9/12-16/2016

| 9/12-16/2016   |  | T  | T  |  | 1   |
|--|--|--|--|--|---|
|  | Monday   | Tuesday  | Wednesday  | Thursday   | Friday  |
| Mrs. Austin  | Attendance,  | Attendance,  | Attendance,  | Attendance,  | Attendance,   |
| 7:25-7:55  | Pledge of  | Pledge of  | Pledge of  | Pledge of  | Pledge of   |
| Prep   | Allegiance,  | Allegiance,  | Allegiance,  | Allegiance,  | Allegiance,   |
| 7:55   | Safety   | Safety   | Safety   | Safety   | Safety Procedures   |
| Welcome at   | Procedures   | Procedures   | Procedures   | Procedures   |   |
| Door   | ESE  |  |  |  |   |
|  | strategies   |  | Music: 1:30-   |  | Test On 3's   |
|  | used   |  | 2:00   |  |   |
|  | Daily  |  |  |  |   |
| 8:00-10:00   | Lesson 1   | Lesson 2   | Lesson 3   | Lesson 4   | Lesson 5  |
| Math/Science   | 2000011 2  | 2033011 2  | EQ: How can  | EQ: How can  | EQ: How can you   |
| Block (I)  | EQ: How can  | EQ: How can  | you draw a   | you read and   | draw a bar graph  |
| DIOCK (1)  | you use the  | you read and   | picture graph to   | interpret data   | to show data in a   |
| Math   | strategy make  | interpret data   | show data in a   | to a bar graph?  | table or picture  |
| riacii   | a table to   | in a picture   | table?   | to a bai grapii:   | graph?  |
|  | organize data  | graph?   | table:   | Pgs. 75-78   | grapii:   |
|  | and solve  | Pgs. 65-68   | Pgs. 69-72   | Pys. 75-76   | Pgs. 79-82  |
|  | problems?  | Pys. 05-00   | Mid Chapter  |  | Pys. 79-82  |
|  |  |  | Check Pg. 73-  |  |   |
|  | Pgs. 61-64   |  | 74   |  |   |
|  |  |  | /4   |  |   |
| Science  | EQ; Why are  | EQ: Why are  | EQ: Why are  | EQ: Why are  | EQ: Why are   |
|  | records and  | records and  | record and   | records and  | records and   |
|  | communication  | communication  | communication  | communication  | communication   |
|  | important?   | important?   | important?   | important?   | important??   |
|  | •  | •  |  | •  | •   |
|  | Vocabulary   |  | Review   | Review   | Lesson 3: Lesson  |
|  | -  | Review Vocab   | Vocabulary   | Vocabulary   | Check   |
|  | Read pgs 18-   |  | _  | -  |   |
|  | 20 answer  | Read pgs :21-  | Read pgs24-25  | Re-Read pages  | Writing: Why are  |
|  | questions  | 23 Answer  | Answer   | 18-25  | records and   |
|  | •  | questions  | questions  |  | communication   |
|  |  | •  | ·  |  | important?  |
|  |  |  |  |  | -   |
|  |  |  |  |  |   |
| 10:00-12:00  | SAME AS  | SAME AS  | SAME AS  | SAME AS  | SAME AS ABOVE   |
| Math Block   | ABOVE  | ABOVE  | ABOVE  | ABOVE  |   |
| (II)   |  |  |  |  |   |
| 12:00-12:30  | LUNCH  | LUNCH  | LUNCH  | LUNCH  | LUNCH   |
| LUNCH  |  |  |  |  |   |
|  |  |  |  |  |   |
| 12:30-1:00   | PE   | PE   | PE   | PE   | PE  |
| 12:30-1:00<br>PE   |  |  |  | PE   |   |
| PE<br>1:00-1:30  | PE<br>LAB  | PE<br>LAB  | PE<br>LAB  | PE<br>LAB  | PE<br>LAB   |
| PE   |  |  |  |  |   |
| PE<br>1:00-1:30<br>LAB<br>1:30-2:00<br>AR/MUSIC  | LAB  | LAB  | LAB  | LAB<br>AR  | LAB<br>AR   |
| PE<br>1:00-1:30<br>LAB<br>1:30-2:00  | LAB AR Easy Tech   | LAB  | LAB  | LAB  | LAB   |
