

Mrs. van Hooijdonk

Lesson Plans

Week of: September 4-8

Spelling: hop, top, log, hog, hot, lot, flip, black, they, too

High Frequency Words: fun, make, they, too

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	NO SCHOOL	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-9:30 Reading	<p>LABOR DAY</p> 	<p>Word Work Introduce High Frequency Words Shared Reading “Toss, Kick, Hop” Introduce Spelling Words Read “Toss, Kick, Hop”</p> <p>Workbook—high frequency words in a sentence Workbook—words with short o Workbook—details-graphic organizer</p>	<p>Lab Word Work Read Big Book “Friends All Around” Close Reading with “Friends”</p> <p>Workbook—Read “What Can It Do?” details Workbook—alphabetical order</p>	<p>Spelling Pre-Test Word Work Close Reading with “There are Days and There are Days”</p> <p>Workbook—rhyme Workbook—writing: key details</p>	<p>Spelling Test</p> <p>Word Work Test on Lesson 4</p> <p>*Sight Word Testing*</p>
9:30-10:00 Language Arts		Questions and Explanations	Questions and Explanations	Questions and Explanations	Questions and Explanations
10:00-10:30 Writing		Write spelling words four times each for handwriting	Spelling Workbook Triangles	Grammar—Questions and Exclamations	Informational Writing about friends
10:30-11:00 Recess		Recess	Recess	Recess	Recess
11:00-11:30 Lunch		Lunch	Lunch	Lunch	Lunch
11:30-1:00 Math		Lesson 2.5—How do you use pictures to compare? 12:30-1:00 Music	Lesson 2.6—How do you use models to compare and subtract?	Lesson 2.7—What happens when you subtract zero from a number?	Lesson 2.8—How can you show all the ways to take apart a number?
1:00-1:30 PE	PE	PE	PE	PE	PE
1:30-2:30 Science/Social Studies		Match the 5 senses	Lesson 3—How do you use tools to observe?	Lesson 3 continued	Make a Grandparents Day Card
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY