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Final Exam Study Guide Early Childcare Education

CHAPTER 6 Understanding Two and Three Year Olds

Find the terms that match the following phrases

1. Is cooperative in dressing

2. Gives "just one request"

3. Answers routine questions

4. Does not like to share toys.

5. Runs without falling

6. Likes to give affection to parents

7. uses toilet without assistance

8. Unsnaps and snaps

9. Kicks a large ball

10. Displays jealousy

11. What are some fine and gross-motor skills of a two-year-old?

12. A two year old usually can _____

      A. point to six body parts on a doll
      B. provide appropriate answers to "who" questions
      C. understand space concepts
      D. follow three-step commands
      E. A and B are the best answers

13. Describe the play of a two year old.

14. Describe the social skills of a three year old.

15. Physically, a three year old usually masters _____.

16. Typical self-help skills developed by a three year old include _____.

17. Three year old children are frequently _____.

    A. learning to express feelings appropriately
    B. grabbing toys from others
    C. pushing other children
    D. playing next to, but not cooperatively with, other children
    E. None of the above is correct

Chapter 7 Understanding Four and Five Year Olds

Find the term that matches the identifying phrases

1. Decides what he or she wants to draw and then draws it.

2. The ability to speak clearly pronounce sounds.

3. Recognizes the numerals 1, 2, 3, and 4

4. Repeating sounds or words and pausing for unusually long times when speaking

5. Reciting numbers in their proper order

6. What are some physical things four year olds can usually do?

7. A new skill for five-year-olds is _____.

8. By four years of age, most children can _____.

9. What does a four-year-old's self-help skills usually?

10. The four-year-old usually _____.
    A. Understands the passive voice
    B. Uses the proper forms of pronouns in sentences
    C. Understands the meanings of all words he or she uses
    D. All of the above

11. The five-year-old usually can _____.
    A. Recognize numerals 1 through 15
    B. Rote count from 1 through 30
    C. Recognize square and rectangle shapes
    D. Write numerals 1 through 10
    E. A and C are the correct answers

Chapter 9 The Environment

Identify the appropriate area(s) for each statement below.

12. Should be separated by the playroom and contain a cot and a few toys.

13. Terms such as carpets, draperies, and pillows, that absorb sound.

14. Ways people move through the classroom area.

15. Contains the sensory table.

16. Contains the library area.

17. Includes jungle gyms, slides, and three houses.

187. For two year old children, toilet fixtures generally are _____ inches high.

19. Colors children six years and younger prefer include shades of _____.

20. The color _____ evokes a happy and cheerful psychological response.

21. What are good recommendations for a technology area?

22. The best shaped playground is _____.

23. The amount of playground covered with equipment should not exceed _____.

24. The best playground surface is made of _____.

25. The wheeled toy path should be adjacent to the _____.

26. What are examples of stationary equipment?

27. The sandbox is best placed near _____.

Chapter 10 Selecting Toys, Equipment, and Educational Material

28. Which of the toys promote gross-motor skills include?
    A. Funnels
    B. Drums
    C. Boxes
    D. Matching games
    E. All of the above

29. Which of the toys promote sensory exploration?
    A. Balance boards
    B. Drums
    C. Bicycles
    D. Boxes
    E. None of the above

30. What do studies show regarding children who have been exposed to wide variety of toys are?

31. What type of toy encourages a child's creativity and imagination?

32. For what developmental age should unit blocks be added to the class?

33. What are ways of reflecting a multicultural curriculum in the classroom?

34. What are qualities to look for in software programs for young children

35. A large proportion of accidents are caused by_____.

36. What is an advantage of a mat system or rubber matting?

37. What factors should be considered in selecting playground equipment?

38. What should be considered when choosing outdoor equipment?

Chapter 14 Developing Guidance Skills

Identify the term for each statement.

39. Actions used by an adult to help children develop socially acceptable behavior.

40. Turning children's attention in another direction.

41. Setting an example for children through all your actions and words.

42. Listening to what a child is saying and then repeating what was just said.

43. Avoiding acknowledgement of negative behavior

44. Experiences that follow as a result of behavior not requiring anyone's intervention

45. Acts of kindness that benefit others

46. Experiences that are deliberately set up by an adult to show what will happen if a limit is violated.

47. A guidance involved in moving a child away from others for a short time.

48. Used to tell a child how you feel about his or her behavior in a respectful manner.

Complete the statements below.

49. According to research, teachers should ask what _____ questions?

50. Uncooperative teachers have children who are more _____.

51. Talkative teachers have children who are more ____.

52. A form of indirect guidance is _____.

53. Which of the following is not a guidance principle?
     A. Be positive
     B. Be consistent
     C. Consider feelings
     D. Intervene frequently
     E. All are guidance principles.

54. Praise should be _____.

55. Negative suggestions usually produce _____.

56. Prompting should be _____.
57. Warnings should be provided _____.
     A. Four times
     B. Once
     C. Twice
     D. Six times
     E. As often as necessary

582. A major goal of child guidance is to help children develop feelings of _____.

Chapter 18 The Curriculum

Define the following terms

Curriculum	Program goal
Field- Independent	Themes
Field- Sensitive	
Web	
Concept	

What are indirect learning experiences?

59. An appropriate theme for two-year-olds is _____.
   A. police officers
   B. hair stylists
   C. insects
   D. my family
   E. All of the above are correct

60. The desired outcome of an activity is called the _____.

61. The most detailed planning is contained in _____.

62. What are parts of a learning objective?

63. Identify 5 learning centers and two items for each.