

Dates: **March 5-9, 2018**

Grade & Subject: **5th Grade Science Duffey**

		Differentiation:																																				
Standards	SSE1. Obtain, evaluate, and communicate information to identify surface features on the Earth caused by constructive and/or destructive processes.	<p>Content: Use of other materials(textbook, leveled readers)</p> <p>Process: Students will gather information in a variety of ways</p> <p>Product: Different projects based on data</p> <p>Students needing most support: Intense direct Instruction in small groups when needed. Students will complete centers with additional support when needed. Student independent centers will be on an easy level.</p> <p>Students needing some support: Students will complete on level centers with additional support on an as needed basis.</p> <p>Students needing minimal/no support: Students will complete centers on a challenging level.</p>																																				
Teacher Tech	https://www.georgiastandards.org/Georgia-Standards/Documents/Science-Fifth-Grade-Georgia-Standards.pdf	Assessment(s)																																				
<p style="text-align: center;">Vocabulary</p> <table border="0"> <tr> <td>Dune</td><td>Fault</td><td>Dam</td></tr> <tr> <td>Destructive</td><td>Lava</td><td>Levee</td></tr> <tr> <td>Landforms</td><td>Constructive</td><td>Storm Drain</td></tr> <tr> <td>Erosion</td><td>Soil</td><td>Beach Nourishment</td></tr> <tr> <td>Glaciers</td><td>Volcano</td><td>Contour Plowing</td></tr> <tr> <td>Gravity</td><td>Deposition</td><td>Terracing</td></tr> <tr> <td>Earthquake</td><td>Delta</td><td>Seismologist</td></tr> <tr> <td>Landslide</td><td>Moraine</td><td>Seismic Wave</td></tr> <tr> <td>Sediment</td><td>Flood</td><td>Seimograph</td></tr> <tr> <td>Floodplain</td><td>Magma</td><td>Tsunami</td></tr> <tr> <td></td><td></td><td>Weathering</td></tr> <tr> <td></td><td></td><td>Eruption</td></tr> </table>		Dune	Fault	Dam	Destructive	Lava	Levee	Landforms	Constructive	Storm Drain	Erosion	Soil	Beach Nourishment	Glaciers	Volcano	Contour Plowing	Gravity	Deposition	Terracing	Earthquake	Delta	Seismologist	Landslide	Moraine	Seismic Wave	Sediment	Flood	Seimograph	Floodplain	Magma	Tsunami			Weathering			Eruption	<p>Pre-assessment:</p> <p>Formative: Video quiz, reading comprehension</p> <p>Summative:</p>
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Day 1	<p>Target Learning: Identifying determining factors of the constructive process.</p> <p>Activating Strategy: Vocabulary Quiz. Lesson and vocabulary. PowerPoint presentation.</p> <p>Activity/Work Session: Comprehension worksheets. Vocabulary cards.</p> <p>Summary/Share Time: Ticket out the door.</p>																																					
Day 2	<p>Target Learning: Construct an argument supported by scientific evidence to identify surface features (examples could include deltas, sand dunes, mountains, volcanoes) as being caused by constructive and/or destructive processes (examples could include deposition, weathering, erosion, and impact of organisms).</p> <p>Activating Strategy: Lesson and vocabulary review. PowerPoint presentation.</p> <p>Activity/Work Session: Partner Reading, Pg. 64-69. Lesson review questions.</p> <p>Summary/Share Time: Ticket out the door.</p>																																					
Day 3	<p>Target Learning: Understanding the destructive process.</p> <p>Activating Strategy: Unit Project. Lesson and vocabulary review. PowerPoint presentation.</p> <p>Activity/Work Session: Unit Project presentation.</p> <p>Summary/Share Time: Ticket out the door.</p>																																					

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Day 4	<p><u>Target Learning:</u> Develop simple interactive models to collect data that illustrate how changes in surface features are/were caused by constructive and/or destructive processes.</p> <p><u>Activating Strategy:</u> Lesson and vocabulary review. PowerPoint presentation.</p> <p><u>Activity/Work Session:</u> Review game. Unit project presentations. Partner vocabulary review.</p> <p><u>Summary/Share Time:</u> Ticket out the door.</p>
Day 5	<p><u>Target Learning:</u> Unit Test</p> <p><u>Activity Strategy:</u></p> <p><u>Activity/Work Session:</u></p> <p><u>Summary/ Share Time:</u> Ticket out the door.</p>