SCIENCE					
Physical Science	Emerging (1)	Progressing (2)	Meets (3)	Exceeds (4)	Evidence/Notes
Investigates properties of sound (S1P1c, d, e)	sounds in terms of (pitch) high	Inconsistently: C. Investigates how vibrations produce sound D. Differentiate between various sounds in terms of (pitch) high or low and (volume) loud or soft E. Identify emergency sounds and sounds that help us stay safe.	Consistently and independently: C. Investigates how vibrations produce sound D. Differentiate between various sounds in terms of (pitch) high or low and (volume) loud or soft E. Identify emergency sounds and sounds that help us stay safe.	Demonstrates or self initiates further learning in concept	Music teacher can be used to assist in gathering data points
Investigates properties of light (S1P1a, b)	, ,	Inconsistently: A. Recognizes sources of light B. Explains how shadows are made	Consistently and independently: A. Recognizes sources of light B. Explains how shadows are made	Demonstrates or self initiates further learning in concept	

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	Emerging (1)	Progressing (2)	Meets (3)	Exceeds (4)	Evidence/Notes
Demonstrates and investigates properties of magnets (51P2)	attract and repel B. Identify common objects that are attracted to a magnet C. Identify objects and materials	Inconsistently: A. Demonstrates how magnets attract and repel B. Identify common objects that are attracted to a magnet C. Identify objects and materials (air, water, wood, paper, your hand, etc) that do not block magnetic force	Consistently and independently: A. Demonstrates how magnets attract and repel B. Identify common objects that are attracted to a magnet C. Identify objects and materials (air, water, wood, paper, your hand, etc) that do not block magnetic force	Demonstrates or self initiates further learning in concept	
Earth Science	Emerging (1)	Progressing (2)	Meets (3)	Exceeds (4)	Evidence/Notes
Uses weather data to identify	Minimal ability to: A. Identify	Inconsistently: A. Identifies different	Consistently and	Demonstrates or self	Science journal
patterns in weather and climate.	different types of weather and	types of weather and the	independently: A. Identifies	initiates further learning in	
(S1E1)	the characteristics of each	characteristics of each type. B.	different types of weather	concept.	
	type. B. Investigate weather	Investigate weather by observing,	and the characteristics of		
	by observing, measuring with	measuring with simple weather	each type. B. Investigate		
	simple weather instruments	instruments (thermometer, wind vane,	weather by observing,		
	(thermometer, wind vane, rain	rain gauge) and recording weather	measuring with simple weather		
	gauge) and recording weather	data (temperature, precipitation, sky	instruments (thermometer,		
	data (temperature,	conditions and weather events) in a	wind vane, rain gauge) and		
	precipitation, sky conditions	periodic journal or on a calendar	recording weather data		
	•	seasonally) C. Correlate weather data	(temperature, precipitation,		
	periodic journal or on a	(temperature, precipitation , sky	sky conditions and weather		
	calendar seasonally) C.	conditions, and weather events) to	events) in a periodic journal or		
	Correlate weather data	seasonal changes	on a calendar seasonally) C.		
	(temperature, precipitation ,		Correlate weather data		
	sky conditions, and weather		(temperature, precipitation ,		
	events) to seasonal changes		sky conditions, and weather		
			events) to seasonal changes		

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Earth Science	Emerging (1)	Progressing (2)	Meets (3)	Exceeds (4)	Evidence/Notes
Observes and records changes in	Minimal ability to: A.	Inconsistently : A. Recognizes changes	Consistently and	Demonstrates or self	
water as it relates to weather.	Recognize changes in water	in water when it freezes (ice) and	independently: A. Recognizes	initiates further learning in	
(S1E2)	when it freezes (ice) and when	when it melts (water) B. Identify	changes in water when it	concept	
	it melts (water) B. Identify	forms of precipitation such as rain,	freezes (ice) and when it melts		
	forms of precipitation such as	snow, sleet, and hailstones as either	(water) B. Identify forms of		
	rain, snow, sleet, and hailstones	solid (ice) or liquid (water) before	precipitation such as rain,		
	as either solid (ice) or liquid	freezing, after freezing and after	snow, sleet, and hailstones as		
	(water) before freezing, after	melting stays the same. D. Determine	either solid (ice) or liquid		
	freezing and after melting	that water in an open container	(water) before freezing, after		
	stays the same. D. Determine	disappears into the air over time, but	freezing and after melting		
	that water in an open container	water in a closed container does not.	stays the same. D. Determine		
	disappears into the air over		that water in an open container		
	time, but water in a closed		disappears into the air over		
	container does not.		time, but water in a closed		
			container does not.		
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Life Science	Emerging (1)	Progressing (2)	Meets (3)	Exceeds (4)	Evidence/Notes
Identifies the basic needs of plants. (S1L1 a)	Minimal ability to: A. Identify the basic needs of plants, (air, water, light, nutrients)	Inconsistently: A. Identifies the basic needs of plants. (air, water, light, nutrients)	Consistently and independently: A. Identifies the basic needs of plants (air, water, light, nutrients)	Demonstrates or self initiates further learning in concept	
Identifies the basic needs of animals. (S1L1 b)	Minimal ability to: B Identify the basic needs of animals (air, water, food, shelter)	Inconsistently: B Identifies the basic needs of animals. (air, water, food, shelter)	Consistently and independently: B. Identifies the basic needs of animals. (air, water, food, shelter)	Demonstrates or self initiates further learning in concept	
Life Science	Emerging (1)	Progressing (2)	Meets (3)	Exceeds (4)	Evidence/Notes
Identifies the parts of a plant. (S1L1 c)	Minimal ability to: C. Identify the parts of a plant (root, stem, leaf, and flower)	Inconsistently: C. Identifies the parts of a plant. (root, stem, leaf, and flower)	Consistently and independently: C. Identifies the parts of a plant. (root, stem, leaf, and flower)	Demonstrates or self initiates further learning in concept	

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ice/Notes	Eviden	Exceeds (4)	Meets (3)	Progressing (2)	Emerging (1)	Life Science
		Demonstrates or self	Consistently and	Inconsistently :D. Compares and	Minimal ability to: D. Compare	Compares and describes
		initiates further learning in	independently: D. Compares	describes characteristics of various	and describe characteristics	characteristics of animals
		concept	and describes characteristics	animals. (appearance, motion, growth,	of various animals. (appearance,	S1L1 d)
			of various animals.	basic needs)	motion, growth, basic needs)	
			(appearance, motion, growth,			
			basic needs)			

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