

# Visual and Performing Arts and SEL Crosswalk

- [Delaware Core Arts Standards](#)
- [DE SEL Competencies](#)

Visual and Performing Arts Standard 1	Anchor Standard 1. Generate and conceptualize artistic ideas and work				
Grade Level	K-12				
SEL Benchmarks	<p><b>Self-Awareness</b></p> <p>1A. Demonstrate an awareness of one's own emotions.</p> <p>1D. Demonstrate a sense of personal responsibility and advocacy.</p>	<p><b>Self-Management</b></p> <p>2A. Understand and use strategies for managing one's own emotions and behaviors constructively.</p>	<p><b>Social Awareness</b></p> <p>3A. Demonstrate awareness and consideration of other people's emotions, perspectives, and social cues.</p> <p>3C. Demonstrate an awareness of and respect for human dignity, including culture and differences.</p>	<p><b>Relationship Skills</b></p> <p>4C. Use positive communication and social skills to interact effectively with others.</p>	<p><b>Responsible Decision - Making</b></p> <p>5B. Develop, implement, and model effective decision - making skills to deal responsibly with academic and social situations.</p>
Career Readiness Skills 19	Communicate with coworkers, supervisors and individuals of diverse backgrounds, perspectives, and cultures by demonstrating effective listening, written, and verbal communication skills.				

Visual and Performing Arts Standard 2	Anchor Standard 2. Organize and develop artistic ideas and work.				
Grade Level	K-12				
SEL Benchmarks	<p><b>Self-Awareness</b></p> <p>1A. Demonstrate an awareness of one's own emotions.</p> <p>1B. Demonstrate an awareness of personal qualities and interests.</p>	<p><b>Self-Management</b></p> <p>2A. Understand and use strategies for managing one's own emotions and behaviors constructively.</p>	<p><b>Social Awareness</b></p> <p>3A. Demonstrate awareness and consideration of other people's emotions, perspectives, and social cues.</p>	<p><b>Relationship Skills</b></p> <p>4C. Demonstrate an ability to prevent, manage, and/or resolve interpersonal conflicts in constructive ways</p>	<p><b>Responsible Decision - Making</b></p> <p>5B. Develop, implement, and model effective decision - making skills to deal responsibly with academic and social situations .</p>
Career Readiness Skills 19	Communicate with coworkers, supervisors and individuals of diverse backgrounds, perspectives, and cultures by demonstrating effective listening, written, and verbal communication skills.				

Visual and Performing Arts Standard 3	Anchor Standard 3. Refine and complete artistic work				
Grade Level	K-12				
SEL Benchmarks	<p><b>Self-Awareness</b></p> <p><b>1B.</b> Demonstrate an awareness of personal qualities and interests.</p> <p><b>1C.</b> Demonstrate an awareness of one's own strengths and opportunities for growth.</p> <p><b>1E.</b> Identify external and community resources and supports.</p>	<p><b>Self-Management</b></p> <p><b>2B.</b> Set, monitor, adapt, and evaluate one's own goals to achieve success in school and life.</p>	<p><b>Social Awareness</b></p> <p><b>3B.</b> Exhibit civic responsibility in multiple settings</p> <p><b>3C.</b> Demonstrate an awareness of and respect for human dignity, including culture and differences.</p>	<p><b>Relationship Skills</b></p> <p><b>4A.</b> Use positive communication and social skills to interact effectively with others.</p>	<p><b>Responsible Decision - Making</b></p> <p><b>5B.</b> Develop, implement, and model effective decision - making skills to deal responsibly with academic and social situations</p>
Career Readiness Skills 3	Exhibit appropriate workplace behavior through: interpersonal interactions (e.g., peer -to-peer, employee -to-supervisor, employee -to-customer); ethical workplace behavior (e.g., moral principles, honesty, integrity); and sound decision -making (e.g., task prioritization, team member collaboration, conflict resolution).				

