# TOPIC: Directional Vocabulary

Content Objective:	Language Target:
<ul> <li>Demonstrate comprehension of vocabulary by comparing and describing words accurately.</li> </ul>	<ul> <li>Explain and compare the meaning of vocabulary orally and in writing.</li> </ul>
<ul> <li>Classify vocabulary into logical categories.</li> </ul>	<ul> <li>Orally explain how words are classified.</li> </ul>

### Monday

- 1. Pre teach directional vocabulary right, left, front, back, side, up, down
- 2. Use visual examples to teach vocabulary. Students can write the Spanish words under the English.
- 3. Say the word as the students see visual examples.
- 4. Students repeat vocabulary words
- 5. Informal assessment call out vocabulary word as students show the word with hand motions.
- 6. Cha Cha Slide

#### Tuesday

- 1. Review directional vocabulary right, left, front, back, side, up, down showing "directional vocabulary" video
- 2. Use visual examples to teach vocabulary. Students can write the Spanish words under the English.
- 3. Say the word as the students see visual examples.
- 4. Students repeat vocabulary words
- 5. Informal assessment call out vocabulary word as students show the word with hand motions.
- 6. Follow the Leader song

#### Wednesday

- 1. Review directional vocabulary right, left, front, back, side, up, down showing "which direction" song
- 2. Use visual examples to teach vocabulary. Students can write the Spanish words under the English.
- 3. Say the word as the students see visual examples.
- 4. Students repeat vocabulary words
- 5. Informal assessment call out vocabulary word as students show the word with hand motions.
- 6. Cha Cha Slide

## Thursday 1. Review directional vocabulary right, left, front, back, side, up, down showing "which direction" song 2. Use visual examples to teach vocabulary. Students can write the Spanish words under the English. 3. Say the word as the students see visual examples. 4. Students repeat vocabulary words 5. Informal assessment – call out vocabulary word as students show the word with hand motions. 6. Sing "Which Direction?" song Friday 1. Review directional vocabulary right, left, front, back, side, up, down showing "which direction" song 2. Use visual examples to teach vocabulary. Students can write the Spanish words under the English. 3. Say the word as the students see visual examples. 4. Students repeat vocabulary words 5. Formal Assessment – matching 6. Cha Cha Slide