



Waialua Elementary School

School Code: 231

Grades K-6

School Status and Improvement Report School Year 2015-16



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School Address:

Waialua Elementary School
67-020 Waialua Beach Road
Waialua, Hawaii 96791

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Waialua Elementary School is a rural school on the North Shore. It serves a diverse community. The student population includes a variety of ethnic, cultural, and economic groups. About 50% of our students receive free and reduced lunch benefits. For about 12% of our students, English is their second language.

Waialua Elementary does not let any of these challenges deter it from seeking excellence and working to fulfill its mission of giving all students the academic skills and personal guidance they need to reach their potential and fulfill their aspirations.

In the morning, students are involved in an integrated language arts, science and social studies curriculum and a math curriculum. Every afternoon, students attend academies of their choice where they apply the skills and knowledge learned in the academic classes to project-based learning activities replicating the real world of work.

School Setting

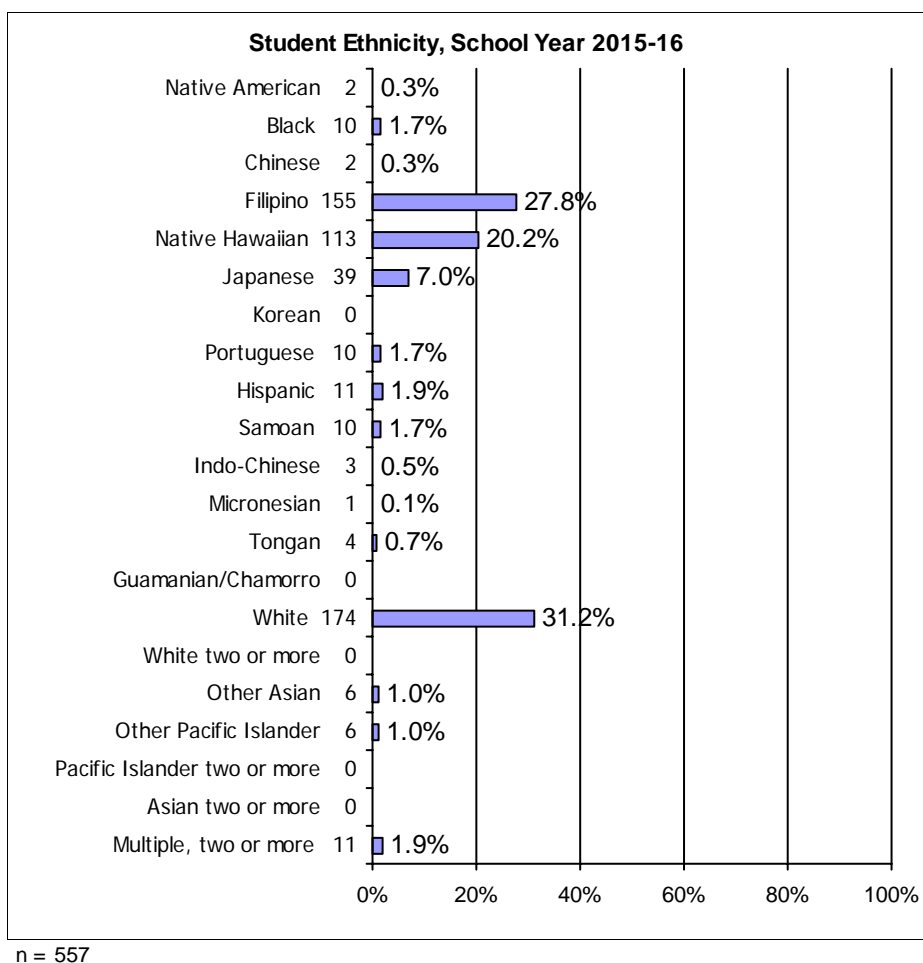
Student Profile

School year	2013-14	2014-15	2015-16		2013-14	2014-15	2015-16
Fall enrollment	585	550	557	Number and percent of students in Special Education programs	33 5.6%	34 6.1%	39 7.0%
Number and percent of students enrolled for the entire school year	535 91.4%	508 92.3%	531 95.3%	Number and percent of students with limited English proficiency	20 3.4%	20 3.6%	17 3.0%
Number and percent of students receiving free or reduced-cost lunch	318 54.3%	281 51.0%	259 46.4%	Percent of Kindergartners who attended preschool	53%	--	--

