Delaware Department of Education Alternate Assessment Justification Form

Name of District/Charter: Seaford School District

District/Charter Code: 23

Person Completing Form: Sharon DiGirolamo

Contact information: Sharon.digirolamo@seaford.k12.de.us

| Calculate Alt assessment rates for each content area: | | ELA/Literacy 2016-2017 | ELA/Literacy 2017-18 | ELA/Literacy 2018-19 Projection |
|---|--|---------------------------|-------------------------|---------------------------------------|
| 1. | Total number of DeSSA-Alt students in grades 3, 4, 5, 6, 7, 8, and 11. Residential students with disabilities in, in- and out-of-district placements should also be included. | 56 | 56 | 60 |
| 2. | Total number of special education and general education students taking a state assessment during the spring window (DeSSA ELA/Math, DeSSA-Alt, SAT) | 1836 | 1890 | 1972 |
| 3. | Divide the line 1 number by the line 2 number. | .03 | .029 | .03 |
| 4. | Multiply the line 3 number by 100 to determine the Districtwide anticipated Alternate participation rate for each content area. | 3.0% | 2.9% | 3.0% |
| Calculate Alt assessment rates for each content area: | | Mathematics 2016-17 | Mathematics 2017-18 | Mathematics 2018-19 Projection |
| 5. | Total number of DeSSA-Alt students at in grades 3, 4, 5, 6, 7, 8, and 11. Residential students with disabilities in, in- and out-of-district placements should also be included. | 56 | 56 | 60 |
| 6. | Total number of special education and general education students taking a state assessment during the spring window (DeSSA ELA/Math, DeSSA-Alt, SAT) | 1867 | 1907 | 1972 |
| 7. | Divide the line 1 number by the line 2 number. | .029 | .029 | .03 |
| 8. | Multiply the line 3 number by 100 to determine the Districtwide anticipated Alternate participation rate for each content area. | 2.9% | 2.9% | 3.0% |

After completing 1-8, if percentages in lines 4 and/or 8 are equal to or less than 1 percent; **please sign form on next page and submit.** If the percent is greater than 1 percent in either subject area (lines 4 or 8), the additional information for justification below also needs to be completed. Please submit to Michelle Jackson (Michelle Jackson@doe.k12.de.us) at the Delaware Department of Education, by **September 13, 2018**.

| Justification: (to be completed if above 1% in any column above) | 2016-17 | 2017-18 | 2018-19 Projection |
|---|---|---|---|
| There is a school, community or health program in the district that draws large numbers of students with significant intellectual disabilities. | Yes (Sussex County Orthopedic Program) | Yes (Sussex County Orthopedic Program) | Yes (Sussex County Orthopedic Program) |
| The total test population is less than 300 and the total number of students participating in DeSSA-Alt is 3 or less. | No | No | No |
| There is a high incidence of students with disabilities in the district. | Yes | Yes | Yes |
| *Other | N/A | N/A | N/A |

| Justification: | | | | | | | |
|---------------------------|--|--|--|---|--|--|--|
| *Other (Please elaborate) | | | | | | | |
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By submitting this application, the district/charter verifies that all students participating in the DeSSA-Alt/DCPS meet the Delaware Department of Education's participation criteria (available online at: http://www.doe.k12.de.us/Page/2138).

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