

Pohakea Elementary School Community Council  
November 15, 2022  
Pohakea Elementary School Library  
91-750 Fort Weaver Road  
Ewa Beach, Hawaii 96706  
2:30 p.m. - 4:00 p.m.

2nd Chair - Ann Marie France  
Secretary - Emi Yamada

Present: Rose Ragmac, Skyler Yu, Kethan Tanita, Neil Okamoto, Trisha Sofa,  
Mia Saunders, Corey Barton, Emi Yamada, Tasha Santana,

1. Call to Order: 2:34
2. Approval of the Minutes: Mia Saunders
3. Committee Reports: No committees to report
4. Special Committees: No special committee to report
5. Unfinished Business:
6. Agenda Calendar items:
  - Book Fair - 11/28 - 12/2
  - Movie Night - 12/9
  - Eagle Fun Day - 12/14
  - Curriculum night or family event (?) - Parents/students come to see what students have been working on in their classrooms, food provided, get input from parents/families to see interest level and what they'd like to see
7. New Business:
  - a. Proposed Waiver Days -
    - **8/11/23** (Benchmark/Assessments Day)
    - **9/15 or 9/22/23** (Writing/Integrated Units/SEL)
    - **11/1/23** (adult SEL)

- **1/26/24** (Integrated Units/PBL/Writing)
- b. CNA (Comprehensive Needs Assessment)
- Currently 53% receive free or reduced lunch, needs are reviewed every Nov. for next SY
  - Perceptual Data looks at strengths and challenges of school data
  - Student needs are: SEL engaging relatable lessons and increase parent responses for SQS; student reps say SEL lessons are helpful to behave appropriately and regulate emotions
  - Let's try to get the word out early to have parents fill out SQS (only 1 survey per family needed) or provide computers for them to use, event can be a good time to present QR code, maybe make it a raffle prize, desired rate is 30%
- c. No school on 11/1 was a great idea; it is nice to have a day off after Halloween and wellness for faculty was helpful
- d. ELA proficiency scores:
- SBA scores returned to pre-COVID days, missed our academic plan target of 56% by 4%
  - Learning gap between non-high needs and high needs have increased while high needs % stayed the same
  - Student needs are: basic reading skills, comp. skills, writing abilities, high-need student gaps during RTI
  - Figuring out student interests can help get physical books into their hands; student reps feel having choices is more motivating for them to read
- e. Math proficiency scores:
- We did better in increasing high-needs students' proficiency, but the gap is still large; how can we challenge them in other ways?, UDL & PBL are approaches that can give students choice and they can understand their strengths & needs

- Student needs are: Align math instruction horizontally and vertically, increase basic math skills, analyze data and time management during instruction

f. STEMscopes:

- Gr. 1 did very well on EOY assessment after their PBL unit
- Student needs are: More engaging hands-on science lessons, improve tier 1 instruction and content knowledge, integrate science with other subjects (PBL)
- Currently no science fairs, but our district has robotics fair
- Student reps enjoy science

8. Evaluation of meeting:

- a. Good points: Very informative
- b. Things to improve:

9. Announcements:

- a. Next meeting : 2/14, 2:30 p.m. Library
- b. Events
- c. other meetings

10 Adjournment Time: 3:53 pm