Perry Fourth Grade ELA/Social Studies Week of Sept. 12-16

	Monday	Tuesday	Wednesday	Thursday	Friday	
7:55-8:00	Arrival, Attendance	Arrival, Attendance	Arrival, Attendance	Arrival, Attendance	Arrival, Attendance	
Fourth grade	Pledge of Allegiance	Pledge of Allegiance	Pledge of Allegiance	Pledge of Allegiance	Pledge of Allegiance	
8:00-8:30	P.E.	P.E.	P.E.	P.E.	P.E.	
Fourth Grade						
8:30-9:00	Accelerated Reader	Accelerated Reader	Accelerated Reader	Accelerated Reader	Music	
Fourth Grade						
9:00-9:30	Success Maker Lab	Success Maker Lab	Success Maker Lab	Success Maker Lab	Success Maker Lab	
9:30-11:30	Complete Planners	9:30-10:00 Media Lab	Grammar: Common and	9:30-10:00 Media Lab	Check Homework	Homework:
Perry		Achieve 3000 <i>Constitution:</i>	Proper Nouns p. 22	Achieve 3000 What is 9/11?		
ELA Block/Social	Phonics: Long o	Ben Franklin's Letters			Spelling Test	Spelling:
Studies	TE p. 292-293		Writing: DBQ	Grammar: Capitalization p. 23		Write your
	·			·	Grammar: Mixed Review p.	spelling word
UEQ- How do I	Review Homework	Grammar: More Plural	Achieve 3000: Introduce		24	3x each in
analyze texts of	Expectations	Nouns p. 21	What is 9/11?	10:30-11:00 Flexible		abc order.
different genres	·			groups	Students will complete an	
to effectively	Grammar: Nouns ending in	Achieve 3000:	10:30-11:00 Flexible	Group 1 - Finish ERP # 3	Achieve 3000 article	Writing:
write informative	y p. 20	Model Stretch Lesson	groups	What a Yawn	Constitution: Ben Franklin's	Keeps on
and opinion	, , , ,		Group 1 - Finish ERP # 3	Students will complete a	Letters, for Constitution	Going (Run o
essays?	Achieve 3000:	Writing: DBQ	What a Yawn	Readworks.org passage called	Day. Alongside this,	Sentences) p
	Constitution: Ben	g	Students will complete a	Get in the Loop! Students will	students will work in	21
LEQ: How do I	Franklin's Letters		Readworks.org passage	answer comprehension	collaborative pairs to view	
describe the	Activate using photo		called <i>Get in the Loop!</i>	questions on sequencing.	the Brain Pop video,	
overall structure	image on screen. Display		Students will answer	questions on sequencing.	Constitution, and answer	
of events, ideas,	the "Before Reading Poll"		comprehension questions on	Group 2 - Finish ERP # 3	comprehension questions.	
concepts, or	question and encourage		sequencing.	What a Yawn	Compression questions:	
information in a	students to share their		sequencing.	Students will complete a	Social Studies: Chapter 2	
text or in a part	thoughts. Conduct a class		Group 2 - Finish ERP # 3	Readworks.org passage called	Lesson 1 Native Americans of	
of a text?	discussion to help		What a Yawn	Get in the Loop! Students will	Florida p.32-35, SE p.40-47	
of a lexi:	students access prior		Students will complete a	answer comprehension	Read in flexible groups and	
Spelling: Unit 1	knowledge about the		Readworks.org passage	questions on sequencing.	answer comprehension	
Week 3 Long o	topic. Preview Vocabulary.		called <i>Get in the Loop!</i>	questions on sequeneing.	questions.	
Spelling Words:	Discuss the prompt in the		Students will answer	Group 3 - ERP # 3 What a	questions.	
groan, roasting,	Thought Question.		comprehension questions on	Yawn	Wandering through Weather	
quote, stole, bolt,	Thought Question.		sequencing.	Students will complete a	with Text Features	
mole, goal, chose,	10:30-11:00 Flexible		sequencing.	Readworks.org passage called	(LAFS.4.RI.3.7)	
shadow, woe,	groups		Group 3 - ERP # 3 What a	Get in the Loop! Students will	www.floridastudents.org	
stone, mold, toll,	Group 1 - ERP # 3 What a		Yawn	answer comprehension	www.jioiidasidaeiiis.org	
mows, lower,	Yawn		Students will complete a	questions on sequencing.		
flow, sole, motor,	/ UW//		Readworks.org passage	questions on sequencing.		
fright, blown,	Group 2 - ERP # 3 What a		called <i>Get in the Loop!</i>	Group 4 - Students will		
load, kite	Yawn		Students will answer	complete a Readworks.org		
iouu, Kiie	/ dw//		comprehension questions on	passage called <i>Get in the</i>		
Vacabularr	Group 3 - EDD # 2 11/b-+ -		· · ·	Loop! Students will answer		
Vocabulary:	Group 3 - ERP # 3 What a		sequencing.	comprehension questions on		
sequence,	Yawn		Group A Studentaill			
compare and	Casus 4 EDD # 3 14/5 #		Group 4 - Students will	sequencing.		
contrast, cause	Group 4 - ERP # 3 What a		complete a Readworks.org	Students will complete a		
	Yawn		passage called <i>Get in the</i>	Readworks.org passage called		

