-8:00	Arrival, Attendance	Arrival, Attendance	Arrival, Attendance	Arrival, Attendance	Arrival, Attendance	
Fourth grade	Pledge of Allegiance	Pledge of Allegiance	Pledge of Allegiance	Pledge of Allegiance	Pledge of Allegiance	
8:00-8:30	P.E.	P.E.	P.E.	P.E.	P.E.	
Fourth Grade						
8:30-9:00	Accelerated Reader	Accelerated Reader	Accelerated Reader	Accelerated Reader	Music	
Fourth Grade						
9:00-9:30	Success Maker Lab	Success Maker Lab	Success Maker Lab	Success Maker Lab	Success Maker Lab	
9:30-11:30	Complete Planners	9:30-10:00 Media Lab	Grammar: More Plural	9:30-10:00 Media Lab	No School for Students	Homework:
Perry		Achieve 3000 <i>Getting</i>	Nouns p. 21	Achieve 3000 <i>The Ice Slide</i>		
ELA Block/Social	Phonics: Prefixes p. T36-	Ready for Earthquakes				Spelling:
Studies	37	and the second s	Writing: Core Connections	Collect Homework		Write your
0,44.00		Grammar: Nouns ending in y	activity on analyzing the	Concert Francisco K		spelling words
UEQ- How do I	Review Homework	p. 20	prompt and paragraph	Spelling Test (Paper and		3x each in
analyze texts of	Expectations	p. 23	writing Directions	Pencil Test)		abc order.
different genres	Expectations	Reading: Students will	Willing Bir cerrons	T GHEN TOST)		abe of def.
to effectively		complete a Readworks.org	Achieve 3000: Introduce			Reading:
write informative	10:30-11:00 Flexible	passage called <i>Spiders</i> and	The Ice Slide	10:30-11:00 Flexible		Drawing
and opinion	groups	a Balanced Diet, Students	The Ice Shae			Conclusions
	DBQ, Achieve 3000,	will answer comprehension	10:30-11:00 Flexible	groups		Flower Fun p.
essays?	Nouns	questions on drawing		Social Studies: Chapter 2		38
LEQ: How do I	Nouris	conclusions.	groups Complete Text Structure	Lesson 2 Spanish Explorers		36
describe the	Achieve 3000:	conclusions.	Mini Book	p.37-39, SE p. 48-53		
overall structure	Getting Ready for	Writing: Core Connections	Milli Book	Read in flexible groups and		
of events, ideas,	Earthquakes	activity on analyzing the	11:00-11:30 Media Lab	answer comprehension		
	Activate using photo	prompt and paragraph	Achieve 3000 <i>Getting</i>	•		
concepts, or information in a	image on screen. Display		Ready for Earthquakes	questions.		
	the "Before Reading Poll"	writing <i>Directions</i>	Reddy for Earthquakes			
text or in a part	question and encourage					
of a text?	students to share their					
<b>Spelling</b> : Unit 2	thoughts. Conduct a class					
Week 1 <i>Prefixes</i>	discussion to help					
Spelling Words:	students access prior					
incorrect, illegal, unchain, indirect,	knowledge about the topic. Preview Vocabulary.					
unblock, rewind,	Discuss the prompt in the					
imperfect, resell,	Thought Question.					
overheat, unlock,						
unborn, premix,						
rewash, preplan,						
relearn, overact,						
unload, supersize,						
subway, recall						
Vocabuleme						
Vocabulary:						
sequence,						
compare and						
contrast, cause	1		Í			

and effect,						
*						
description						
Class Chapter						
Class Chapter Book: I Survived						
Hurricane						
Katrina, 2005						
11:30-12:00	Lunch	Lunch	Lunch	Lunch	Lunch	
12:00-2:00	Complete Planners	Achieve 3000 <i>Getting</i>	Grammar: More Plural	Collect Homework	No School for Students	Homework:
Bryant		Ready for Earthquakes	Nouns p. 21			
ELA Block/Social	Phonics: Prefixes p. T36-	,	·	Spelling Test (Paper and		Spelling:
Studies	37	Grammar: Nouns ending in y	Writing: Core Connections	Pencil Test)		Write your
		p. 20	activity on analyzing the	,		spelling words
UEQ: How do I	Review Homework	F	prompt and paragraph	Social Studies: Chapter 2		3x each in
analyze texts of	Expectations	Reading: Students will	writing <i>Directions</i>	Lesson 2 Spanish Explorers		abc order.
different genres		complete a Readworks.org		p.37-39, SE p. 48-53		42001.
to effectively		passage called <i>Spiders</i> and	Achieve 3000: Introduce	Read in flexible groups and		Reading:
write informative	Achieve 3000:	a Balanced Diet, Students	The Ice Slide	answer comprehension		Drawing
and opinion	Getting Ready for	will answer comprehension	7776 200 67700	questions.		Conclusions
essays?	Earthquakes	questions on drawing	1:00-1:30 Flexible groups	ques nons.		Flower Fun p.
0000,0	Activate using photo	conclusions.	SIM Word Mapping	1:00-1:30 Flexible groups		38
LEQ: How do I	image on screen. Display		a mapping	SIM Word Mapping		
describe the	the "Before Reading Poll"	Writing: Core Connections	12:30-1:00 Media Lab	ozm word mapping		
overall structure	question and encourage	activity on analyzing the	Achieve 3000 <i>Getting</i>	1:30-2:00 Media Lab		
of events, ideas,	students to share their	prompt and paragraph	Ready for Earthquakes	Achieve 3000 The Ice Slide		
concepts, or	thoughts. Conduct a class	writing Directions	ready for Editingualies	The first seed the shad		
information in a	discussion to help	willing Enderions				
text or in a part	students access prior					
of a text?	knowledge about the	1:30-2:00 Media Lab				
of a texts	topic. Preview Vocabulary.	Achieve 3000 <i>Getting</i>				
Spelling: Unit 2	Discuss the prompt in the	Ready for Earthquakes				
Week 1 Prefixes	Thought Question.	Reddy for Edithquakes				
Spelling Words:	Thought Question.					
incorrect, illegal,	1:00-1:30 Flexible					
unchain, indirect,	groups					
unblock, rewind,	SIM Word Mapping, DBQ,					
imperfect, resell,	Achieve 3000					
overheat, unlock,	Achieve 3000					
unborn, premix,						
rewash, preplan,						
relearn, overact,						
unload, supersize,						
subway, recall						
Subway, recall						
Vocabulary:						
sequence,						
compare and						
contrast, cause						

and effect, description						
Class Chapter Book: I Survived Hurricane Katrina, 2005						
2:00-2:25	Easy Tech/zzz					
2:30	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	
Stations						

ESE accommodations being met as per Individual Education Plans