

PULASKI COUNTY ELEMENTARY SCHOOL

**3rd Grade
School-Parent Compact
Pulaski County Elementary School**

**2017-2018
Revision Date 10-10-17**

Dear Parent/Guardian,

Pulaski County Elementary School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Pulaski County Elementary School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the spring of each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Pulaski County Schools' Goals:

To increase the achievement scores in all content areas on the Georgia Milestones by 2%.

Pulaski County Elementary School's Goal:

*Pulaski County Elementary School will increase the achievement scores of students in grades 3-5 in **math** by two percentage points as measured by scores on the Georgia Milestones End of Grade Assessment.*

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Pulaski County Elementary School will:

- *Math Facts will be practiced daily at school
- *Table Sheet will be in student's binder
- *Interactive websites will be shared with parents to be used at home
- *Math Practice will be the focus of the Computer rotation
- *Provide afterschool help in the 21st CCLC, if needed

PARENT RESPONSIBILITIES:

We, as parents, will: (Please check the ones you can help your child with at home)

<input type="checkbox"/> Spend 10 minutes each night practicing facts <input type="checkbox"/> Use Interactive math websites <input type="checkbox"/> Be in contact with teacher when a math related concept is not understood <input type="checkbox"/> Allow my child to attend the 21 st CCLC, if needed, and ensure that he/she attends <input type="checkbox"/> Other _____
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STUDENT RESPONSIBILITIES:

<p>*Study math facts for 10 minutes each night *Complete homework and ask for help when I don't understand something *Attend the 21st CCLC regularly, if needed.</p>

COMMUNICATION ABOUT STUDENT LEARNING:

Pulaski County Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

<ul style="list-style-type: none"> • <i>Class newsletters to parents</i> • <i>Infinite Campus Parent Portal</i> • <i>Remind APP</i> • <i>Parent-Teacher conferences</i> • <i>Weekly folders</i> • <i>Emails to parents on student's progress</i> • <i>Text messaging</i> • <i>Phone calls</i>

ACTIVITIES TO BUILD PARTNERSHIPS:

Pulaski County Elementary School offers ongoing events and programs to build partnerships with families.

<ul style="list-style-type: none"> • <i>Parent-Teacher Conferences</i> • <i>Parent Workshops</i> • <i>Curriculum Nights</i> • <i>Parent Resource Center</i> • <i>Volunteering / Observing</i> • <i>Open House</i>

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____