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

** means School is participating in the Community Eligibility Provision.



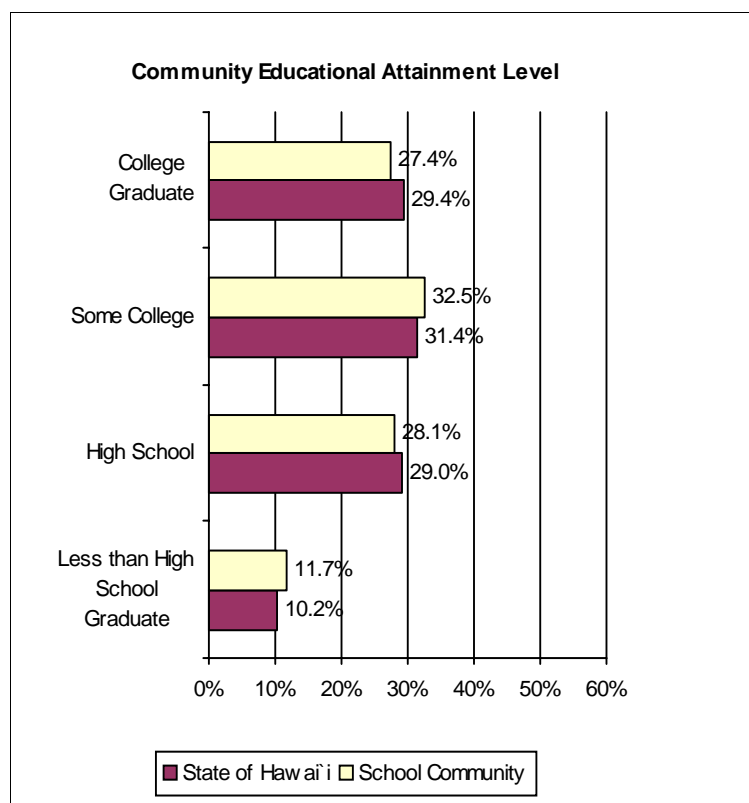
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Waialua HSC Complex	School Community	State of Hawai'i
Total population	11,772	1,360,301
Percentage of population aged 5-19	16.2%	18.4%
Median age of population	37.8	38.6
Number of family households	2,588	313,907
Median household income	\$81,308	\$66,420



School Improvement

Summary of Progress

For the 2015 – 2016 school year, Waialua Elementary made substantial progress in the following areas outlined in our Academic / Financial Plan:

- Successful completion of the WASC accreditation process.
- Implementing KidBiz, Accelerated Math and Accelerated Reader programs to provide differentiated reading and math practice for our students.
- Participating in Instructional Leadership Team Training Program – Close Reading Strategies.
- Implementing “The Leader in Me” Program based on Stephen Covey’s *7 Habits of Highly Effective People*.
- Implementation of Professional Learning Communities for our teachers to improve instruction.
- Use of Articulation time to examine student achievement data and plan instructional interventions.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		33.0
Regular Instruction, FTE	81.8%	27.0
Special Instruction, FTE	18.1%	6.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount	33
Teachers with 5 or more years at this school	24
Teachers' average years of experience	13.3
Teachers with advanced degrees	12

Professional Teacher Credentials

Fully licensed	96.9%	32
Emergency hires	3.0%	1

Students per Teaching Staff *

Regular Instruction	19.1
Special Instruction	6.5

* These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	3.0
Librarians, FTE	1.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

