

## Activity: Selecting Strategies

Demonstrate a lesson plan.

Provide a one-day lesson plan.

Co-observe another teacher and discuss afterward.

Attend a workshop together.

Develop a lesson plan for the beginning teacher's classroom together.

Co-develop a lesson plan for use in your classroom and the beginning teacher's classroom.

Act as a peer coach for the new teacher (planning conference, observation, follow-up conference).

Role play a parent conference.

## Selecting Strategies, continued

Accompany the new teacher during the evaluation conference with the administrator.

Assist the new teacher in filling out school forms.

Explain school procedures regarding field trips.

Make materials together.

Provide materials for a curriculum unit.

Assist the new teacher in developing a professional growth plan.

Develop a thematic unit together.

Suggest options for dealing with unruly student behavior.

## Selecting Strategies, continued

**Model a class meeting.**

**Assist with room arrangement.**

**Discuss school protocol and traditions with new teacher.**

**Give new teachers a guided tour of district office and facilities.**

**Share an effective strategy for grading papers.**

**Arrange for the new teacher to observe another teacher.**

**Collect classroom observation data related to the new teacher's practice.**

**Ask the new teacher to identify areas of strength and an area for professional growth.**

## Selecting Strategies, continued

Point out gaps in lesson procedure for team projects.

Help the new teacher select portfolio artifacts that demonstrate the teacher's growth.

Engage the new teacher in a reflective conversation about an issue or concern.

Ask the new teacher how a new strategy might impact student learning.

Suggest a cooperative learning strategy for reviewing literature.

Identify the strong points in a lesson design.

Examine examples of student work together.

Listen as new teacher discusses his/her assessment of examples of student work.

## Selecting Strategies, continued

Encourage the new teacher to try a new strategy.

Facilitate a group of new teachers sharing a "successful lesson."

Encourage the new teacher to share a successful lesson at a grade-level meeting.

Ask questions that clarify and deepen the new teacher's thinking around his/her self-assessment.

Provide samples of classroom discipline policies.

Ask questions that help the new teacher prioritize issues/concerns related to instruction.

Listen to the new teacher's reflections upon an item to be included in his/her professional portfolio.

Brainstorm together possible ways for the new teacher to introduce a curriculum unit.