



9.2.21 | Virtual/TEAM | 7:30am

- Stephanie Hamilton, Board Member – not present
- Jessica Akers, Board Member
- Jennifer Reynolds, Board Member
- Jenna Peeler, Board Member
- Carson Ivester, Board Member
- Savannah Mixson, Board Member
- Shannan Cagle, Board Member

7:30am	Call to Order <ul style="list-style-type: none"> • Introductions/Guest, Teachers, Staff <ul style="list-style-type: none"> ○ Dr. May went over the meeting agenda and some of the things that we need to cover for this meeting 	Dr. May
	1. Agenda Review <ul style="list-style-type: none"> a. Dr. May went over the agenda and requirements for our meeting today 	Dr. May
	2. Reports <ul style="list-style-type: none"> a. Principal – Welcome <ul style="list-style-type: none"> a. Dr. May welcomed our new parents and teachers to the School Council and began our proceedings for the day 	Dr. May
	3. Agenda Items <ul style="list-style-type: none"> a. School Council Training <ul style="list-style-type: none"> a. School Council is a required component in Georgia – Reform Act of 2000 b. Building a relationship and representation through the school and community – to support achievement and success for schools c. Who serves? <ul style="list-style-type: none"> i. Two Certified Teachers (Elected by our school staff) ii. Four Parents (Elected by our parents) <ul style="list-style-type: none"> 1. Parents are active participants in the community iii. Each person serves for a two-year period <ul style="list-style-type: none"> 1. We have an overlap where we have two parents leave and then two stay. This helps where we have some consistency from one year to the next d. Our role <ul style="list-style-type: none"> i. Communication and participate across the community with partners and school staff e. Meetings <ul style="list-style-type: none"> i. Four Meetings a Year <ul style="list-style-type: none"> 1. Open to the Public ii. Voting and Proceedings <ul style="list-style-type: none"> 1. Motions, Votes, etc. f. School Council Ideas <ul style="list-style-type: none"> i. Initiatives ii. Attendance iii. School Improvement iv. Building Community and School Relationship b. Leadership Qualities of a Principal 	Dr. May Dr. May Dr. May Dr. May Dr. May Dr. May



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	<ul style="list-style-type: none">a. Adopted from last year's councilb. This is to cover any changes if the principal position were to change at any time during the school yearc. Eight Components for Leadership Characteristics<ul style="list-style-type: none">i. These correlate to the evaluation system (LKES) and how the role and characteristics of the principal is for RMMii. Thoughts/Adjustments<ul style="list-style-type: none">1. None currently after reading through the qualities of the Leadership<ul style="list-style-type: none">a. Went through voting procedure and passed with no changesc. Board Chair, Vice Chair, and Secretary Appointments<ul style="list-style-type: none">a. Board Chair<ul style="list-style-type: none">i. Jessica Akers (Parent)<ul style="list-style-type: none">1. Nominated by Jenna Peeler2. Voted and Passedb. Vice Chair<ul style="list-style-type: none">i. Jennifer Reynolds (Parent)<ul style="list-style-type: none">1. Nominated by Jessica Akers2. Voted and Passedc. Secretary<ul style="list-style-type: none">i. Savannah Mixson (Teacher)<ul style="list-style-type: none">1. Nominated by Dr. May2. Voted and Passedd. Goals for this Year<ul style="list-style-type: none">- <i>School Improvement Plan and Title I SWP</i><ul style="list-style-type: none">o What we have done and where we are headed<ul style="list-style-type: none">▪ Be our voice through the communityo Shown our Vision Board<ul style="list-style-type: none">▪ SEL – Continue to focus on the social-emotional needs of our students<ul style="list-style-type: none">• Our duty to make sure our students are supported through academics and social-emotional needs• Tribes → we went back to our multi-level Tribes and the students love this movement!• Restorative Practices<ul style="list-style-type: none">o A list of questions that teachers/staff ask students to build the foundation of processing through actions and events.o This system is used to help build relationships and lessen the amount of discipline referrals for the administration• MOD Squad with Reinhardt• Check and Connect System• Behavior Expectations▪ PLCs – Professional Learning Communities<ul style="list-style-type: none">• Our grade level teams and discuss how to support	
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	<p style="text-align: right;">students and collaborate</p> <ul style="list-style-type: none"> ▪ GRIT and Goals <ul style="list-style-type: none"> • Promoting self-directed learning, self-monitoring, intentional with feedback, and our collective teacher efficacy (consistency) ○ SIP Goals <ul style="list-style-type: none"> ▪ We are looking to decrease our ELA and Math percentage in Levels 1 and 2 on Milestones over a three-year timeframe <ul style="list-style-type: none"> • Our growth has been astounding when you look at our student's growth across an entire year ○ Title 1 and SWP <ul style="list-style-type: none"> ▪ Budget – used in a vast way for students and teachers to have achievement and high-quality education <ul style="list-style-type: none"> • Direct intent • Can be used for staff, professional development, tools for students, parent engagement, etc. <ul style="list-style-type: none"> ○ We have bought staff for class size reductions and additional support for instruction and learning ▪ Goals included with SLP <ul style="list-style-type: none"> • Science and Social Studies are included in this one to support our students <p>e. Start of our Year Update</p> <ul style="list-style-type: none"> a. Dr. May recapped the start to our school year and how we have effectively opened our doors to parents and visitors, but also the start for students and their learning b. Staff Changings in the Front Office c. Incredible PTA! 😊 <ul style="list-style-type: none"> i. Narrowed down the focal points for our school and improvements for this year d. EIP changes with scheduling <ul style="list-style-type: none"> i. The state changed certain requirements with how students can be served to best support their achievement ii. Being used to support some higher class size numbers e. Buses <ul style="list-style-type: none"> i. Across the district, we have experienced some challenges and changes with our routes, loads, etc. f. Virtual Academy <ul style="list-style-type: none"> i. Students are supported there through virtual learning that the district has provided to support families with student achievement 	
	<p>4. Old Business</p> <ul style="list-style-type: none"> a. None at this time 	Dr. May
	<p>5. Future Agenda Items</p> <p><i>None</i></p>	Dr. May
	<p>6. Public Comment</p> <ul style="list-style-type: none"> a. Questions 	Dr. May



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	<ul style="list-style-type: none">i. ASP<ul style="list-style-type: none">1. Do they need supplies or materials during this time?<ul style="list-style-type: none">a. Per Admin: our ASP enrollment is a lot higher this year so we are providing additional training for new workers; we also have materials that our students in ASP can use like board games, outside materials, etc. (These were not used last year because our numbers were lower and due to COVID protocols).ii. Clubs<ul style="list-style-type: none">1. We are also allowed to offer clubs and opportunities for students after school<ul style="list-style-type: none">a. This has also added to logistics for ASP, but will be processed through at this timeiii. New Teachers<ul style="list-style-type: none">1. How many new teachers have a classroom this year?<ul style="list-style-type: none">a. PTA wanted to make sure Recess Bags would be given to the new teachers, so their students and classroom have supplies for recessiv. Bus Books<ul style="list-style-type: none">1. PTA would like to donate books for these boxes or classroom librariesv. Book Buddies<ul style="list-style-type: none">1. Programming like EXP after school<ul style="list-style-type: none">a. Pioneer Valley is the program RMM purchased to help students and their Reading experience2. Waiting on approval	
	<ul style="list-style-type: none">7. Adjournment<ul style="list-style-type: none">• Next Meeting Date – December 2nd at 7:30am	Dr. May