March

Second Grade - Math

COMPLETE ONE ACTIVITY FOR EACH DAY OF THE MONTH

Key: Each ● represents 1 Each | represents 10 Each □ represents 100		Day 1 Use the base ten key (at left) to draw a base ten model of 295.	Day 2 Use the base ten key (at left) to draw a base ten model of 628.	Day 3 Use the base ten key (at left) to draw a base ten model of 888.	Day 4 Seth ate 243 jellybeans out of a bag. There were 46 left in the bag. How many jellybeans were in the bag before Seth ate some of them?	Day 5 Play Close to 100 Visit www.firstinmath.com
Day 6 Play Close to 100 Visit www.firstinmath.com	Day 7 Use an empty number line to solve 123 + 302.	Day 8 Our school has 134 second graders. There are only 98 first graders. How many more second graders are there than first graders at our school?	Day 9 Solve: 73-28 Explain the strategy you used to solve the problem.	Day 10 Joey and Jimmy are playing football. Joey makes 25 touchdowns. Jimmy makes 37 touchdowns. How many touchdowns did Joey and Jimmy make altogether?	Day 11 Use an empty number line to add 46 + 23.	Day 12 Play Close to 100 Visit www.firstinmath.com
Day 13 Play Close to 100 Visit www.firstinmath.com	Day 14 Mrs. Jack read a book to us that was 134 pages long. The next book she read us was 203 pages long. How many pages has Mrs. Jack read to us?	Day 15 Create your own subtraction story problem for the following problem: 98-34.	Day 16 Maria had some toys. Her mom gave her 3 and her dad gave her 4 more. Now, she has 27. How many dolls did she start with?	17 Susan says that 34 + 57 is 23. Does her answer make sense? Explain how you know.	Day 18 Solve: 100-54 Explain the strategy you used to solve the problem.	Day 19 Play Close to 100 Visit www.firstinmath.com
Day 20 Play Close to 100 Visit www.firstinmath.com	Day 21 Create your own subtraction story problem for the following problem: 125-111.	Day 22 Use an empty number line to solve 89-23.	Day 23 Kaylin has $50. She spends $37. How much change does she get back?	Day 24 Create your own addition story problem for the following problem and solve: 34 + 67.	Day 26 Patrick found 34 clovers on Monday and 23 clovers on Tuesday. He said he had found about 100 in all. Does his estimate make sense? Explain how you know.	Day 27 Play Close to 100 Visit www.firstinmath.com
Day 28 Play Close to 100 Visit www.firstinmath.com	Day 29 Solve: 46 + 38 Explain the strategy you used to solve the problem.	Day 30 Use an empty line to solve 56 - 34	Day 31 My teacher wrote 56-37 = 21 on the board. Is this a correct subtraction sentence? Prove your thinking.	30 Jaila has 46 dolls. She buy more dolls from the Doll Shop. Now she has 100 dolls. How many dolls did Jaila get from the Doll Shop?		

Close to 100

Materials:

1 deck of 0 to 9 number cards (pieces of paper with a digit on each will work)
1 close to 100 score sheet per player (sample at bottom of page)
2 or three players

Directions:

1. Shuffle the cards. Place the deck in front of the players, facedown.

2. Player 1 flips over six cards from the deck. Then, player 1 makes 2 two-digit numbers whose sum is equal to, or almost, 100. The sum can be below or above 100. For example 44 + 52 = 96.

3. Player 1 writes his or her two numbers on his score sheet and calculates their sum. The score for that round is the difference between the sum and 100. For example, if the sum is 96, the score is 4. If the sum is 100, the score is 0. If the sum is 105, the score is 5.

4. Player 1 places the 4 used cards in a discard pile.

5. Player 2 now chooses 4 cards to replace the cards Player 1 discarded. These four cards are placed face-up along with the previous two cards that were not used. Player 2 now creates 2 two-digit numbers from the six cards now in front of him or her.

6. Play continues until each player has played five rounds. Players total their scores. The player with the lowest score wins.

Game 1									**Score**
Round 1	_____	_____	+	_____	_____	=	_____		_____
Round 2	_____	_____	+	_____	_____	=	_____		_____
Round 3	_____	_____	+	_____	_____	=	_____		_____
Round 4	_____	_____	+	_____	_____	=	_____		_____