

Strategic Plan for Suwannee County School District 2010-2013

Report to School Board



Performance Goal #1

Improve academic achievement for all students

Benchmarks:

- *All schools that are graded will receive an "A"*
- *75% of students will be proficient or above on Reading SSS*
- *75% of students will be proficient or above on Math SSS*
- *80% of students will be proficient or above on Writing SSS*
- *50% of students will be proficient or above on Science SSS*
- *35% of students in grades 11 and 12 will be enrolled in dual enrollment or advanced placement courses*
- *50% of high school students will complete 3 classes in a vocational program*

Key Strategies:

- Coordinate articulation among all schools focusing on the district mission
- Provide strong instructional leadership
- **Strengthen foundation skills PK-Grade 3**
- Develop and implement a district-wide PK-Grade 12 sequential, rigorous curriculum
- Increase academic learner engagement and effective differentiated instruction for all students
- Promote a positive school climate with high expectations for student success
- Expand opportunities for middle school students by utilizing the Tech Center as a model to transition into technical skills programs
- **Utilize problem solving/ RtI model strategies for instruction**
- Improve and increase access to technology for learning
- **Focus learning on the Next Generation SSS**
- Improve college and career readiness opportunities
- Promote vocational/certificate programs
- Align workforce education with skill requirements for the new economy
- Increase participation in district pre-kindergarten programs for early childhood development

Benchmark: All schools that are graded will receive an “A”

School	2010 Grade earned	% AYP Criteria (NCLB)
Branford Elementary	A	92% AYP Criteria
Branford High	B	85% AYP criteria
Suwannee Primary	Not graded	
Suwannee Elementary	Not graded	85% AYP criteria
Suwannee Intermediate	C	77% of AYP criteria
Suwannee Middle	C	77% of AYP criteria
Suwannee High	D	72% AYP criteria

Benchmark: All schools that are graded will receive an “A”

School	2011 Grade earned	% AYP Criteria (NCLB)
Branford Elementary	A	95% AYP Criteria
Branford High	Not determined yet	85% AYP criteria
Suwannee Primary	Not graded	
Suwannee Elementary	Not graded	90% AYP criteria
Suwannee Intermediate	B	97% of AYP criteria
Suwannee Middle	C	72% of AYP criteria
Suwannee High	Not determined yet	72% AYP criteria

BENCHMARK -75% of students will be proficient or above on Reading SSS (on Spring 2010 FCAT)

	# tested	% earning Lvl 3+	Number of Lvl 3+	% of SCDS students at Level 3 or above
3 rd grade	483	70	338	54.85%
4 th grade	465	61	284	
5 th grade	452	64	289	
6 th grade	466	59	275	
7 th grade	445	62	276	
8 th grade	426	45	192	
9 th grade	422	45	190	
10 th grade	387	26	101	
Total	3546		1945	

BENCHMARK -75% of students will be proficient or above on Reading SSS (on Spring 2011 FCAT)

	# tested	% earning Lvl 3+	Number of Lvl 3+	% of SCDS students at Level 3 or above
3 rd grade	514	63	326	49.97%
4 th grade	508	62	316	
5 th grade	498	62	308	
6 th grade	541	50	271	
7 th grade	537	54	291	
8 th grade	460	39	181	
9 th grade	465	35	163	
10 th grade	445	28	127	
Total	3968		1983	

BENCHMARK -75% of students will be proficient or above on Math SSS (on Spring 2010 FCAT)

	# tested	% earning Lvl 3+	Number of Lvl 3+	% of SCDS students at Level 3 or above
3 rd grade	483	74	357	61%
4 th grade	466	68	317	
5 th grade	452	59	267	
6 th grade	465	48	223	
7 th grade	445	47	209	
8 th grade	423	61	257	
9 th grade	421	65	274	
10 th grade	484	66	319	
Total	3639		2223	

BENCHMARK -75% of students will be proficient or above on Math SSS (on Spring 2011 FCAT)

	# tested	% earning Lvl 3+	Number of Lvl 3+	% of SCDS students at Level 3 or above
3 rd grade	514	68	351	53.81%
4 th grade	508	66	334	
5 th grade	498	55	273	
6 th grade	541	41	223	
7 th grade	537	47	253	
8 th grade	460	48	221	
9 th grade	0			
10 th grade	445	52	230	
Total	3503		1885	

