

# SEL Competencies and Library Media Standards Crosswalk Draft

March 31, 2021

## Guidance Documents

- [SEL Competencies](#)
- [CTE Standards](#)
- [AASL Standards](#)

### I. INQUIRE

Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.

SEL Competencies	Self-Awareness	Self-Management	Social Awareness	Relationship Skills	Responsible Decision Making
SEL Benchmarks	<p><b>1E.</b> Identify external and community resources and supports.</p>	<p><b>2B.</b> Set, monitor, adapt, and evaluate one's own goals to achieve success in school and life.</p>			<p><b>5A.</b> Consider and use multiple factors in decision making, including ethical and safety factors, personal and community responsibilities, and short-term and long-term goals.</p> <p><b>5B.</b> Develop, implement, and model effective decision-making skills to deal responsibly with academic and social situations.</p>
Career Readiness Skills	<p>1. Document through the Student Success Plan and other transition services: short- and long-term personal and career goals; action steps to attain goals; and the impact that postsecondary education and industry credentials have on career choice and advancement.</p> <p>10. Evaluate professional workplace exit strategies including: appropriate advance written notice; return of worksite equipment; exit interview with supervisor; and follow-up correspondence.</p> <p>12. Demonstrate proficiency in task management and career specific applications, resources, technology, and equipment as exhibited through assignments and work deliverables.</p> <p>14. Conduct research to understand the values, history, and organizational structure of prospective employers.</p>				

### II. INCLUDE

Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community.

<b>SEL Competencies</b>	<b>Self-Awareness</b>	<b>Self-Management</b>	<b>Social Awareness</b> 3A. Demonstrate awareness and consideration of other people's emotion, perspective and social cues. 3B. Exhibit civic responsibility in multiple settings. 3C. Demonstrate an awareness of and respect for human dignity, including culture and differences.	<b>Relationship Skills</b> 4A. Use positive communication and social skills to interact effectively with others. 4C. Demonstrate an ability to prevent, manage, and/or resolve interpersonal conflicts in constructive ways.	<b>Responsible Decision Making</b>
<b>SEL Benchmarks</b>					
<b>Career Readiness Skills</b>					

<b>III. COLLABORATE</b>					
Work effectively with others to broaden perspectives and work toward common goals.					
<b>SEL Competencies</b>	<b>Self-Awareness</b> 1E. Identify external and community resources and supports.	<b>Self-Management</b> 2B. Set, monitor, adapt, and evaluate one's own goals to achieve success in school and life.	<b>Social Awareness</b> 3A. Demonstrate awareness and consideration of other people's emotions, perspectives, and social cues. 3B. Exhibit civic responsibility in multiple settings. 3C. Demonstrate an awareness of and respect for human dignity, including culture and differences.	<b>Relationship Skills</b> 4A. Use positive communication and social skills to interact effectively with others. 4B. Develop and maintain positive relationships. 4C. Demonstrate an ability to prevent, manage, and/or resolve interpersonal conflicts in constructive ways.	<b>Responsible Decision Making</b> 5A. Consider and use multiple factors in decision making, including ethical and safety factors, personal and community responsibilities, and short-term and long-term goals.
<b>SEL Benchmarks</b>					
<b>Career Readiness Skills</b>					

19. Communicate with coworkers, supervisors and individuals of diverse backgrounds, perspectives, and cultures by demonstrating effective listening, written, and verbal communication skills.

#### IV. CURATE

Make meaning for oneself and others by collecting, organizing, and sharing resources of personal relevance.

<b>SEL Competencies</b>	<b>Self-Awareness</b> 1E. Identify external and community resources and supports.	<b>Self-Management</b>	<b>Social Awareness</b> 3A. Demonstrate awareness and consideration of other people's emotions, perspectives and social cues. 3B. Exhibit civic responsibility in multiple settings.	<b>Relationship Skills</b> 4A. Use positive communication and social skills to interact effectively with others. 4B. Develop and maintain positive relationships.	<b>Responsible Decision Making</b> 5A. Consider and use multiple factors in decision making, including ethical and safety factors, personal and community responsibilities, and short-term and long-term goals. 5B. Develop, implement, and model effective decision-making skills to deal responsibly with academic and social situations.
<b>SEL Benchmarks</b>					

