

Second Grade Media Skills – What I can do for you!

After going through the Second Grade Georgia Performance Standards, I have chosen the following standards as options for what I can teach your students to reinforce what you are doing in the classroom:

ELA2R3 The student acquires and uses grade-level words to communicate effectively. The student

- a. Reads a variety of texts and uses new words in oral and written language.
Georgia
- d. Determines the meaning of unknown words on the basis of context.

ELA2R4 The student uses a variety of strategies to gain meaning from grade-level text. The student

- a. Reads a variety of texts for information and pleasure.
- b. Makes predictions from text content.
- c. Generates questions before, during, and after reading.
- d. Recalls explicit facts and infers implicit facts.
- e. Summarizes text content.
- f. Distinguishes fact from fiction in a text.
- g. Interprets information from illustrations, diagrams, charts, graphs, and graphic organizers.
- h. Makes connections between texts and/or personal experiences.
- i. Identifies and infers main idea and supporting details.
- k. Identifies and infers cause-and-effect relationships.
- l. Recognizes plot, setting, and character within text, and compares and contrasts these elements among texts.
- m. Recognizes the basic elements of a variety of genres (e.g., poetry, fables, folktales).
- n. Uses titles, tables of contents, and chapter headings to locate information quickly and accurately and to preview text.
- o. Recognizes the author's purpose.
- q. Uses dictionary, thesaurus, and glossary skills to determine word meanings.