| PE<br>1:00-1:30<br>LAB<br>1:30-2:00<br>AR/MUSIC  | LAB  | LAB  | LAB  | AR Easy Tech Handwriting:  | LAB  AR  Easy Tech Handwriting:   |
| PE<br>1:00-1:30<br>LAB<br>1:30-2:00<br>AR/MUSIC<br>2:00-2:30                               | LAB  AR  Easy Tech Handwriting: Cursive Practice   | LAB  AR  Easy Tech Handwriting: Cursive Practice   | LAB  AR  Easy Tech Handwriting: Cursive Practice   | LAB  AR  Easy Tech Handwriting: Cursive Practice   | LAB  AR  Easy Tech Handwriting: Cursive Practice  |
| PE<br>1:00-1:30<br>LAB<br>1:30-2:00<br>AR/MUSIC<br>2:00-2:30                               | LAB  AR  Easy Tech Handwriting: Cursive Practice Dismiss Car riders  | LAB  REasy Tech Handwriting: Cursive Practice Dismiss Car riders and   | LAB  AR  Easy Tech Handwriting: Cursive Practice Dismiss Car riders and  | LAB  AR  Easy Tech Handwriting: Cursive Practice Dismiss Car riders and  | LAB  AR  Easy Tech Handwriting: Cursive Practice Dismiss Car riders and   |
| PE<br>1:00-1:30<br>LAB<br>1:30-2:00<br>AR/MUSIC<br>2:00-2:30<br>Hw/ET                      | LAB  AR  Easy Tech  Handwriting: Cursive Practice Dismiss Car riders and walkers from the  | LAB  RAR  Easy Tech Handwriting: Cursive Practice Dismiss Car riders and walkers from the room   | LAB  RAR  Easy Tech Handwriting: Cursive Practice Dismiss Car riders and walkers from the room   | AR Easy Tech Handwriting: Cursive Practice Dismiss Car riders and walkers from the room  | LAB  AR  Easy Tech Handwriting: Cursive Practice Dismiss Car riders and walkers from the room   |
| PE<br>1:00-1:30<br>LAB<br>1:30-2:00<br>AR/MUSIC<br>2:00-2:30<br>Hw/ET                      | LAB  AR  Easy Tech Handwriting: Cursive Practice Dismiss Car riders and walkers from the room  | LAB  Rasy Tech Handwriting: Cursive Practice Dismiss Car riders and walkers from the room Walk bus riders to                             | LAB  Rasy Tech Handwriting: Cursive Practice Dismiss Car riders and walkers from the room Walk bus riders to                                   | LAB  AR  Easy Tech Handwriting: Cursive Practice Dismiss Car riders and walkers from the room Walk bus riders to                             | LAB  AR  Easy Tech Handwriting: Cursive Practice Dismiss Car riders and walkers from the room Walk bus riders to                                |
| PE<br>1:00-1:30<br>LAB<br>1:30-2:00<br>AR/MUSIC<br>2:00-2:30<br>Hw/ET                      | LAB  AR  Easy Tech  Handwriting: Cursive Practice Dismiss Car riders and walkers from the  | LAB  RAR  Easy Tech Handwriting: Cursive Practice Dismiss Car riders and walkers from the room   | LAB  RAR  Easy Tech Handwriting: Cursive Practice Dismiss Car riders and walkers from the room   | AR Easy Tech Handwriting: Cursive Practice Dismiss Car riders and walkers from the room  | LAB  AR  Easy Tech  Handwriting: Cursive Practice Dismiss Car riders and walkers from the room  |
