

## SECTION 6: ENGLISH LANGUAGE PROFICIENCY ANNUAL ASSESSMENT (EXIT) [Rule 6A-6.0903, FAC]

Describe the procedures to determine if ELLs are ready to exit the district's ESOL program. Description should include exiting procedures for all language domains (listening, speaking, reading and writing), grade-specific procedures, and required cut scores. (Max length 2000)

When there is data to support the possibility of an ELL exiting the ESOL program, an ELL committee will convene to review the data and make the decision of ESOL program exit. The ELL committee must make the determination based on the following criteria:

- For students in grades K – 2, the student must score proficient in all areas of the CELLA test (listening, speaking, reading, and writing).
- For students in grades 3 – 12, the following benchmarks must be met to consider student exit from the district's ESOL program:
  - o Students must score proficient in all areas of the CELLA test (listening, speaking, reading, and writing) AND
  - o Score a Level 3 or above on FCAT Reading or the equivalent developmental scale score on the reading test of the Sunshine State Standards.

The ELL committee will either exit the student from ESOL services or make the decision to continue placement in the ESOL program based upon review of the ELL's exit testing data (CELLA, FCAT, district assessments), combined with information from the student's classroom grades, the student's teacher (s), and anecdotal data.

For extension of services, if the ELL's anniversary date is on or after October 1 of the current school year, the district aural/oral and reading and writing assessments must be administered. An ELL committee must convene to extend services and follow all committee requirements.

What is the title of person(s) responsible for conducting the exit assessments described above? (Check all that apply.)

- Other: Guidance personnel and school administration

What are the district's policies for students who meet exit qualifications in the middle of a student grading period? (Max length 2000)

If an ELL student meets exit criteria via data points (IPT Aural/Oral and IPT Reading/Writing, if required, OR FCAT and CELLA), during the middle of a student grading period, the student may be exited based upon the above data and the supporting decision of the ELL committee. The exit criteria tests may be replaced by new state assessment tools as they become available.

Once approved for exit by the committee, the student would be placed in follow-up status for the required two years as specified in the Consent Decree.

If the ELL Committee is involved in making exit decisions, what criteria are used by the Committee to determine English proficiency? (Max length 2000)

IPT Aural/Oral and IPT Reading/Writing tests (if required) or FCAT and CELLA tests or other eligibility determining tests.