<b>Career Readiness Skills</b>	<p>1. Document through the Student Success Plan and other transition services: short- and long-term personal and career goals; action steps to attain goals; and the impact that postsecondary education and industry credentials have on career choice and advancement.</p> <p>2. Interact with mentors and conduct informational interviews with employers to inform, change, or reinforce short- and long-term career goals and action steps.</p> <p>7. Identify how math is applied in a business setting (e.g., financial calculations, physical forms of measurement, statistical analysis) and how economic principles impact global and local business operations</p> <p>9. Understand payroll policy and procedures including: onboarding documentation (e.g., W-4); direct deposit options; withholdings and deductions; hours worked and wages earned; retirement investment options (employer-based and individual) including: 401k, 403b, Roth IRA, pension, and social security; and gross and net earnings calculations.</p> <p>10. Evaluate professional workplace exit strategies including: appropriate advance written notice; return of worksite equipment; exit interview with supervisor; and follow-up correspondence.</p> <p>13. Compile a log of policies and trainings relevant to the immersion experience which includes: workplace regulations; appropriate workplace non-discrimination laws and standards; health and safety policies (e.g., Occupational Safety and Health Administration); health training and certifications; relevant federal and state labor laws; and workplace and federal drug and alcohol policies during and beyond work hours.</p> <p>17. Document immersive experience expectations with an employer including: work hours; start and end dates; scheduled school breaks; preferred communication channels for contacting supervisor; worksite and in-class work requirements; and required portfolio artifacts</p>
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## V. EXPLORE

Discover and innovate in a growth mindset developed through experience and reflection.

<b>SEL Competencies</b>	<b>Self-Awareness</b> <i>1A. Demonstrate an awareness of one's own emotions</i> <i>1B. Demonstrate an awareness of personal qualities and interests.</i> <i>1C. Demonstrate an awareness of one's own strengths and opportunities for growth.</i>	<b>Self-Management</b> <i>2A. Understand and use strategies for managing one's own emotions and behaviors constructively.</i> <i>2B. Set, monitor, adapt, and evaluate one's own goals to achieve success in school and life.</i>	<b>Social Awareness</b> <i>3C. Demonstrate an awareness of and respect for human dignity, including culture and differences.</i>	<b>Relationship Skills</b> <i>4A. Use positive communication and social skills to interact effectively with others.</i>	<b>Responsible Decision Making</b> <i>5A. Consider and use multiple factors in decision making, including ethical and safety factors, personal and community responsibilities, and short-term and long-term goals.</i> <i>5B. Develop, implement, and model effective decision-making skills to deal responsibly with academic and social situations.</i>
<b>SEL Benchmarks</b>					
<b>Career Readiness Skills</b>	<i>22. Exhibit professional skills appropriate to the workplace setting including: problem-solving; conflict resolution; persistence and grit; and positive response to praise, setbacks, and constructive criticism.</i>				

## VI. ENGAGE

Demonstrate safe, legal, and ethical creating and sharing of knowledge products independently while engaging in a community of practice and an interconnected world.

<b>SEL Competencies</b>	<b>Self-Awareness</b>	<b>Self-Management</b>	<b>Social Awareness</b>	<b>Relationship Skills</b>	<b>Responsible Decision Making</b>
<b>SEL Benchmarks</b>	<b>1E. Identify external and community resources and supports.</b>		<b>3B. Exhibit civic responsibility in multiple settings.</b>		<b>5A. Consider and use multiple factors in decision making, including ethical and safety factors, personal and community responsibilities, and short-term and long-term goals.</b>
					<b>5B. Develop, implement, and model effective decision-making skills to deal responsibly with academic and social situations.</b>
<b>Career Readiness Skills</b>	<p><i>2. Demonstrate professional behavior and proper etiquette in accordance with norms of the industry and workplace including: personal hygiene; dress; positive attitude; professional performance; and work attendance.</i></p> <p><i>3. Exhibit appropriate workplace behavior through: interpersonal interactions (e.g., peer-to-peer, employee-to-supervisor, employee-to-customer); ethical workplace behavior (e.g., moral principles, honesty, integrity); and sound decision-making (e.g., task prioritization, team member collaboration, conflict resolution).</i></p> <p><i>4. Present professional written and oral communication through: electronic communication (e.g., email, text, allowable social media); telephone etiquette (e.g., incoming and outgoing phone calls, voicemail messages); and other professional written communication (e.g., cover letter, resume, application, follow-up correspondence).</i></p> <p><i>22. Exhibit professional skills appropriate to the workplace setting including: problem-solving; conflict resolution; persistence and grit; and positive response to praise, setbacks, and constructive criticism</i></p>				

# Snapshot

	INQUIRE	INCLUDE	COLLABORATE	CURATE	EXPLORE	ENGAGE
Self Awareness						
1A					✓	
1B					✓	
1C					✓	
1D						
1E	✓		✓	✓		✓
Self Management						
2A					✓	
2B	✓		✓		✓	
Social Awareness						
3A		✓	✓	✓		
3B		✓	✓	✓		✓
3C		✓	✓		✓	
Relationship Skills						
4A		✓	✓	✓	✓	

4B			✓	✓		
4C		✓	✓			
<b>Responsible Decision Making</b>						
5A	✓		✓	✓	✓	✓
5B	✓			✓	✓	✓
<b>CTE Bridge</b>						
	1, 10, 12, 14	14, 19	2, 3, 19	1, 2, 7, 9, 10, 13, 17	22	2, 3, 4, 22