

# SOUTHEAST ASIA LEARNING PATHWAY

## 7<sup>th</sup> Social Studies Southeast Asia Geography (Unit 1)

**Student Name:** \_\_\_\_\_

**Graduation Competency GEOGRAPHY:** Analyze the physical, human and environmental geography of Georgia, the United States and various regions of the world to evaluate the interdependent relationships and challenges facing human systems in the past, present and future.

| Performance Indicator  | DOK 1  | DOK 2  | DOK 3  | DOK 4  |
|--|--|--|--|--|
| <p>A. Compare the major regions of the Earth and their major physical features and political boundaries using a variety of geographic tools.</p> <p>Standards Alignment: SS7G9 a and b.</p>  | <p><b><u>Learning Target:</u></b><br/> <b>K(3): I can locate the major regions in Southeast Asia on a map:</b></p> <p>Activity: Complete the G9 notes and label your Asia maps <input type="text"/></p> <p>Complete the USA Test prep videos and questions <input type="text"/></p>  | <p><b><u>Learning target:</u></b><br/> <b>R(3): I can describe the major regions in Southeast Asia</b></p> <p>Activity: Complete the Southeast Asia geography choice board <input type="text"/></p> <p>Take a map quiz over Asia <input type="text"/></p>  | <p><b><u>Learning Target:</u></b><br/> <b>P(1): I able to create a product that compares the major regions of the Earth and their major physical and political boundaries using a variety of geographic tools.</b></p> <p><i>Activity: Become a Travel Agent project</i></p> | <p>Team PBL – Sweet Success</p> <p><b><u>OR</u></b> – some students will complete a National History Day project</p> |
| <p>B. Using information from multiple sources, determine how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.</p> <p>Standards Alignment: SS7G10 a, b, and c. SS7G12 a, b, and c</p> | <p><b><u>Learning Target:</u></b><br/> <b>K(7): I can list/identify the major environmental concerns of Southeast Asia</b></p> <p>Activity: Complete G10 notes <input type="text"/></p> <p>Complete USA Test prep videos and questions <input type="text"/></p> <p><b>K(8): I can list/identify the cultural characteristics of Southeast Asia (ie: groups, literacy rate, language)</b></p> <p>Activity: Complete the G12 notes and chart over religions in Asia <input type="text"/></p> <p>Complete the USA test prep videos and questions <input type="text"/></p> | <p><b><u>Learning Target:</u></b><br/> <b>R(10) I can explain how water pollution in the Ganges and Yangtze Rivers impacts the people in Southeast Asia</b><br/> <b>R(11) I can describe the causes and effects of air pollution and flooding</b></p> <p>Activity: Southeast Asia environmental issues poster! <input type="text"/></p> <p>Take a quiz over G10 <input type="text"/></p> <p><b>R(12): I can describe the results of the blending of ethnic groups in Southeast Asia</b></p> <p>Activity: Design a flag representing 2 different religious groups in Southeast Asia <input type="text"/></p> <p>Take a quiz over religion and ethnic groups is SE Asia <input type="text"/></p> |  |  |

## SOUTHEAST ASIA LEARNING PATHWAY

|  |  |   |  |  |
|--|--|---|--|--|
| <p>C. Differentiate how the interaction between human and physical systems can have positive and negative consequences on the cultural characteristics and the physical resources of places.</p> <p>Standards alignment:<br/><b>SS7G11</b></p> | <p><b><u>Learning Target:</u></b><br/> <b>K(9): I can identify the population distribution in Southeast Asia.</b><br/> <b>K(10): I can identify the climate of Southeast Asia</b><br/> <b>K(11): I can identify the natural resources in Southeast Asia</b></p> <p>Activity: complete the G11 Notes<br/> <input data-bbox="604 423 705 480" type="text"/></p> <p>Complete the USA Test prep videos and questions<br/> <input data-bbox="613 561 714 618" type="text"/></p> | <p><b><u>Learning Target:</u></b><br/> <b>R(13): I can explain the impact of location on population distribution In Southeast Asia.</b><br/> <b>R(14): I can explain the impact of climate on population distribution in Southeast Asia.</b><br/> <b>R(15): I can explain the impact of natural resources on population distribution in Southeast Asia.</b><br/> <b>R(16): I can explain the impact of location on population distribution In Southeast Asia.</b></p> <p>Activity: Real Estate Agent ad<br/> <input data-bbox="1060 610 1161 667" type="text"/></p> <p>Take a quiz over G11<br/> <input data-bbox="1045 691 1146 748" type="text"/></p> |  |  |
|--|--|---|--|--|

**\*\*YOU MUST SEE YOUR TEACHER FOR COPIES OF RUBRICS, DETAILED INSTRUCTIONS, and OTHER NEEDED MATERIALS FOR DOK 2 and 3 tasks. RECORD YOUR GRADE and have teacher sign off!\*\***