

# Secondary Mathematics Matrix

Use for Progress Monitoring criteria determination

| Level   | Assessments                 | Meeting Minimal Criteria                           |
|---------|-----------------------------|--|
| Grade 6 | FCAT 2.0 (Math) Scale Score | Level 3 or higher on Grade 6 *FCAT Math 2.0 (227). |
| Grade 7 | FCAT 2.0 (Math) Scale Score | Level 3 or higher on Grade 7 *FCAT Math 2.0 (234). |
| Grade 8 | FCAT 2.0 (Math) Scale Score | Level 3 or higher on Grade 8 *FCAT Math 2.0 (241). |

| Level    | Assessments/Indicators                                      | Meeting Minimal Criteria  |
|----------|---|---|
| Grade 9  | Algebra 1 State EOC Scale Score/Enrolled Mathematics Course | Level 3 or higher on Algebra 1 EOC (399).   |
| Grade 10 | Algebra 1 State EOC Scale Score/Enrolled Mathematics Course | Student has earned credit in Algebra 1 and Geometry.  |
| Grade 11 | Algebra 1 State EOC Scale Score/Enrolled Mathematics Course | Student has earned credit in Algebra I, Geometry, as well as an additional appropriate Math Course. |
| Grade 12 | Algebra 1 State EOC Scale Score/Enrolled Mathematics Course | Student has met all graduation requirements.  |

\*Achievement levels based on FCAT 2.0 Mathematics Equivalent Scores. Scores should be reviewed but should not be the only determining factor. Achievement Level Descriptions (ALDs) outline the specific student expectations at each grade and subject for each of the five Achievement Levels. The FCAT 2.0 ALDs may be accessed at <http://fcats.fldoe.org/fcat2/alds.asp>, and the EOC assessment ALDs may be accessed at <http://fcats.fldoe.org/eoc/alds.asp>.

Results of state assessments override end of year determinations.