Visual and Performing Arts Standard 4	Anchor Standard 4. Select, analyze, and interpret artistic work for presentation.				
Grade Level	K-12				
SEL Benchmarks	<p><b>Self-Awareness</b></p> <p><b>1A.</b> Demonstrate an awareness of one’s own emotions.</p> <p><b>1B.</b> Demonstrate an awareness of personal qualities and interests</p>	<p><b>Self-Management</b></p>	<p><b>Social Awareness</b></p> <p><b>3A.</b> Demonstrate awareness and consideration of other people’s emotions, perspectives, and social cues.</p> <p><b>3C.</b> Demonstrate an awareness of and respect for human dignity, including culture and differences.</p>	<p><b>Relationship Skills</b></p> <p><b>4A.</b> Use positive communication and social skills to interact effectively with others.</p> <p><b>4B.</b> Develop and maintain positive relationships.</p> <p><b>4C.</b> Demonstrate an ability to prevent, manage, and/or resolve interpersonal conflicts in constructive ways</p>	<p><b>Responsible Decision Making</b></p>
Career Readiness Skills 3	Exhibit appropriate workplace behavior through: interpersonal interactions (e.g., peer -to-peer, employee -to-supervisor, employee -to-customer); ethical workplace behavior (e.g., moral principles, honesty, integrity); and sound decision -making (e.g., task prioritization, team member collaboration, conflict resolution).				

Visual and Performing Arts Standard 5	Anchor Standard 5. Develop and refine artistic techniques and work for presentation.				
Grade Level	K-12				
SEL Benchmarks	<p><b>Self-Awareness</b></p> <p>1A. Demonstrate an awareness of one's own emotions.</p> <p>1B. Demonstrate an awareness of personal qualities and interests.</p> <p>1C. Demonstrate an awareness of one's own strengths and opportunities for growth.</p>	<p><b>Self-Management</b></p>	<p><b>Social Awareness</b></p> <p>3A. Demonstrate awareness and consideration of other people's emotions, perspectives, and social cues.</p> <p>3C. Demonstrate an awareness of and respect for human dignity, including culture and differences.</p>	<p><b>Relationship Skills</b></p> <p>4A. Use positive communication and social skills to interact effectively with others.</p>	<p><b>Responsible Decision - Making</b></p> <p>5B. Develop, implement, and model effective decision-making skills to deal responsibly with academic and social situations.</p>
Career Readiness Skills 3	Exhibit appropriate workplace behavior through: interpersonal interactions (e.g., peer-to-peer, employee-to-supervisor, employee-to-customer); ethical workplace behavior (e.g., moral principles, honesty, integrity); and sound decision-making (e.g., task prioritization, team member collaboration, conflict resolution).				

Visual and Performing Arts Standard 6	Anchor Standard 6. Convey meaning through the presentation of artistic work.				
Grade Level	K-12				
SEL Benchmarks	<p><b>Self-Awareness</b></p> <p><b>1A.</b> Demonstrate an awareness of one's own emotions.</p> <p><b>1B.</b> Demonstrate an awareness of personal qualities and interests.</p> <p><b>1C.</b> Demonstrate an awareness of one's own strengths and opportunities for growth.</p> <p><b>1D.</b> Demonstrate a sense of personal responsibility and advocacy.</p>	<p><b>Self-Management</b></p> <p><b>2A.</b> Understand and use strategies for managing one's own emotions and behaviors constructively.</p>	<p><b>Social Awareness</b></p> <p><b>3A.</b> Demonstrate awareness and consideration of other people's emotions, perspectives, and social cues.</p> <p><b>3C.</b> Demonstrate an awareness of and respect for human dignity, including culture and differences.</p>	<p><b>Relationship Skills</b></p> <p><b>4A.</b> Use positive communication and social skills to interact effectively with others.</p>	<p><b>Responsible Decision - Making</b></p> <p><b>5A.</b> Identifies social norms that affect decision making.</p>

<b>Career Readiness Skills 3</b>	Exhibit appropriate workplace behavior through: interpersonal interactions (e.g., peer-to-peer, employee-to-supervisor, employee-to-customer); ethical workplace behavior (e.g., moral principles, honesty, integrity); and sound decision-making (e.g., task prioritization, team member collaboration, conflict resolution).
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<b>Visual and Performing Arts Standard 7</b>	<b>Anchor Standard 7. Perceive and analyze artistic work.</b>				
<b>Grade Level</b>	K-12				
<b>SEL Benchmarks</b>	<p><b>Self-Awareness</b></p> <p><b>1A.</b> Demonstrate an awareness of one's own emotions.</p> <p><b>1B.</b> Demonstrate an awareness of personal qualities and interests.</p> <p><b>1C.</b> Demonstrate an awareness of one's own strengths and opportunities for growth.</p>	<p><b>Self-Management</b></p> <p><b>2A.</b> Understand and use strategies for managing one's own emotions and behaviors constructively.</p>	<p><b>Social Awareness</b></p> <p><b>3A.</b> Demonstrate awareness and consideration of other people's emotions, perspectives, and social cues.</p> <p><b>3C.</b> Demonstrate an awareness of and respect for human dignity, including culture and differences.</p>	<p><b>Relationship Skills</b></p> <p><b>4A.</b> Use positive communication and social skills to interact effectively with others.</p> <p><b>4C.</b> Demonstrate an ability to prevent, manage, and/or resolve interpersonal conflicts in constructive ways.</p>	<p><b>Responsible Decision - Making</b></p>

