

### **What is a School-Parent Compact?**

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards by:

- Linking goals of the school improvement plan
- Focusing on student learning skills
- Describing how teachers will help students develop those skills using high-quality instruction
- Sharing strategies parents can use at home
- Explaining how teachers and parents will communicate about student progress

### **Jointly Developed**

Parents, students and the staff of Thurgood Marshall Elementary jointly developed this School-Parent Compact for Achievement.

Teachers set goals and committed to teaching strategies that would advance student achievement. Parents and students added ideas and committed to strategies that would promote academic success.

Meetings are held each year to review the Compact and make changes based on student needs.

Parents are encouraged to contribute comments and ideas throughout the year.

### **Building Partnerships**

#### **DAILY Parents—you may**

- Visit the Parent Resource Center for a group discussion of topics pertinent to you and your child. Also ask for one-on-one conferences with the parent liaison
- Observe in your child's classroom
- Conference with administrators
- Conference with teachers by appointment
- Volunteer in a multiplicity of areas including leadership roles in planning and coordinating events, workshops and meetings

#### **MONTHLY Parents & Families are**

- Invited to participate in Curriculum Nights, Special Events, Parent Workshops, Parent Academy and Meetings

### **Communicating About Student Learning**

Thurgood Marshall Elementary is committed to frequent two-way communication with families about children's learning.

We:

- Provide frequent reports to parents on their children's progress
- Provide parent-teacher conference which will be held annually, during which the compact shall be discussed as the compact relates to the individual child's achievement
- Provide reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of the classroom

# **School Parent COMPACT For Achievement**



## **Second Grade**

**2017 - 2018**

**FRONT OFFICE: (678) 827-7942**

**PARENT RESOURCE CENTER:**

**(678) 827-7942 extension # 8**

**[www.clayton.k12.ga.us](http://www.clayton.k12.ga.us)**

**Dr. Kathryn Holloman, Principal**

**Mr. Gerald Yancey, Assistant Principal**

**Ms. Sheri Moore-Change, Parent Liaison**

**THURGOOD MARSHALL**

**ELEMENTARY**

**5885 MADDOX RD, MORROW, GA 30260**

**Last Date Revised 10.17.17**

## *Teachers, Parents & Students—Work Together for Success*

### Our Goals for Student

#### District Goal:

By May 2018, all students will be at grade level or higher in Math

We will get there by increasing K-2 students':

- counting
- fluency in addition & subtraction skills within 20
- place value, grouping in tens & ones

across all grade levels by 14% over 2 years

#### Marshall Elementary Second Grade

##### Math & Reading Goals:

By May 2018, 75% of students in Second Grade will meet or exceed the end of the year goal (EOY) on the MathDynamic Indicators of Basic Early Literacy Skills (DIBELS) in Math Computation. Students will also be able to answer who, what, where, when & why. Students will be able to write complete sentence using correct spelling & vocabulary.

#### In The Classroom Teacher Strategies

##### I will provide family with:

- Fun teaching methods used in classroom
- Addition and subtraction drill sheets, and interactive websites requiring student to answer as many facts as he or she can complete in one minute using a timer (i.e. kitchen timer)
- Websites like MyMath, abcya.com, Henryanker.com, turtlediary.com (2nd Grade), xtramath.org, coolmath4kids.com & sheppardsoftware.com for math practice
- Directions to make math & vocabulary flash cards at home for math practice
- Student's areas of struggle in math and strategies for overcoming weakness
- Comprehension/skills decodables
- Vocabulary and spelling words

#### At Home Parent Strategies

##### I will work with my child by utilizing:

- Fun teaching methods used in classroom
- Addition and subtraction drill sheets, and interactive websites requiring student to answer as many facts as he or she can complete in one minute using a timer (i.e. kitchen timer)
- Websites like MyMath, ABCYa, Henryanker.com, turtlediary.com (2nd Grade), xtramath.org, sheppardsoftware.com & coolmath4kids.com for daily math practice
- Directions to make math & vocabulary flash cards at home for math practice
- Knowledge of student's areas of struggle in math and strategies for overcoming weakness
- Comprehension/skill decodables aloud daily
- Vocabulary & spelling words for test practice

#### Student Strategies

##### I will:

- Ask my parents to help me practice my math vocabulary words and word problems in a fun way using real life activities;
- Ask my parents, family members, or friends to drill me on addition and math facts using a timer;
- Use a timer to drill myself when everyone is busy;
- Ask my parents to set me up on the computer so I can practice math on websites, such as MyHenryanker.com; turtlediary.com (2nd Grade), xtramath.org, sheppardsoftware.com, MyMath and coolmath4kids.com for daily math practice; and
- Practice with math flashcards and complete my math homework daily.