BENCHMARK - 80% of students will be proficient or above on Writing SSS

2010	# tested	% at 3 or above	# at 3 or above	# at 4 or above	% of SCDS students scored at 4 or above
4 th grade	469	86	403	220	49.6%
8 th grade	425	92	391	234	
10 th grade	400	86	344	188	
Total	1294	264	1138	642	

BENCHMARK - 80% of students will be proficient or above on Writing SSS (calculated using State data)

2011	# tested	% at 3 or above	% at 4 or above	# at 4 and above	% of SCDS students scored at 4 or above
4 th grade	466	96	80	373	72.77
8 th grade	422	94	68	287	
10 th grade	369	92	71	262	
Total	1267			922	

BENCHMARK - 50% of students will be proficient or above on Science SSS (on Spring 2010 FCAT)

	# tested	% earning Lvl 3+	Number of Lvl 3+	% of SCDS students at Level 3 or above
5 th grade	306	40	122	39%
8 th grade	307	39	120	
11 th grade	309	39	121	
Total	922		366	

BENCHMARK - 50% of students will be proficient or above on Science SSS (on Spring 2011 FCAT)

2011	# tested	% earning Lvl 3+	Number of Lvl 3+	% of SCDS students at Level 3 or above
5 th grade	498	36	180	35.15%
8 th grade	459	37	169	
11 th grade	400	32	128	
Total	1357		477	

BENCHMARK - 35% of students in grades 11 and 12 will be enrolled in dual enrollment or advanced placement courses

2010	# students	# enrolled in one or more AP class	# enrolled in one or more DE class	% of SCDS 11/12 th grade students in AP or Dual Enrollment classes
11 th grade	386	14 (4%)	23	15.9%
12 th grade	331	63 (19%)	14	
Total	717	77 (10.7%)	37 (5.2%)	

BENCHMARK - 35% of students in grades 11 and 12 will be enrolled in dual enrollment or advanced placement courses

2011	# students	# enrolled in one or more AP class	# enrolled in one or more DE class	% of SCDS 11/12 th grade students in AP or Dual Enrollment classes
11 th grade				
12 th grade				
Total				

BENCHMARK - 50% of high school students will complete 3 classes in a vocational program (upon graduation)*

2010	# students	# enrolled in one or more vocational classes	% of SCDS students enrolled in vocational program classes	% of SCDS 12 th graders will have completed 3 or more vocational program courses at graduation
9 th grade	461	72	36.7%	Not calculated
10 th grade	432	171		
11 th grade	386	190		
12 th grade	331	159		
Total	1610	592		

Suggested measure: An annual increase of 5% in the number of students who earn an industry certification will be demonstrated.

BENCHMARK - An annual increase of 5% in the number of students who earn an industry certification will be demonstrated. (* change in measure)

2011	# students	# enrolled in one or more vocational classes	% of SCDS students who earned industry certification during the school term
9 th grade			
10 th grade			
11 th grade			
12 th grade			
Total			

Performance Goal #2

Ensure safe and healthy schools.

Benchmarks:

- *100% of school buses will have cameras installed*
- *100% of students will meet State immunization guidelines*
- *Suspensions and expulsions will be reduced by 5% annually*
- *Worker's Compensation claims will be reduced by 10% annually*
- *All schools will have operational security cameras*

Key strategies:

- Implement consistent school-wide behavior program with high expectations for student behavior
- **Screen all staff and volunteers that have direct student contact in accordance with School Board Policy**
- Enforce district policies to prevent bullying and harassment
- Implement the district's Character Education program at each school
- **Develop a Growth Management Plan that promotes safe environments and optimum utilization of facilities to reach educational goals**
- **Provide safe and efficient transportation to all qualifying students in the district**
- Maintain all school facilities to promote safety and health standards
- Maintain and upgrade emergency and school safety plans
- Collaborate with district health, emergency, and law enforcement agencies to ensure protection for students, staff, and community members
- Provide additional guidance counselors to support positive behavior guidelines
- Implement the Five Year Work Plan for special maintenance and safety upgrades
- **Implement the Alternative Education Program with increased technology and additional guidance support**

Bus camera implementation rate

- 2009/10 School year – **21.66%** of busses had surveillance cameras installed
- 2010/2011 school year – **100%** of busses have surveillance cameras installed

As reported by: Scott Pfender

*Worker's Compensation claims will
be reduced by 10% annually*

- 32 claims were made in 2009
- 34 claims were made in 2010
 - (an increase of 6.25%)

