

Communication of Student Learning

Hawthorne Elementary School is committed to communicating with families about students' learning.

Some ways you can expect us to communicate with you are:

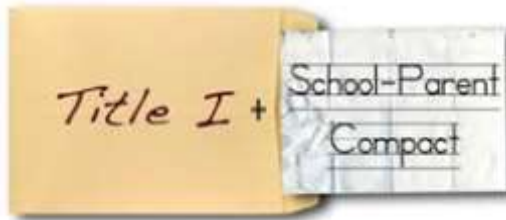
- Provide weekly Hawk's Nest folders
- Provide contact information for your child's teacher (email, website, etc.)
- Provide consistent reports to parents on their children's progress (progress/report cards)
- Provide consistent parent-teacher conferences to discuss individual students' successes and challenges
- Provide reasonable opportunities to volunteer and participate in their child's class/observation (*provided correct volunteer information is on-file*)
- Provide opportunities for parents to attend curriculum nights with hands-on activities that can help them with learning at home
- Class Dojo or Remind

Activities to Build Partnerships

- Provide Parental Involvement & Community Workshops
- Host Family Open House & Curriculum Nights through the School Year
- Grandparents Day
- Partners-In-Education

What is a School-Parent Compact?

A School-Parent Compact for Achievement is a written agreement (*plan of action*) that is jointly developed to help students achieve in school. It explains how parents and teachers will work together to ensure all of our students succeed standards.



Jointly Developed

The parents, students and staff of Hawthorne Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact.

*Parents are welcome to contribute comments at any time.
For more information contact*

**Tiffany Chaplin Parent Liaison at
770-472-7669 or tiffany.chaplin@clayton.k12.ga.us**

HAWTHORNE ELEMENTARY SCHOOL

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SECOND GRADE

Hawthorne
Elementary
*School-Parent Compact
for Achievement
2017-2018
Revised 9-29-2017*



Principal: Dr. Cynthia James

Asst. Principal: Yolanda Seay

Asst. Principal: Michael Thompson

"Our Vision is to empower students to compete globally..."

District Goals:

By (May) 2018 all students will be on grade level or higher in Language Arts and Math. We will get there by increasing each student's:

- **Reading** (all students will show a 3% increase in reading proficiency on the Language Arts Georgia Milestones).
- **Math** (all students will show a 3% increase in mathematics proficiency on the Math Georgia Milestones).

Hawthorne Second Grade School Goals:

Based on the DIBELAS (Dynamic Indicator of Basic Early Literacy Skills) students performance data, the Second Grade Teachers have decided on the most area of improvement for our students.

Reading- To increase students reading comprehension scores by 3% during the current school year 2017-2018. The Second Grade team will focus on the following areas:

- **Phonics/Fluency** (87 per word by year end)
- **Vocabulary (synonyms) & Retelling a passage**
- **Comprehension/Grammar/Writing**

In The Second Grade Classroom

The Second Grade team will work with students and their families to support students' success in all subject areas. Some of our key connections with families will be:

- Weekly Communication
- Daily homework to reinforce Language Arts and Math skills.
- Differentiated homework, classwork and assessment data.

Hawthorne Students

Hawthorne students joined the staff to develop ideas about how they can succeed in school. Students thought of the following ideas to make connections between learning at home and school:

- Bring home weekly communication regarding Language Arts and Math skills and resources.
- Bring home Accelerated Reader books to read with parents.
- Reminder for parents about assignments, projects, and activities at school.

At Home

Hawthorne Parents joined staff to develop ideas about how families can support Second Grade students' academic success.

Families will:

- Incorporate opportunities to utilize Language Arts skills for students (i.e. during conversations, in the market, daily conversations, etc.)
- Study daily/weekly vocabulary words together.
- Read at least 15-20 minutes with child at night.
- Create sentences using vocabulary words.
- Make sure student completes all homework and projects on time.



Websites

- SRA Imagine It!
- ABC Ya
- MYON (read aloud program)