

Perry Fourth Grade ELA/Social Studies Week of Sept. 19-23

	Monday	Tuesday	Wednesday	Thursday	Friday	
7:55-8:00 Fourth grade	Arrival, Attendance Pledge of Allegiance	Arrival, Attendance Pledge of Allegiance	Arrival, Attendance Pledge of Allegiance	Arrival, Attendance Pledge of Allegiance	Arrival, Attendance Pledge of Allegiance	
8:00-8:30 Fourth Grade	P.E.	P.E.	P.E.	P.E.	P.E.	
8:30-9:00 Fourth Grade	Accelerated Reader	Accelerated Reader	Accelerated Reader	Accelerated Reader	Music	
9:00-9:30	Success Maker Lab	Success Maker Lab	Success Maker Lab	Success Maker Lab	Success Maker Lab	
9:30-11:30 Perry ELA Block/Social Studies UEQ- How do I analyze texts of different genres to effectively write informative and opinion essays? LEQ: How do I describe the overall structure of events, ideas, concepts, or information in a text or in a part of a text? Spelling: Unit 2 Week 1 <i>Prefixes</i> Spelling Words: incorrect, illegal, unchain, indirect, unblock, rewind, imperfect, resell, overheat, unlock, unborn, premix, rewash, preplan, relearn, overact, unload, supersize, subway, recall Vocabulary: sequence, compare and contrast, cause	Complete Planners Phonics: Prefixes p. T36-37 Review Homework Expectations 10:30-11:00 Flexible groups DBQ, Achieve 3000, Nouns Achieve 3000: <i>Getting Ready for Earthquakes</i> Activate using photo image on screen. Display the "Before Reading Poll" question and encourage students to share their thoughts. Conduct a class discussion to help students access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question.	9:30-10:00 Media Lab <i>Achieve 3000 Getting Ready for Earthquakes</i> Grammar: Nouns ending in y p. 20 Reading: Students will complete a Readworks.org passage called <i>Spiders and a Balanced Diet</i> . Students will answer comprehension questions on drawing conclusions. Writing: Core Connections activity on analyzing the prompt and paragraph writing <i>Directions</i>	Grammar: More Plural Nouns p. 21 Writing: Core Connections activity on analyzing the prompt and paragraph writing <i>Directions</i> Achieve 3000: Introduce <i>The Ice Slide</i> 10:30-11:00 Flexible groups Complete Text Structure Mini Book 11:00-11:30 Media Lab <i>Achieve 3000 Getting Ready for Earthquakes</i>	9:30-10:00 Media Lab <i>Achieve 3000 The Ice Slide</i> Collect Homework Spelling Test (Paper and Pencil Test) 10:30-11:00 Flexible groups Social Studies: Chapter 2 Lesson 2 <i>Spanish Explorers</i> p.37-39, SE p. 48-53 Read in flexible groups and answer comprehension questions.	No School for Students	Homework: Spelling: Write your spelling words 3x each in abc order. Reading: Drawing Conclusions <i>Flower Fun</i> p. 38

and effect, description Class Chapter Book: <i>I Survived Hurricane Katrina, 2005</i>						
11:30-12:00	Lunch	Lunch	Lunch	Lunch	Lunch	
12:00-2:00 Bryant ELA Block/Social Studies UEQ: How do I analyze texts of different genres to effectively write informative and opinion essays? LEQ: How do I describe the overall structure of events, ideas, concepts, or information in a text or in a part of a text? Spelling: Unit 2 Week 1 <i>Prefixes</i> Spelling Words: incorrect, illegal, unchain, indirect, unblock, rewind, imperfect, resell, overheat, unlock, unborn, premix, rewash, preplan, relearn, overact, unload, supersize, subway, recall Vocabulary: sequence, compare and contrast, cause	Complete Planners Phonics: Prefixes p. T36-37 Review Homework Expectations Achieve 3000: <i>Getting Ready for Earthquakes</i> Activate using photo image on screen. Display the "Before Reading Poll" question and encourage students to share their thoughts. Conduct a class discussion to help students access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question. 1:00-1:30 Flexible groups SIM Word Mapping, DBQ, Achieve 3000	Achieve 3000 <i>Getting Ready for Earthquakes</i> Grammar: Nouns ending in y p. 20 Reading: Students will complete a Readworks.org passage called <i>Spiders and a Balanced Diet</i> . Students will answer comprehension questions on drawing conclusions. Writing: Core Connections activity on analyzing the prompt and paragraph writing <i>Directions</i> 1:30-2:00 Media Lab Achieve 3000 <i>Getting Ready for Earthquakes</i>	Grammar: More Plural Nouns p. 21 Writing: Core Connections activity on analyzing the prompt and paragraph writing <i>Directions</i> Achieve 3000: Introduce <i>The Ice Slide</i> 1:00-1:30 Flexible groups SIM Word Mapping 12:30-1:00 Media Lab Achieve 3000 <i>Getting Ready for Earthquakes</i>	Collect Homework Spelling Test (Paper and Pencil Test) Social Studies: Chapter 2 Lesson 2 <i>Spanish Explorers</i> p.37-39, SE p. 48-53 Read in flexible groups and answer comprehension questions. 1:00-1:30 Flexible groups SIM Word Mapping 1:30-2:00 Media Lab Achieve 3000 <i>The Ice Slide</i>	No School for Students	Homework: Spelling: Write your spelling words 3x each in abc order. Reading: Drawing Conclusions <i>Flower Fun</i> p. 38

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2:00-2:25	Easy Tech/zzz	Easy Tech/zzz	Easy Tech/zzz	Easy Tech/zzz	Easy Tech/zzz	
2:30	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	
Stations						

ESE accommodations being met as per Individual Education Plans