

9/26-30/2016

<b>Mrs. Austin</b> <b>7:25-7:55</b> <b>Prep</b> <b>7:55</b> <b>Welcome at</b> <b>Door</b>	<b>Monday</b> Attendance, Pledge of Allegiance, Safety Procedures <b>ESE strategies</b> <b>used</b> <b>Daily</b>	<b>Tuesday</b> Attendance, Pledge of Allegiance, Safety Procedures <b>ESE strategies</b> <b>used daily</b> <b>Character ED</b> <b>9:05-9:35</b>	<b>Wednesday</b> Attendance, Pledge of Allegiance, Safety Procedures <b>ESE strategies</b> <b>used daily</b>  <b>Formative</b> <b>2</b>	<b>Thursday</b> Attendance, Pledge of Allegiance, Safety Procedures <b>ESE strategies</b> <b>used daily</b>  <b>Math Test</b>	<b>Friday</b> Attendance, Pledge of Allegiance, Safety Procedures <b>ESE strategies</b> <b>used daily</b>  <b>Test On Fours</b>
<b>8:00-10:00</b> <b>Math/Science</b> <b>Block (I)</b>  <b>Math</b>	<b>Lesson 2.6</b> <b>EQ: How can</b> <b>you solve</b> <b>problems</b> <b>represented in</b> <b>a bar graph?</b> <b>Pgs. 83-86</b>	<b>Lesson 2.7</b> <b>EQ: How can</b> <b>read and</b> <b>interpret data</b> <b>in a line plot</b> <b>and use data</b> <b>to make a line</b> <b>plot?</b> <b>Pgs. 87-90</b>	<b>EQ: How can</b> <b>you represent</b> <b>and interpret</b> <b>data?</b> <b>Chapter</b> <b>Review</b>	<b>EQ: How can</b> <b>you represent</b> <b>and interpret</b> <b>data?</b> <b>Chapter Test</b>	<b>EQ: How can you</b> <b>represent and</b> <b>interpret data?</b>  <b>Data Activity</b>
<b>Science</b>	<b>EQ: What are</b> <b>Models?</b>  <b>Vocabulary</b> <b>Pgs. 33-35</b>	<b>EQ: What are</b> <b>Models?</b>  <b>Review Vocab</b>  <b>Read pgs 33-</b> <b>35</b> <b>Answer</b> <b>questions</b>	<b>EQ: What are</b> <b>models?</b> <b>Review</b> <b>Vocabulary</b>  <b>Read pgs: 33-</b> <b>35</b> <b>Answer</b> <b>questions</b>	<b>EQ: What are</b> <b>models?</b>  <b>Review Lesson</b> <b>5</b>	<b>EQ: What are</b> <b>models?</b> <b>Lesson 5: Lesson</b> <b>Check</b>  <b>Writing: Describe</b> <b>and draw a</b> <b>model. How can</b> <b>the model help</b> <b>you learn about</b> <b>the real thing.</b>
<b>10:00-12:00</b> <b>Math Block (II)</b>	<b>SAME AS</b> <b>ABOVE</b>	<b>SAME AS</b> <b>ABOVE</b>	<b>SAME AS</b> <b>ABOVE</b>	<b>SAME AS</b> <b>ABOVE</b>	<b>SAME AS ABOVE</b>
<b>12:00-12:30</b> <b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>
<b>12:30-1:00</b> <b>PE</b>	<b>PE</b>	<b>PE</b>	<b>PE</b>	<b>PE</b>	<b>PE</b>
<b>1:00-1:30</b> <b>LAB</b>	<b>LAB</b>	<b>LAB</b>	<b>LAB</b>	<b>LAB</b>	<b>LAB</b>
<b>1:30-2:00</b> <b>AR/MUSIC</b>	<b>AR</b>	<b>AR</b>	<b>AR</b>	<b>AR</b>	<b>AR</b>
<b>2:00-2:30</b> <b>Hw/ET</b>	<b>Easy Tech</b> <b>Handwriting:</b> <b>Cursive Practice</b>	<b>Easy Tech</b> <b>Handwriting:</b> <b>Cursive Practice</b>	<b>Easy Tech</b> <b>Handwriting:</b> <b>Cursive Practice</b>	<b>Easy Tech</b> <b>Handwriting:</b> <b>Cursive Practice</b>	<b>Easy Tech</b> <b>Handwriting:</b> <b>Cursive Practice</b>
<b>2:30</b> <b>DISMISSAL</b>	Dismiss Car riders and walkers from the room Walk bus riders to bus loop	Dismiss Car riders and walkers from the room Walk bus riders to bus loop	Dismiss Car riders and walkers from the room Walk bus riders to bus loop	Dismiss Car riders and walkers from the room Walk bus riders to bus loop	Dismiss Car riders and walkers from the room Walk bus riders to bus loop
<b>HOMEWORK</b>	Read *Math: Study 4'5 Mult. Facts *PW: 45-46	Read *Math: Study 4's Mult Facts Science Practice	Read *Math: Study 4's Mult Facts *Science Vocab.	Read *Math: Study 4's Mult. Facts	Have a great weekend!!! ☺☺☺☺☺☺☺☺☺☺

**\*LESSON PLANS ARE SUBJECT TO CHANGE AT TEACHER'S DISCRETION.\***