

REGINA (GINA) SCANLON

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PROFESSIONAL HIGHLIGHTS

- **Educational experience** including review and editing items for state assessment, educational diagnosis, and over 30 years of classroom teaching, primarily in mathematics, including teaching special needs, gifted, and regular students and working as a middle school math specialist
- **University of Delaware Doctoral Student** in the Educational Leadership Program with a specialization in Mathematics Education
- **National Board Certification** in Early Adolescent Mathematics, 2000
- **Publication in national mathematics teaching publications** including NCTM's peer-reviewed *Mathematics Teaching in the Middle School*
- **Fulbright Memorial Fund** Program Participant – Competitive International Program for selected American educators to learn about Japan's culture and education sponsored by the Japanese government
- **Rutgers University Leadership Program in Discrete Mathematics** - Teachers selected nationwide for extensive training in discrete math with an emphasis on elementary and middle school topics
- **Public Broadcasting Service (PBS) Mathline State Facilitator**, Middle School Level Participant, 1996 through 1998, shared original mathematics projects with teachers across the country
- **Teacher of the Year**, 2006-2007, Beacon Middle School, and 2000-2001, Central Middle School

EDUCATION

- **Doctoral student** in Educational Leadership Program (Curriculum, Technology, and Higher Education) with a specialization in Mathematics Education, University of Delaware (fall 2006-present)
- **Masters of Education**, University of Delaware, Newark, DE, 1970
- **Bachelor of Arts**, Duquesne University, Pittsburgh, PA, 1968

SCHOLARSHIPS, FELLOWSHIPS, STUDY AWARDS

- Fulbright Memorial Fund Teacher Program, November –December 2003
- Rutgers University Leadership Program in Discrete Mathematics, 1998 and 1999
- Delaware Teacher Scholarship Loan Program Recipient 1989-90
- U.S. Office of Education Graduate Fellowship 1969-1970
- Duquesne University Scholastic Scholarship 1964-68

NATIONAL & STATE CERTIFICATIONS

- National Board Certification for Early Adolescence Mathematics
- State of Delaware Standard Certificate: Teacher of Comprehensive Mathematics
- State of Delaware Standard Certificate: Teacher of Middle Level Mathematics
- State of Delaware Standard Certificate: Teacher of Students with Serious Emotional Disturbance

PROFESSIONAL ORGANIZATIONS

- National Council of Teachers of Mathematics
- National Education Association
- Association for Supervision and Curriculum Development
- Delaware Council of Teachers of Mathematics

PROFESSIONAL EXPERIENCE

2007-2009	Delaware State Department of Education (DOE) Resident Teacher for Mathematics, Assessment Branch , assisted in the development and implementation of the Mathematics portion of the state assessment. Duties included item editing and reviewing the alignment to state mathematics standards (grades 2-10); working with teacher committees who developed or reviewed items; working closely with the vendor on scoring constructed response items, implementing field test procedures, benchmarking and preparing anchor sets; designing and developing workshops that provided technical assistance regarding the Delaware Student Testing Program; assisting in assessment training for teachers; developing web resources for teachers including item samplers; participating in DOE's Response to Intervention initiatives.
2006-2007	Middle School Math Specialist , Beacon Middle School, Cape Henlopen School District, Lewes, DE. Taught remedial students grades 6-8 and consulted with classroom teachers
2000-2006	Teacher, Lewes/Beacon Middle Schools , Cape Henlopen School District, Lewes, DE. Taught 7 th Grade Math
Summers 2005 and 2006	Teacher, Sussex Consortium , Cape Henlopen School District, Lewes, DE. Taught autistic children in summer program
1990-2000	Teacher, Central Middle School , Capital School District, Dover, DE. Taught 8 th Grade Math and Algebra I
1989-1990	Full-time Student, State of Delaware Scholarship Loan Program Completed high school math certification, University of Delaware
1987-1989	Teacher, Central Middle School , Capital School District, Dover, DE. Taught 7 th and 8 th Grade Math
1974-1987	Teacher, Central Middle School , Capital School District, Dover, DE. Taught 5 th -8 th Grade Special Education
1973-1974	Senior Special Education Teacher and Educational Diagnostician , North Central Mental Health/Mental Retardation Center (Temple

University) Philadelphia, PA; Supervisor for Day Diagnostic Program, Consultant with public schools, Educational diagnostic evaluations of clients

1971-1973 **Teacher, Monongahela Junior High School**, Deptford, NJ. Taught self-contained class for emotionally disturbed adolescents

1970-1971 **Special Education Resource Teacher, Allen Frear Elementary & Caesar Rodney High School**, Caesar Rodney School District, Camden-Wyoming, DE. Taught in pull-out program for children with emotional problems

PUBLICATIONS

Scanlon, Regina M. "Using Engaging Contexts to Introduce Concepts," *Mathematics Teaching in the Middle School*, Vol. 12, pp. 123-28. Reston, VA: National Council of Teachers of Mathematics, 2006.

Scanlon, Gina. "The Fulbright Memorial Fund Experience," *Newsletter Delaware Council of Teachers of Mathematics*, Volume XXXI, Issue 4, p.12. May 2004.

Scanlon, Regina M. "Sweet Tooth Geometry," *Mathematics Teaching in the Middle School*, Vol. 8, pp. 466-69. Reston, VA: National Council of Teachers of Mathematics, 2003.

Scanlon, Gina. "Shortcut to the Sea," in Key to the Sea Curriculum Guide, Ed. L. Scanlon, 1st & 2nd Editions, Heal the Bay: Santa Monica, CA. 2000, pp 15-21.

Scanlon, Gina. "Shortest Paths and Probability – A Game to get Students Started," in *DISCRETE MATHEMATICS: Using Discrete Mathematics in the Classroom*, Issue #10, pp.7-8. New Brunswick, NJ: Center for Discrete Mathematics and Theoretical Science at Rutgers University. Winter, 1999.

Scanlon, Gina. "Rutgers University Discrete Math Leadership Program," *Newsletter Delaware Council of Teachers of Mathematics*, Volume XXVI, Issue 2, p.3. December 1998.