Dear Families:

This year your child has worked hard to develop as a reader. Please help your child to maintain their reading growth over the summer by dedicating 30 minutes each day for your child to practice their reading. After they have read engage in discussion about what they have read. Encourage them to share what they like about the book and author to help guide the selection of their next book. Visiting the Public Library is a great way to find new books and authors and gain access to a wide selection of poetry, fiction, and informational books.

| Text for 2nd Graders | |
|----------------------------------|------------------|
| Mr. Putter & Tabby Run the Race | Cynthia Rylant |
| Mr. Putter & Tabby Spin the Yarn | Cynthia Rylant |
| Play Ball, Amelia Bedelia | Peggy Parish |
| More Parts | Tedd Arnold |
| No Jumping on the Bed! | Tedd Arnold |
| Parts | Tedd Arnold |
| Cam Jansen | David Adler |
| Flat Stanley | Jeff Brown |
| Horrible Harry | Suzy Kline |
| Junie B. Jones | Barbara Park |
| Pinky and Rex | James Howe |
| Ricky Ricotta | Dav Pilkey |
| Roscoe Riley Rules | K. Applegare |
| Julian | Ann Cameron |
| Marvin Redpost | Louis Sachar |
| Swimmy | Leo Lionni |
| Amazing Grace | Mary Hoffman |
| Thank You, Mr. Falker | Particia Polacco |

After reading, have your child try to do one or two of the following:

Identify main topic of a multi-paragraph text.

Ask their listener questions about what you just read to them.

Decide if a text was fiction or nonfiction and tell how you know.

Determine the meaning of words and phrases in a text.

Website Resources:

textproject.org
http://www.shelsilverstein.com
kids.nationalgeographic.com
http://www.bookadventure.com
http://www.wegivebooks.org/books
http://www.readingrainbow.com
http://www.storylineonline.net/