<b>Career Readiness Skills 3</b>	Exhibit appropriate workplace behavior through: interpersonal interactions (e.g., peer -to-peer, employee -to-supervisor, employee -to-customer); ethical workplace behavior (e.g., moral principles, honesty, integrity); and sound decision -making (e.g., task prioritization, team member collaboration, conflict resolution).
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<b>Visual and Performing Arts Standard 8</b>	<b>Anchor Standard 8. Interpret intent and meaning in artistic work.</b>
<b>Grade Level</b>	<b>K-12</b>



<b>SEL Benchmarks</b>	<b>Self-Awareness</b>  <b>1A.</b> Demonstrate an awareness of one's own emotions.  <b>1B.</b> Demonstrate an awareness of personal qualities and interests  <b>1C.</b> Demonstrate an awareness of one's own strengths and opportunities for growth.	<b>Self-Management</b>  <b>2A.</b> Understand and use strategies for managing one's own emotions and behaviors constructively.	<b>Social Awareness</b>  <b>3A.</b> Demonstrate awareness and consideration of other people's emotions, perspectives, and social cues.  <b>3C.</b> Demonstrate an awareness of and respect for human dignity, including culture and differences.	<b>Relationship Skills</b>  <b>4A.</b> Use positive communication and social skills to interact effectively with others.	<b>Responsible Decision - Making</b>  <b>5B.</b> Develop, implement, and model effective decision-making skills to deal responsibly with academic and social situations.
<b>Career Readiness Skills 3</b>	Exhibit appropriate workplace behavior through: interpersonal interactions (e.g., peer-to-peer, employee-to-supervisor, employee-to-customer); ethical workplace behavior (e.g., moral principles, honesty, integrity); and sound decision-making (e.g., task prioritization, team member collaboration, conflict resolution).				

<b>Visual and Performing Arts Standard 9</b>	<b>Anchor Standard 9. Apply criteria to evaluate artistic work.</b>
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Grade Level	K-12				
SEL Benchmarks	<p><b>Self-Awareness</b></p> <p><b>1A.</b> Demonstrate an awareness of one's own emotions.</p> <p><b>1B.</b> Demonstrate an awareness of personal qualities and interests</p> <p><b>1C.</b> Demonstrate an awareness of one's own strengths and opportunities for growth.</p>	<p><b>Self-Management</b></p> <p><b>2A.</b> Understand and use strategies for managing one's own emotions and behaviors constructively.</p>	<p><b>Social Awareness</b></p> <p><b>3A.</b> Demonstrate awareness and consideration of other people's emotions, perspectives, and social cues.</p> <p><b>3C.</b> Demonstrate an awareness of and respect for human dignity, including culture and differences.</p>	<p><b>Relationship Skills</b></p> <p><b>4A.</b> Use positive communication and social skills to interact effectively with others.</p>	<p><b>Responsible Decision - Making</b></p> <p><b>5B.</b> Develop, implement, and model effective decision - making skills to deal responsibly with academic and social situations.</p>
Career Readiness Skills 3	Exhibit appropriate workplace behavior through: interpersonal interactions (e.g., peer -to-peer, employee -to-supervisor, employee -to-customer); ethical workplace behavior (e.g., moral principles, honesty, integrity); and sound decision -making (e.g., task prioritization, team member collaboration, conflict resolution).				