School Year Ending 2016

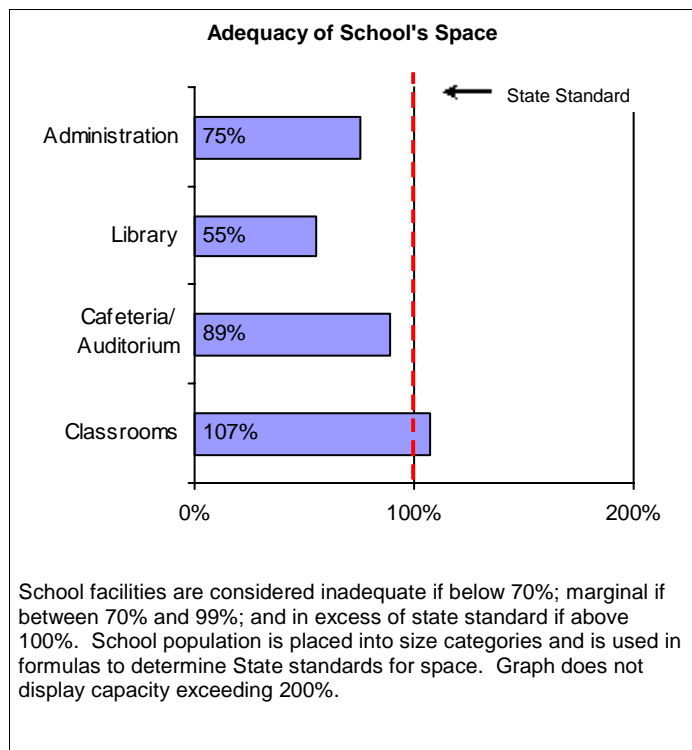
Classrooms available	37
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2015	90.2%	82.6%	89.5%	86.6%	82.2%	77.1%
	2016	90.8%	78.9%	94.2%	86.6%	79.6%	76.5%
Well-Being	2015	87.5%	80.3%	94.2%	91.9%	83.2%	78.7%
	2016	88.5%	77.0%	97.1%	92.6%	81.8%	77.9%
Satisfaction	2015	72.4%	69.7%	78.3%	83.1%	92.8%	88.6%
	2016	73.3%	67.7%	90.8%	83.6%	90.0%	88.1%
Involvement/Engagement	2015	83.8%	77.3%	85.9%	86.8%	83.2%	80.7%
	2016	86.4%	74.0%	93.5%	87.3%	83.1%	79.5%

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2015	100.0%	87.4%	38.4%	34.6%	90.0%	84.9%
	2016	100.0%	77.8%	33.7%	35.2%	99.3%	85.4%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Note: In 2015, a revised School Quality Survey (SQS) was administered statewide to students, school staff, and parents. The dimensions, questions, and rating scale differ from the SQS administered in previous years.

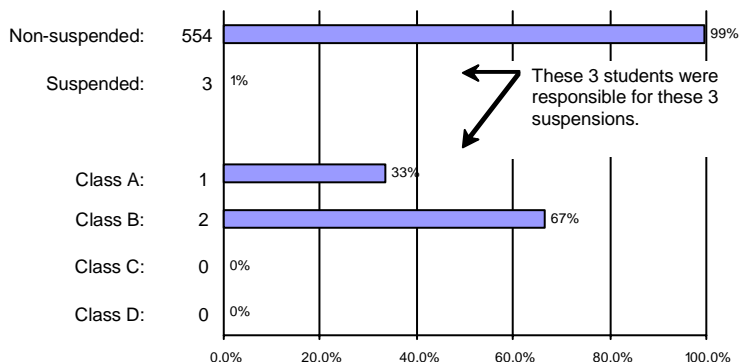
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2013-14	2014-15	2015-16	
Average Daily Attendance: % (higher is better)			
94.5%	94.5%	94.7%	95.0%
Average Daily Absences: in days (lower is better)			
9.7	9.7	9.4	9

Suspensions, School Year 2015-2016



Examples of class of suspension:

Class A: Burglary, robbery, sale of dangerous drugs
 Class B: Disorderly conduct, trespassing
 Class C: Class cutting, insubordination, smoking
 Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

