



Polk School District Strategic Plan Summary

2017-2022

<u>Mission and Vision:</u>	<u>Goals</u>	<u>Prioritized Challenges</u>	<u>Targets</u>																																				
<p>Mission: The mission of Polk School District is to provide a quality education in order to prepare each student for the next stage in his or her life.</p> <p>Vision Polk School District will be a collaborative system working to achieve state and national standards, where every person is a stakeholder. The district will embrace cultural diversity, fiscal responsibility, and will continue dedication to preparing every student for future success.</p>	<ol style="list-style-type: none"> 1. Improve student achievement in elementary, middle and high schools. 2. Provide a safe, healthy and supportive educational climate. 3. Provide fiscal responsibility and plan wisely for growth. 4. Provide a highly qualified faculty and staff in all schools. 	<ol style="list-style-type: none"> 1. Providing a learning experience and environment for all students to advance student learning as indicated by student achievement measures. 2. Meeting the unique academic, resource, and support needs of all schools. 3. Attracting and retaining effective teachers, leaders, and professional personnel to meet the projected student growth for Polk, the aging workforce, and current staffing deficits. 4. Ensuring the financial stability of Polk School District schools despite the unstable and unpredictable revenue growth. 5. Ensuring the safety and security of all students and employees. 	<p style="text-align: right; color: red;">Target '18 '19</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td>Grad Rate (4yr.)</td> <td style="text-align: center;">83</td> <td style="text-align: center;">81</td> <td style="text-align: center;">82</td> </tr> <tr> <td>Grad Rate (5 yr.)</td> <td style="text-align: center;">83</td> <td style="text-align: center;">83</td> <td style="text-align: center;">82</td> </tr> <tr> <td>Literacy Elementary</td> <td style="text-align: center;">45</td> <td style="text-align: center;">42</td> <td style="text-align: center;">42</td> </tr> <tr> <td>Literacy Middle</td> <td style="text-align: center;">50</td> <td style="text-align: center;">48</td> <td style="text-align: center;">47</td> </tr> <tr> <td>Literacy High</td> <td style="text-align: center;">55</td> <td style="text-align: center;">54</td> <td style="text-align: center;">60</td> </tr> <tr> <td>Gap(Elem.)</td> <td style="text-align: center;">75</td> <td style="text-align: center;">83</td> <td style="text-align: center;">23</td> </tr> <tr> <td>Gap(Middle)</td> <td style="text-align: center;">7</td> <td style="text-align: center;">5</td> <td style="text-align: center;">48</td> </tr> <tr> <td>Gap (High)</td> <td style="text-align: center;">75</td> <td style="text-align: center;">78</td> <td style="text-align: center;">75</td> </tr> <tr> <td>College and Career Ready</td> <td style="text-align: center;">65</td> <td style="text-align: center;">63</td> <td style="text-align: center;">59</td> </tr> </table>	Grad Rate (4yr.)	83	81	82	Grad Rate (5 yr.)	83	83	82	Literacy Elementary	45	42	42	Literacy Middle	50	48	47	Literacy High	55	54	60	Gap(Elem.)	75	83	23	Gap(Middle)	7	5	48	Gap (High)	75	78	75	College and Career Ready	65	63	59
Grad Rate (4yr.)	83	81	82																																				
Grad Rate (5 yr.)	83	83	82																																				
Literacy Elementary	45	42	42																																				
Literacy Middle	50	48	47																																				
Literacy High	55	54	60																																				
Gap(Elem.)	75	83	23																																				
Gap(Middle)	7	5	48																																				
Gap (High)	75	78	75																																				
College and Career Ready	65	63	59																																				

<u>Actions (3-7 years)</u>		
Action to be Taken	Timeline	Department Responsible
Pursue innovative course design, digital resources, and advance learning opportunities that accounts for the varied paces of student learning and interests.	2015-2022	Academic and Technology
Align spending priorities with the needs identified in the strategic/improvement plan and individual school plans.	2015-2022	Academic and Finance
Adjust and monitor class size in order to maximize learning opportunities and funding.	2015-2022	Academic and Finance
Pursue the development of a district Police Department to address the safety of all students and employees.	2018-2022	Operations
Prepare schedules to meet the individual needs of the students; allowing time for dual enrollment, remediation, acceleration, job-related opportunities, and transitional classes without having to meet seat time requirements.	2015-2022	Operations
Establish means for school leaders to utilize allotments to meet school needs.	2015-2022	Finance
Conduct appeals for not meeting performance requirements on 3 rd , 5 th and 8 th grade standardized testing before retest results arrive at the end of summer.	2015-2022	Academic and Assessment

Weaknesses

- Reduced Resources
- Additional Classroom Space
- High Mobility Rate
- Student Mental Health

Opportunities

- Technology Integration
- Business/ Community Partnerships
- ESEA Waiver (CCRPI Index)
- Wrap-Around Services Offered
- Student Success Center

Strengths

- Talented Staff Members
- Strong Community Support
- District Commitment to Students
- College and Career Academy
- Polk School District Police Dept.

Threats

- Possible decreases in funding
- Drugs and Violence
- Poverty