Paloma duplicated SCC meeting on public calendar.

Amy: During joint School Liaison Officer meeting on Friday, ESSER presentation occurred and

ESSER Proposal: Best to use funds to support

outrageous ideas. Requires approval from SCC.

our current academic initiatives and not for

One "wild hair" idea: put money towards substitute teachers so that they can cover for

the teachers during articulation.

## Mokapu Meeting Agenda & Minutes

Team: <u>SCC</u> Facilitator: <u>Almanza</u>			Time: <u>2:32-3:27</u> corder: <u>Bree Koumparakis</u>	
		Time Keeper: <u>Bree Koumparakis</u> Reco		
Topic Person Time	I/D/A I = Information D = Discussion A = Action	Desired Outcome (What will be accomplished by the end of the meeting) & Discussion Summary (Discussion log)	Decisions/Assignments/Follow-Up/Comments (Record of decisions made, tasks/responsibilities assigned, items to follow-up on, and formal comments) Please include team member(s) names.	
	I,	Paloma Almanza, Principal	Need to identify the following board roles:	
2:32 pm: Welcome and Member Roster		Caitlin Ramirez (certificated/parent) VICE CHAIR Stephanie Flora (certificated/parent) SECRETARY	Chair (supports agenda prep and action item completion)	
		Ulu Vincent. (certificated) Amy Solomon (community) CHAIR	Vice- chair (supports meeting announcement & posting of agenda)	
		Peris Kiihiu (parent)	Secretary (record minutes & share with vice-chair for posting)	
		Keaka Kealoha (classified staff) Student Council	Bree volunteered to serve as timekeeper and recorder.	
2:34pm: Who's Who debrief	D,A	attendance recording posting on website/facebook ideas for next	February 24, 2022 Who's Who round 2(to catch new families) Need to find ways to get more parent involvement. Parent involvement is low in some Title 1 schools as well. We won't stop these types of events simply because attendance is low.	

stakeholder\_ESSER presentation

<u>SCC Survey</u> (complete as the SCC)

HIDOE ESSER III ED PLAN

HIDOE Draft plan

MES ESSER Proposal

2:43 pm: EESER funds

I, D,

Waiver Day Request SY21-22	I/D/A	Waiver Day request for 4 days in SY22-23 to be submitted in February to CAS & BOE after SCC approved request Waiver days will be used for continuous improvement planning - PD & vertical articulation re: Social Studies standards, Computer Science, Mathematics, Place-based learning and other WASC critical areas for follow up	<ul> <li>insight into it was provided; staffing was brought up.</li> <li>There is a wide range of opportunities for professionals and paraprofessionals, but suggest to HIDOE that more marketing of opportunities is necessary.</li> <li>Critical Areas for Follow-up</li> <li>1. Increase the effectiveness of involving all stakeholders in school processes</li> <li>2. Increase the consistency of staff communication</li> <li>3. Find ways to measure the effectiveness of school-wide initiatives, i.e., the application of technology and differentiated instruction practices</li> <li>4. Strengthen follow-up for professional development as it impacts student learning</li> <li>5. Improve and broaden the use of student and parent feedback</li> <li>6. Increase real-world applications for all students</li> </ul>
CNA Comprehensive Needs Assessment	I/D/A	<u>CNA draft for input</u>	
New School Build	I/D/A	Design meetings scheduled for this month to review 60% drawings, planning & staging of school grounds for summer '22 start	
SCC Meeting	I,D	16 DEC 2021, THU 2:30 - 3:30pm 27 JAN 2022, THU 2:30 - 3:30pm 24 FEB 2022, THU 2:30 - 3:30pm 24 MAR 2022, THU 2:30 - 3:30pm 28 APR 2022, THU 2:30 - 3:30pm 19 MAY 2022, THU	

	2:30 - 3:30pm	