Retention

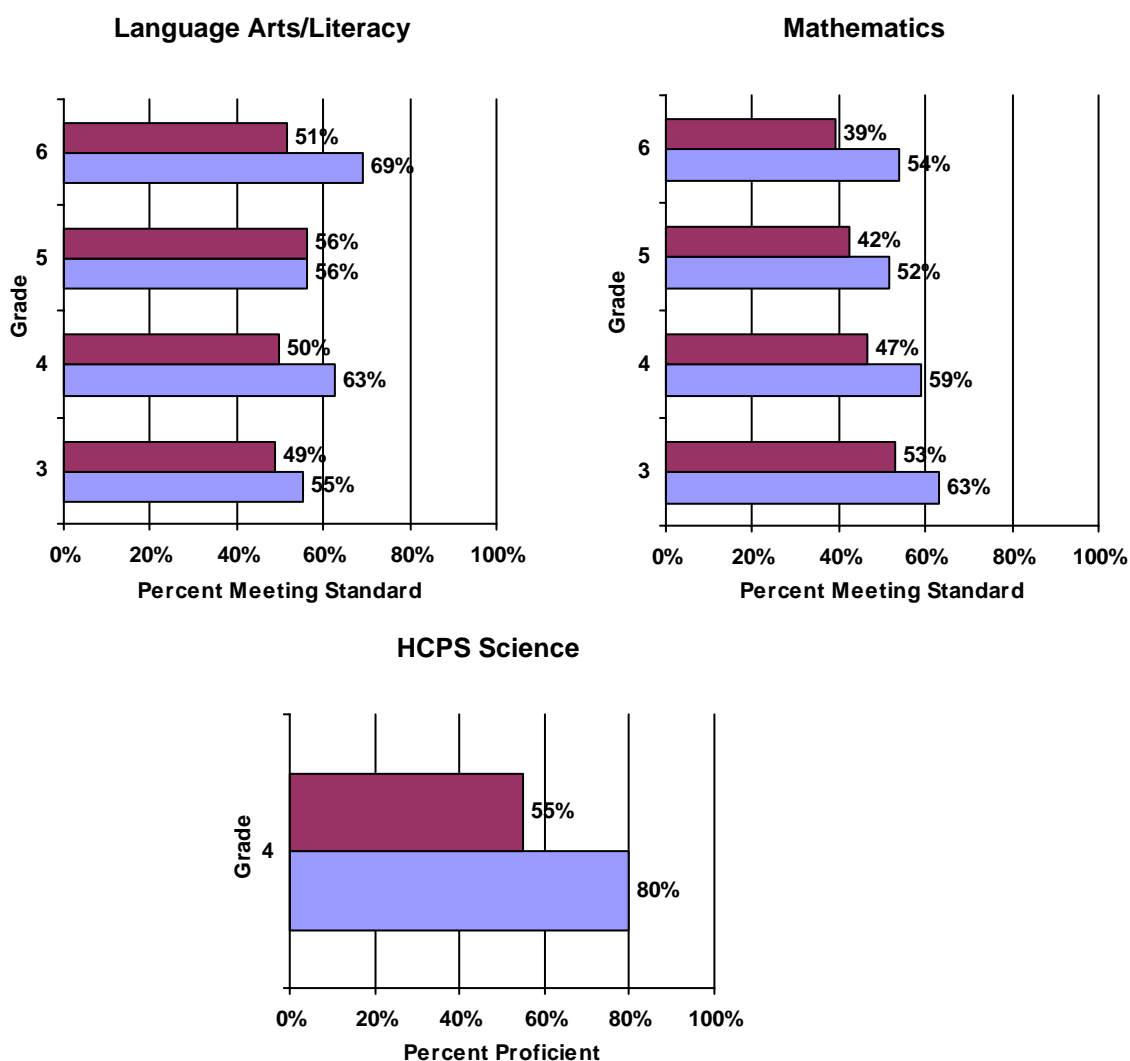
	2014	2015	2016
Total number of students	482	476	463
Percent retained in grade	0%	2%	2%

Note. -- means missing data.

* means data not reported to maintain student confidentiality (see FERPA).

Vital Signs

Hawaii Statewide Assessment Program



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Waialua Elementary School was accredited by the Western Association of Schools and Colleges for a period of six years with a one-day mid-cycle visit. This school's accreditation status expires in 2022.

Published on November 2, 2016.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.