-as reported by Vicki Music

Suspension and Expulsion Rate

- Until next year, suspension rate change can not be evaluated.
- Felony Suspensions and Expulsion rates:

	Felony Suspensions	Expulsions
2008/2009	3	9
2009/2010	3	15
2010/2011 (to date)	8	4 (2 additional pending)

Performance Goal #3

Increase daily attendance and graduation rates

Benchmarks:

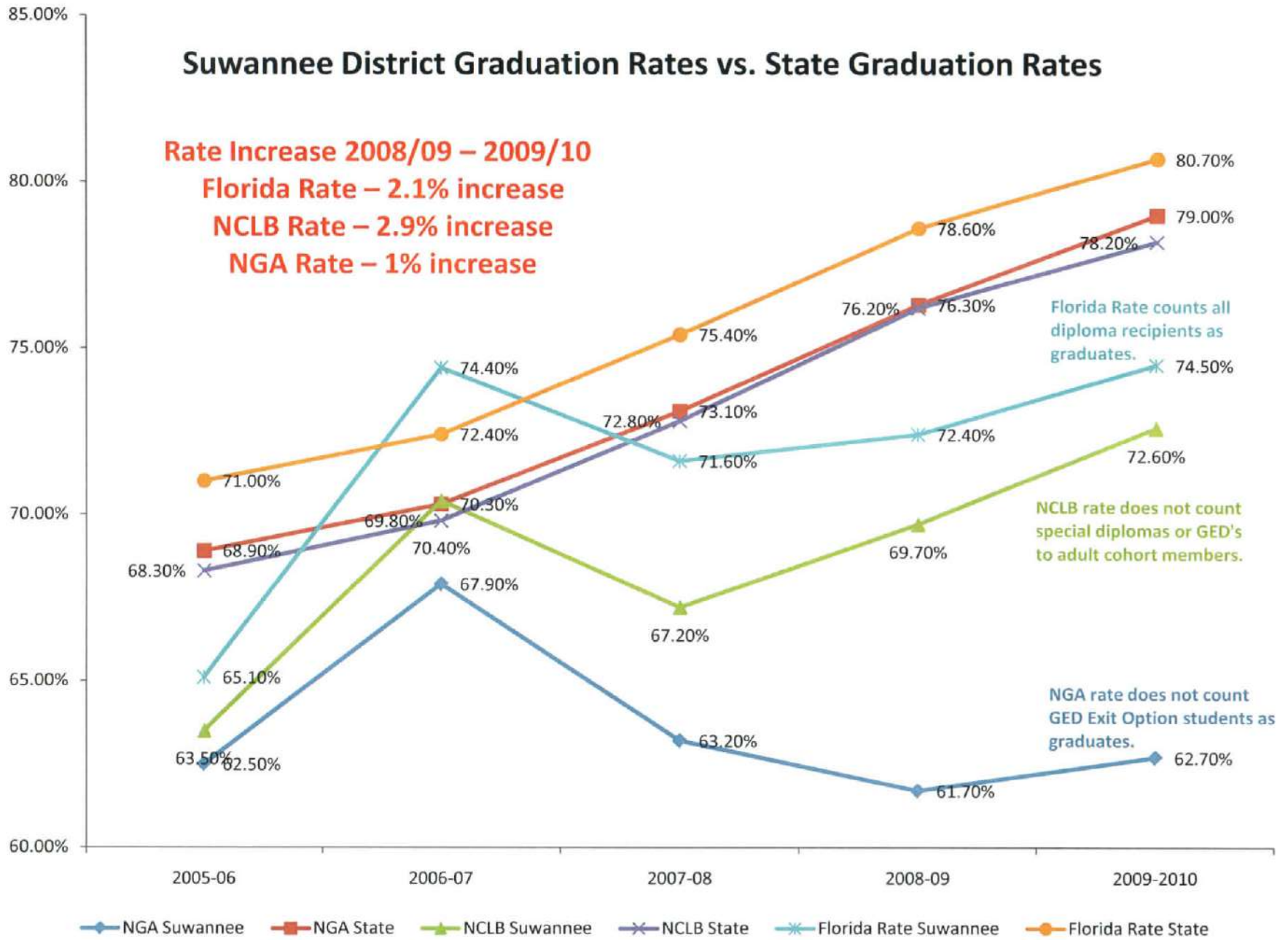
- *Increase graduation rate by 5% annually*
- *Decrease the loss of secondary student class cohort numbers by 5%*
- *Increase the number of secondary students participating in extracurricular activities by 5% annually*
- *Increase average daily attendance to 98% at each school*
- *Implement at least three (3) secondary academies for instruction*