and effect, description  Class Chapter Book: I Survived Hurricane Katrina, 2005			Loop! Students will answer comprehension questions on sequencing. Students will complete a Readworks.org passage called Super Stats! Students will answer comprehension questions on inferences.	Super Stats! Students will answer comprehension questions on inferences.  Social Studies: Chapter 2 Lesson 1 Native Americans of Florida p.32-35, SE p.40-47 Read in flexible groups and answer comprehension questions.		
11:30-12:00	Lunch	Lunch	Lunch	Lunch	Lunch	
12:00-2:00  Bryant  ELA Block/Social Studies  UEQ: How do I analyze texts of different genres to effectively write informative and opinion essays?  LEQ: How do I describe the overall structure of events, ideas, concepts, or information in a text or in a part of a text?  Week 3 Long o Spelling Words: groan, roasting, quote, stole, bolt, mole, goal, chose, shadow, woe, stone, mold, toll, mows, lower, flow, sole, motor, fright, blown, load, kite  Vocabulary: sequence, compare and contrast, cause	Phonics: Long o TE p. 292-293  Review Homework Expectations  Grammar: Nouns ending in y p. 20  Achieve 3000: Constitution: Ben Franklin's Letters Activate using photo image on screen. Display the "Before Reading Poll" question and encourage students to share their thoughts. Conduct a class discussion to help students' access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question.  1:00-1:30 Flexible groups SIM Word Mapping	Grammar: More Plural Nouns p. 21  Text Structure: Students will complete a Readworks.org passage called Get in the Loop! Students will answer comprehension questions on sequencing. Students will complete a Readworks.org passage called Super Stats! Students will answer comprehension questions on inferences.  Writing: DBQ  1:30-2:00 Media Lab Achieve 3000 Constitution: Ben Franklin's Letters	Grammar: Common and Proper Nouns p. 22  Writing: DBQ  Achieve 3000: Introduce What is 9/11?  1:00-1:30 Flexible groups SIM Word Mapping	Social Studies: Chapter 2 Lesson 1 Native Americans of Florida p.32-35, SE p.40-47 Read in flexible groups and answer comprehension questions.  1:00-1:30 Flexible groups SIM Word Mapping  1:30-2:00 Media Lab Achieve 3000 What is 9/112	Check Homework  Spelling Test  Grammar: Mixed Review p. 24  Students will complete an Achieve 3000 article, Constitution: Ben Franklin's Letters, for Constitution Day. Alongside this, students will work in collaborative pairs to view the Brain Pop video, Constitution, and answer comprehension questions.  Wandering through Weather with Text Features (LAFS.4.RI.3.7) www.floridastudents.org  Social Studies: Chapter 2 Lesson 1 Native Americans of Florida p.32-35, SE p.40-47 Read in flexible groups and answer comprehension questions.	Homework:  Spelling: Write your spelling words 3x each in abc order.  Writing: Keeps on Going (Run on Sentences) p. 21

and effect, description						
Class Chapter Book: I Survived Hurricane Katrina, 2005						
2:00-2:25	Easy Tech/zzz					
2:30	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	
Stations						

ESE accommodations being met as per Individual Education Plans