

How do WE develop the compact?

- Parents, students, and faculty members work together to review and revise the compact annually.
- Multiple opportunities are provided throughout the school year for all members to review data, discuss strategies, and establish academic goals for the upcoming year.
- Responsibilities are aligned for teachers, families, and students in order to meet the established goals.
- Parents can provide feedback on the compact throughout the school year.

How Can I Stay Accountable?

- Attend scheduled parent conferences
- Attend Milestone information sessions
- Check Dojo daily
- Log into parent portal weekly
- Sign/Initial reading log weekly
- Check students planner for homework daily
- Be active in PTO/School Council

As teachers we appreciate you being an active and accountable parent throughout your child's educational journey. We have high standards and expect students to not only excel, but become accountable for their academics, as well as their behavior.

High Expectations

- All students will score proficient or higher on all end of grade assessments.
- All students will increase their lexile by 20%.
- All students will score 80% or higher on weekly fact fluency assessments.
- Students will increase their mobymax grade level by at least one grade level or end the year at a 5.9.

2021-22 School Goals

- Increase the Percentage of students meeting CCRPI Lexile midpoints by 10% as measured by the Spring 2020 ELA GMAS.
- Reduce the achievement gap between black students and white students by 10% and special education students and regular education students by 10% as measured by the Georgia Milestones.
- Increase the percentage of students scoring Level 3 and Level 4 on the Georgia Milestones Assessment by 10%.
- Decrease instructional time loss due to both ISS and OSS by 10% by the end of the 2019-20 school year as compared to 2018-19 school year.

Screven County Elementary School 5th Grade School-Parent-Student Compact



**A safe place where everyone matters,
everyone learns, and everyone succeeds.**

2021-22

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At SCES we will:

- Provide a high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
- Provide parents with frequent reports on their child's progress.
- Guide students to read and understand reading materials on their individual Lexile levels.
- Teach students math strategies to use to help them with fact fluency.
- Expose students to each of the writing genres and create opportunities for students to write using the elements of each genre.

SCES Parents/Families will:

- Monitor attendance and tardiness
- Read with child 30 minutes nightly and ask questions about the book/passage.
- Assist child with memorization of math facts and give them opportunities to solve daily math problems using math strategies.
- Ensure that my child is prepared for school with all essential school supplies.
- Talk to my child about any issues he/she may be having at school.
- Support and reinforce academic and discipline policies of the school, including dress code and behavior on the bus.
- Stay informed about my child's education by using Parent Portal, communicating with the school, reading all notices, and attending school meetings and conferences.

SCES students will:

- Listen to the adults in the building.
- Be prepared for school by bringing supplies every day.
- Do homework every day and ask for help when needed.
- Read at least 30 minutes every day, if independent reader, outside of school time.
- Study Math Facts Nightly
- Give my parent/guardian all notices and information received by me from school.
- Keep my hands and feet to myself.
- Be respectful.
- Follow all school wide rules and not bully.

2021-22 District Goals

- Reduce the achievement gap between black students and white students by 10% and special education students and regular education students by 10% as measured by the Georgia Milestones.
- Increase the percentage of students meeting CCRPI Lexile midpoints by 10% as measured by the Spring 2019 ELA Georgia Milestones Assessments.
- During the 2019-20 school year SCSS will increase by 10% the number of students with an SGP at the 41st percentile or higher based on spring GMAS scores.
- Decrease students' time out of class due to ISS/OSS, bus suspensions, unexcused tardies, unexcused absences, and unexcused early releases.

Accelerated Reader Goal Dates:

Students must pass the required number of books per week with an average of 80% or higher within their lexile or above. Students are required to read at least 30 minutes every night.

1st 9 Weeks: 3 books per week
2nd 9 Weeks: 3 books per week
3rd and 4th 9 Weeks: 4 books per week

*The fifth grade lexile band is 830L-1010L.

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A" reads 20 minutes each day	Student "B" reads 5 minutes each day	Student "C" reads 1 minute each day
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3600 minutes in a school year	900 minutes in a school year	180 minutes in a school year
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1,800,000 words



90th percentile

282,000 words



50th percentile

8,000 words



10th percentile

By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)