Key Strategies:

- Increase academic learner engagement for all students
- Increase access to technology for student learning
- **Coordinate attendance reporting with effective follow-up for absences**
- **Provide learning and credit opportunities in the summer for secondary students**
- Promote extracurricular activities with secondary students
- Organize community and mentoring support for ninth graders
- Increase guidance counselor support for secondary students
- Recognize and celebrate successful achievements of students and staff
- Promote shared belief and high expectations that all students can learn
- **Monitor student progress frequently and effectively by utilizing the problem-solving model (Response to Intervention – RtI)**
- Support learning as the most important priority of the school district and community
- Increase graduation rate with “college ready” students who enroll in postsecondary programs
- Structure vocational programs using the “academy” model for instruction

Suwannee District Graduation Rates vs. State Graduation Rates

Rate Increase 2008/09 – 2009/10
Florida Rate – 2.1% increase
NCLB Rate – 2.9% increase
NGA Rate – 1% increase



Performance Goal #4

Attract and retain high quality teachers and staff.

Benchmarks:

- *100% of teaches will be highly qualified (NCLB)*
- *100% of paraprofessionals will be highly qualified (NCLB)*
- *Increase the annual average hours of participation in professional development activities for all staff by 5%*
- *100% of professional development activities will follow the standards of Florida's protocol for professional development*

Key Strategies:

- Promote, reference, and plan focusing on the district's mission and belief statement
- Provide quality professional development for instructional and non-instructional employees
- **Employ highly qualified faculty and staff**
- **Emphasize professional development to promote quality instruction**
- Improve and increase access to technology for instruction
- Improve access and training with technology
- Provide sufficient staff to adhere to class size reduction amendment guidelines
- Recruit and retain staff to more closely represent the diversity of the school population
- **Provide peer mentoring to support new teachers and staff**
- Provide effective classroom management training to support student behavior program
- Provide leadership training for prospective and experienced administrators
- Provide professional development for newly hired teachers and staff
- Participate in statewide teacher recruitment events
- Participate with regional educational leaders to promote research-based professional development for teachers and staff
- Provide training for teachers and administrators in the research-based standards of Florida's protocol for professional development
- Implement an effective district-wide performance appraisal system

Benchmark	Rate
% of teachers highly qualified	100%
% of paraprofessionals highly qualified	100%
% of professional development activities which follow protocol	100%

Performance Goal #5

Improve parental and community involvement

Benchmarks:

- *Increase the number of volunteer hours in schools by 5% annually*
- *Increase the number of outreach community district presentations by 10% annually*
- *Increase the number of district parent opportunities to promote student learning by 10% annually*

Key Strategies:

- **Promote learning as the most important priority of the school district and community**
- **Communicate with parents through School Advisory Council (SAC) meetings to strengthen school improvement**
- **Provide open communication with parents with opportunities for workshops, conferences, and additional resources through newsletters**
- **Provide opportunities for parents and community to have input for school goals, projects, budgets, and policies**
- **Promote school goals and programs to local community groups**
- **Participate with local agencies and churches to promote educational goals**
- **Invite parents regularly to participate in school activities and events**
- **Increase the number of parent volunteers and student mentors**
- **Utilize retired teachers to tutor students needing skill development to attain proficiency**
- **Recognize and celebrate parent success milestones for student achievement**
- **Upgrade the district and school websites to improve communication**

Increase the number of outreach community district presentations by 10% annually

- *2009/2010 – a total of 5 presentations were made in the community*
 - *(Kiwanis, State of Schools Town Hall Meetings, iCare, United Way)*
- *As of 12/14/2010 – a total of 14 presentations have been made (an increase of **280%**)*
 - *Kiwanis, State of Schools, iCare, United Way, Faith Based Initiative meetings, Chamber of Commerce*

As reported by: Cheryl Mae Brinson

Performance Goal #6

Reduce District dropout rate

Benchmarks:

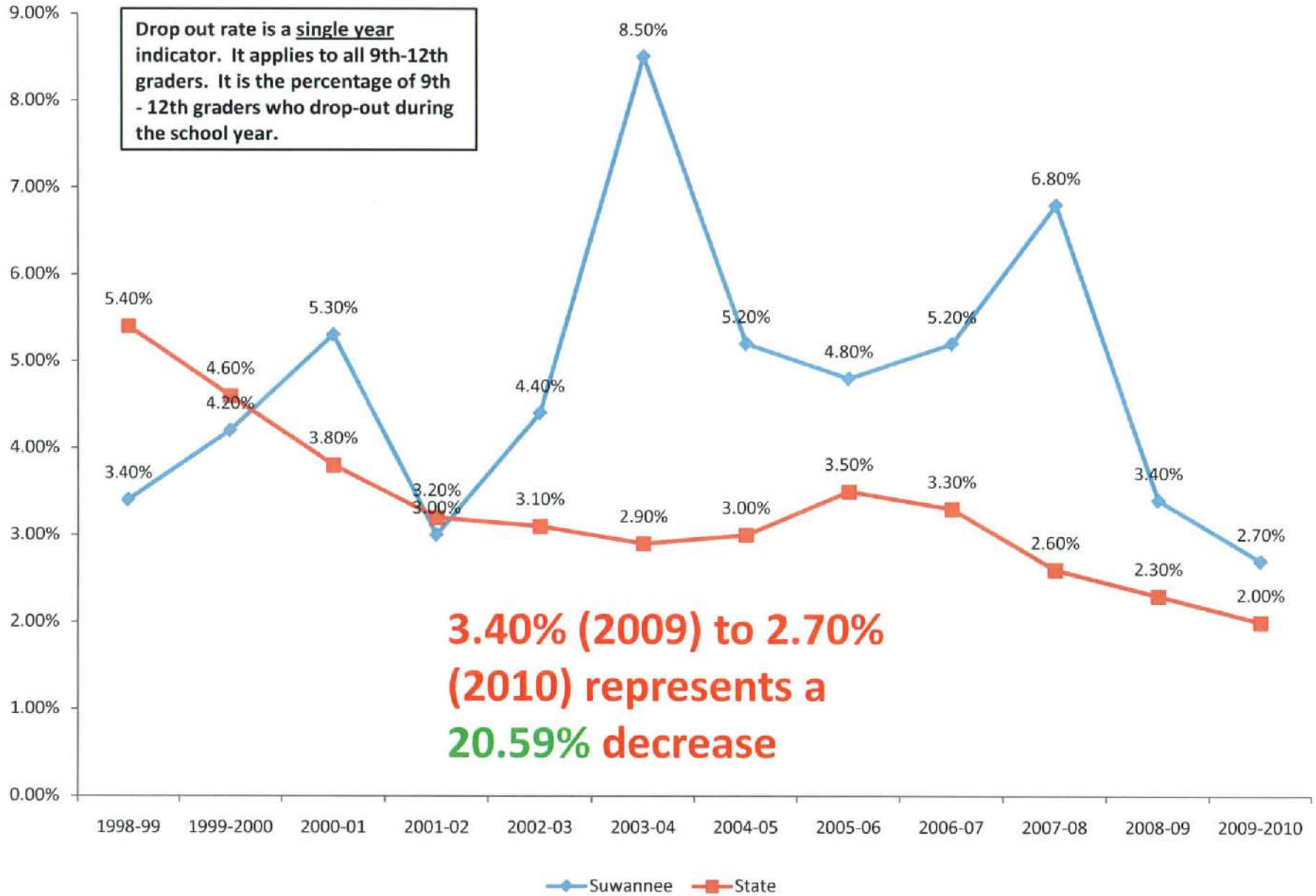
- *Reduce district dropout rate by 20%*

Key Strategies:

- Implement programs for middle school students to develop technical skills through the Tech Center
- **Provide credit retrieval programs for secondary students during the school year and summer**
- Promote vocational programs using the academy model for instruction
- Promote shared belief and high expectations that all children can learn
- Promote district mission and vision with a focus on student achievement
- Provide instruction with student engaged learning
- Increase access to technology for learning
- Decrease number of suspensions and expulsions
- **Support all resources needed for an effective Alternative Education Program**
- **Increase the number of guidance counselors at the secondary schools**
- Collaborate with community groups and target strategies to reduce dropout rate
- Recruit mentors to support at-risk students
- **Monitor average daily attendance for at-risk students**

Drop Out Rate as compared to State

Drop out rate is a single year indicator. It applies to all 9th-12th graders. It is the percentage of 9th - 12th graders who drop-out during the school year.



Performance Goal #7

Align resources and maintain strategic planning

Benchmarks:

- *Report to the School Board and community annually on progress toward achieving benchmarks in Strategic Plan.*