| PE<br>1:00-1:30<br>LAB<br>1:30-2:00<br>AR/MUSIC<br>2:00-2:30<br>Hw/ET<br>2:30<br>DISMISSAL | LAB  Easy Tech Handwriting: Cursive Practice Dismiss Car riders and walkers from the room Walk bus riders to buses                       | LAB  REasy Tech Handwriting: Cursive Practice Dismiss Car riders and walkers from the room Walk bus riders to buses                      | LAB  R Easy Tech Handwriting: Cursive Practice Dismiss Car riders and walkers from the room Walk bus riders to buses                           | AR  Easy Tech Handwriting: Cursive Practice Dismiss Car riders and walkers from the room Walk bus riders to buses                            | LAB  AR  Easy Tech Handwriting: Cursive Practice Dismiss Car riders and walkers from the room Walk bus riders to buses                          |
| PE<br>1:00-1:30<br>LAB<br>1:30-2:00<br>AR/MUSIC<br>2:00-2:30<br>Hw/ET                      | LAB  Rasy Tech Handwriting: Cursive Practice Dismiss Car riders and walkers from the room Walk bus riders to buses  Read                 | LAB  Rasy Tech Handwriting: Cursive Practice Dismiss Car riders and walkers from the room Walk bus riders to buses  Read                 | LAB  Rasy Tech Handwriting: Cursive Practice Dismiss Car riders and walkers from the room Walk bus riders to buses  Math: Study 3's            | LAB  AR  Easy Tech Handwriting: Cursive Practice Dismiss Car riders and walkers from the room Walk bus riders to buses  Read                 | LAB  AR  Easy Tech Handwriting: Cursive Practice Dismiss Car riders and walkers from the room Walk bus riders to buses  Have a great            |
| PE<br>1:00-1:30<br>LAB<br>1:30-2:00<br>AR/MUSIC<br>2:00-2:30<br>Hw/ET<br>2:30<br>DISMISSAL | LAB  Rasy Tech Handwriting: Cursive Practice Dismiss Car riders and walkers from the room Walk bus riders to buses  Read Math: Study 3's | LAB  Rasy Tech Handwriting: Cursive Practice Dismiss Car riders and walkers from the room Walk bus riders to buses  Read Math: Study 3's | LAB  Rasy Tech Handwriting: Cursive Practice Dismiss Car riders and walkers from the room Walk bus riders to buses  Math: Study 3's Mult Facts | LAB  AR  Easy Tech Handwriting: Cursive Practice Dismiss Car riders and walkers from the room Walk bus riders to buses  Read Math: Study 3's | LAB  AR  Easy Tech Handwriting: Cursive Practice Dismiss Car riders and walkers from the room Walk bus riders to buses  Have a great weekend!!! |
| PE<br>1:00-1:30<br>LAB<br>1:30-2:00<br>AR/MUSIC<br>2:00-2:30<br>Hw/ET<br>2:30<br>DISMISSAL | LAB  Rasy Tech Handwriting: Cursive Practice Dismiss Car riders and walkers from the room Walk bus riders to buses  Read                 | LAB  Rasy Tech Handwriting: Cursive Practice Dismiss Car riders and walkers from the room Walk bus riders to buses  Read                 | LAB  Rasy Tech Handwriting: Cursive Practice Dismiss Car riders and walkers from the room Walk bus riders to buses  Math: Study 3's            | LAB  AR  Easy Tech Handwriting: Cursive Practice Dismiss Car riders and walkers from the room Walk bus riders to buses  Read                 | LAB  AR  Easy Tech Handwriting: Cursive Practice Dismiss Car riders and walkers from the room Walk bus riders to buses  Have a great            |

<sup>\*</sup>LESSON PLANS ARE SUBJECT TO CHANGE AT TEACHER'S DISCRETION.\*