Visual and Performing Arts Standard 10	Anchor Standard 10. Synthesize and relate personal knowledge and experiences to make art.				
Grade Level	K-12				
SEL Benchmarks	<p><b>Self-Awareness</b></p> <p><b>1A.</b> Demonstrate an awareness of one's own emotions.</p> <p><b>1B.</b> Demonstrate an awareness of personal qualities and interests.</p> <p><b>1C.</b> Demonstrate an awareness of one's own strengths and opportunities for growth.</p>	<p><b>Self-Management</b></p> <p><b>2A.</b> Understand and use strategies for managing one's own emotions and behaviors constructively.</p>	<p><b>Social Awareness</b></p> <p><b>3A.</b> Demonstrate awareness and consideration of other people's emotions, perspectives, and social cues.</p> <p><b>3C.</b> Demonstrate an awareness of and respect for human dignity, including culture and differences.</p>	<p><b>Relationship Skills</b></p> <p><b>4A.</b> Use positive communication and social skills to interact effectively with others.</p> <p><b>4B.</b> Develop and maintain positive relationships.</p> <p><b>4C.</b> Demonstrate an ability to prevent, manage, and/or resolve interpersonal conflicts in constructive ways.</p>	<p><b>Responsible Decision Making</b></p>
Career Readiness Skills 3	Exhibit appropriate workplace behavior through: interpersonal interactions (e.g., peer-to-peer, employee-to-supervisor, employee-to-customer); ethical workplace behavior (e.g., moral principles, honesty, integrity); and sound decision-making (e.g., task prioritization, team member collaboration, conflict resolution).				
Career Readiness Skills 19	Communicate with coworkers, supervisors and individuals of diverse backgrounds, perspectives, and cultures by demonstrating effective listening, written, and verbal communication skills.				

Visual and Performing Arts Standard 11	Anchor Standard 11. Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.				
Grade Level	K-12				
SEL Benchmarks	<p><b>Self-Awareness</b></p> <p><b>1A.</b> Demonstrate an awareness of one's own emotions.</p> <p><b>1B.</b> Demonstrate an awareness of personal qualities and interests.</p> <p><b>1C.</b> Demonstrate an awareness of one's own strengths and opportunities for growth.</p>	<p><b>Self-Management</b></p> <p><b>2A.</b> Understand and use strategies for managing one's own emotions and behaviors constructively.</p>	<p><b>Social Awareness</b></p> <p><b>3A.</b> Demonstrate awareness and consideration of other people's emotions, perspectives, and social cues.</p> <p><b>3C.</b> Demonstrate an awareness of and respect for human dignity, including culture and differences.</p>	<p><b>Relationship Skills</b></p> <p><b>4A.</b> Use positive communication and social skills to interact effectively with others.</p> <p><b>4B.</b> Develop and maintain positive relationships.</p> <p><b>4C.</b> Demonstrate an ability to prevent, manage, and/or resolve interpersonal conflicts in constructive ways.</p>	<p><b>Responsible Decision - Making</b></p> <p><b>5B.</b> Develop, implement, and model effective decision-making skills to deal responsibly with academic and social situations.</p>
Career Readiness Skills 3	Exhibit appropriate workplace behavior through: interpersonal interactions (e.g., peer-to-peer, employee-to-supervisor, employee-to-customer); ethical workplace behavior (e.g., moral principles, honesty, integrity); and sound decision-making (e.g., task prioritization, team member collaboration, conflict resolution).				
Career Readiness Skills 19	Communicate with coworkers, supervisors and individuals of diverse backgrounds, perspectives, and cultures by demonstrating effective listening, written, and verbal communication skills.				

## Visual and Performing Arts and SEL Quick Reference Guide

	VPA Anchor Standard 1	VPA Anchor Standard 2	VPA Anchor Standard 3	VPA Anchor Standard 4	VPA Anchor Standard 5	VPA Anchor Standard 6	VPA Anchor Standard 7	VPA Anchor Standard 8	VPA Anchor Standard 9	VPA Anchor Standard 10	VPA Anchor Standard 11
<b>Self Awareness</b>											
1A	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓
1B		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1C			✓		✓	✓	✓	✓	✓	✓	✓
1D	✓					✓					
1E			✓								
<b>Self Management</b>											
2A	✓	✓				✓	✓	✓	✓	✓	✓
2B			✓					✓			
<b>Social Awareness</b>											
3A	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓

3B			✓								
3C	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
Relationship Skills											
4A			✓	✓	✓	✓	✓	✓	✓	✓	✓
4B				✓						✓	✓
4C	✓	✓		✓			✓			✓	✓
Responsible Decision Making											
5A						✓					
5B	✓	✓	✓		✓	✓		✓	✓	✓	✓
CTE Bridge											
	19	19	3	3	3	3	3	3	3	3, 19	3, 19