What is a School-Parent Compact?

It is a written commitment describing how parents, students, and the school agree to share responsibility for student learning.

Our School-Parent Compact:

Links goals of the school improvement plan. A copy of the plan is located online and in the parent resource center.

Focuses on student learning skills.

Helps bridge the learning connection between school and home.

Jointly Developed

McGarrah Elementary works together with parents, teachers, and students to this compact is unique to McGarrah Elementary School. Parents, students, and teachers were welcome to, and did, provide comments to develop our school-parent compact. The compact can be revised at any time based on the changing data of the students. Parent, student, and teacher input is appreciated. Parents are welcome to contribute comments at any time. We have placed a Suggestion Box in the front foyer for your convenience.

For more information on SchoolParent Compacts, visit: http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Parent-

Activities to Build Partnerships

- Annual Title I Meetings
- Meet and Greet with the Parent Liaison to establish a Budding Partnership
- Ongoing Parent Academy workshops and trainings to promote understanding and provide learning opportunities for parents.
- Join us for our Academic Night where you can get information and strategies in our break out learning sessions.
- Enjoy a night of literacy with the family at our Family Literacy Night.
- Join our Wildcats Parental Involvement Team in partnership with our Title I Parent Liaison in the Parent Resource Center.
- Stop in your Parent Resource Center for ongoing Volunteer opportunities for parents at McGarrah Elementary.

School and Home



McGarrah Elementary School is committed to regular two-way communication with families about student learning through the following methods:

- Updates on the school websites and link to Infinite Campus
- Frequent student progress reports to parents (issued every 4.5 weeks)
- Parent-teacher conferences
- Reasonable parent observations
- Utilizing email, phone messaging, texting, phone calls, parent engagement and school calendars, flyers, newsletters, and meetings to share individual, grade level, or school level student learning

McGarrah Elementary



2016-2017 School-Parent Compact for Achievement

Third Grade

2201 Lake Harbin Morrow, Georgia 30260 (770) 968-2910 (770) 968-2920 Fax

http://113ccps.ss10.sharpschool.com

Date Revised September 27, 2016

Dr. Cassandra Hopkins, Principal Ms. Mekia Henderson, Assistant Principal

Our Goals for Student Achievement

CCPS District Academic Goal:

Clayton County Public Schools sets goals for the entire district. The district goals for 2016–2017 are:

All schools in the district will increase by 3% as it pertains to the CCRPI which is the College and Career Readiness Performance Index.

McGarrah Elementary School's Academic Goal:

McGarrah will increase achievement in ELA from an average of 65% scoring at Developing Learners or above on the Georgia Milestone English Language Arts End of Grade (EOG) at the end of School year 2016 to 68% scoring at Developing Learner or above at the end of School year 2017 as measures by the GMAS (EOG).

McGarrah will increase in reading from an average of 63% Benchmark at the end of School year 2016 to 75% at the end of School year 2017 as measured by DIBELS Benchmark assessment.

McGarrah will increase achievement in Mathematics from an average of 80% scoring at Developing Learner or above on the Georgia Milestones Mathematics (EOG) at the end of School year to 83% scoring at Developing Learner or above at the end of School year 2017 as measured by the GMAS (EOG).

Teachers, Parents and Students: Working Together for Student Success

As a school, we will....

- Send home a weekly folder with math and science skills requiring parent signatures upon receipt as a means to encourage and increase parental involvement with math and science curriculum.
- Send home a reading log to be completed and signed weekly
- Spelling words and vocabulary words for reading are sent home weekly as a study guide (Weekly test administered)

As parents, we will...

- Review and respond to materials sent home from the school
- Assist child with assignments sent home involving the math and science curriculum
- Ensure that child is reading nightly and that the weekly reading log is signed
- Help child(ren) with spelling words study list
- Help child(ren) with vocabulary words in preparation for weekly test
- Provide a distraction free homework environment
- Attend curriculum night, Parent Academy, and ongoing workshops to gain strategies to increase learning at home

As students, we will....

- Complete all homework assignments and submit them to the teacher
- Maintain organization and make available all notebooks and folders
- Read nightly to increase reading proficiency
- Maintain and make available nightly reading log
- Utilize all study guides provided by teacher to prepare for upcoming tests
- Study materials sent home for math and science

Teacher contact Information

Bonnie.harrod@clayton.k12.ga.us

Tamiko.tutt@clayton.k12.ga.us

Michelle.reagan@clayton.k12.ga.us

Kelsey.sweeney@clayton.k12.ga.us