

STRATEGIC PLAN *Forsyth County Schools*
Dream it. Plan it. Do it.

Forsyth County Schools

Overview of the Proposed IE² Partnership Contract



Strategic Plan

- **Dream It!** – Stakeholders feedback and input shaped the Strategic Plan Vision, Mission, Beliefs, and Goals
- **Plan It!** – Goal Teams began using that feedback to determine objectives to meet the goals and metrics to measure success
- **Do It!** – Strategic Planning led the district to evaluate the IE2 opportunity as a means of achieving our goals



Evidence of Academic Excellence

- Accredited District serving over 30,000 students and growing
- 30 schools, opening five new 09-10
- 19 accountability awards, with two dual award winners
- Three Title I Distinguished Schools
- Three Georgia Schools of Excellence
- Pacesetter Award for Special Education



FCS

Proposed Contract

- Following discussions with school and district leaders, FCS has created a proposed IE2 contract that clearly identifies:
 - Increased accountability goals
 - Flexibility sought from Georgia education laws and SBOE rules
 - Consequences that will be imposed upon not meeting accountability goals.



Greater Accountability

- Above and beyond federal accountability requirements related to No Child Left Behind
 - Graduation Rate
 - CRCT Performance, grades 3-8
 - Attendance Rate
 - GHSGT Performance, grade 11
 - Test Participation Rates
- Each school will have a five-year goal in English Language Arts, Mathematics, and Writing
- Annual Performance Targets for AYP subgroups

Accountability Measures

- **Reading / English Language Arts:**
 - Increase the percent Exceeds in Reading/ELA for AYP Subgroups in Elementary School grades 3-5 and Middle School grades 6-8 on the Criterion Referenced Competency Test (CRCT).
 - Increase the percent Advanced/Honors in English Language Arts for AYP subgroups in High School grade 11 on the Georgia High School Graduation Test (GHSGT).



Accountability Measures

- **Mathematics**

- Increase the percent Exceeds in Mathematics for AYP Subgroups in Elementary School grades 3-5 and Middle School grades 6-8 on the Criterion Referenced Competency Test (CRCT).
- Increase the percent Pass Plus in Mathematics for AYP subgroups in High School grade 11 on the Georgia High School Graduation Test (GHSGT).



Accountability Measures

- **Writing**

- Increase the percent Exceeds in Writing for AYP Subgroups in Elementary School grade 5 and Middle School grade 8 on the Georgia Writing Assessment.
- Increase the percent Exceeds in Writing for AYP subgroups in High School grade 11 on the Georgia High School Writing Test (GHSWT).
- Increase the mean scale score in Writing for AYP subgroups in High School grade 12 on the Scholastic Aptitude Test (SAT).



SAT 2400 Challenge

System Name	Writing	# of Students
System A	555	23
Forsyth County (Currently = 506 & 9th Statewide)	531	1104
System B	528	3973
System C	523	51
System D	513	1196
System E	512	146
System F	511	363
System G	509	10
System H	507	133

- Overall scores would increase and FCS would be #4 in Georgia (currently #7)



School Plans

- Demographic Data
- AYP Summary
- Accountability Measures / Annual Targets
 - Where subgroups are outperforming the State percent Exceeds, the annual performance targets will be to maintain or increase achievement.
 - Where subgroups are underperforming the State, the annual performance targets will be to eliminate the gap within five years



Flexibility for Innovation

- Flexibility is needed to foster innovation and best practice as it relates to the educational program and organizational effectiveness.
- Flexibility provides school leaders and teachers an unprecedented opportunity to do what they believe is best for their students.



Flexibility for Innovation

- FCS is seeking flexibility from the following state statutes and/or rules in exchange for greater accountability.
- Academic Programs:
 - Graduation Requirements
 - Middle School Criteria
 - Instructional Extension
 - Early Intervention Program
 - Language Assistance for LEP Students
 - Education Program for Gifted Students
 - Scheduling for Instruction
 - Promotion and Retention

Flexibility for Innovation

- Human Resources
 - Class Size
 - Designation of School Year
- Finance
 - Minimum Expenditure Requirements
 - QBE Financing as it relates to System Earnings
 - Categorical Allotment Requirements



School-Level Autonomy

- Non-negotiable goal of improving student achievement
- School autonomy to pursue one or more of the flexibility options to meet the needs of their students
- Schools will use research, along with district guidelines, to determine how to implement flexibility as part of their school plan



Possible Consequences

- Schools not achieving annual performance goals will be provided direct, on-site support from the district office
- Should the Governor's Office of Student Achievement and the State Board of Education deem a school out of compliance at the end of the five-year contract, the consequence will be to implement processes for conversion charter school status as required by law and rule.



Transparency of Results

- Annual Report required by the IE2 Contract
- Additionally, FCS will utilize the R4 Dashboard to communicate performance to stakeholders.
- Approved accountability measures will be added to the R4 Dashboard and will report system and school performance each year.



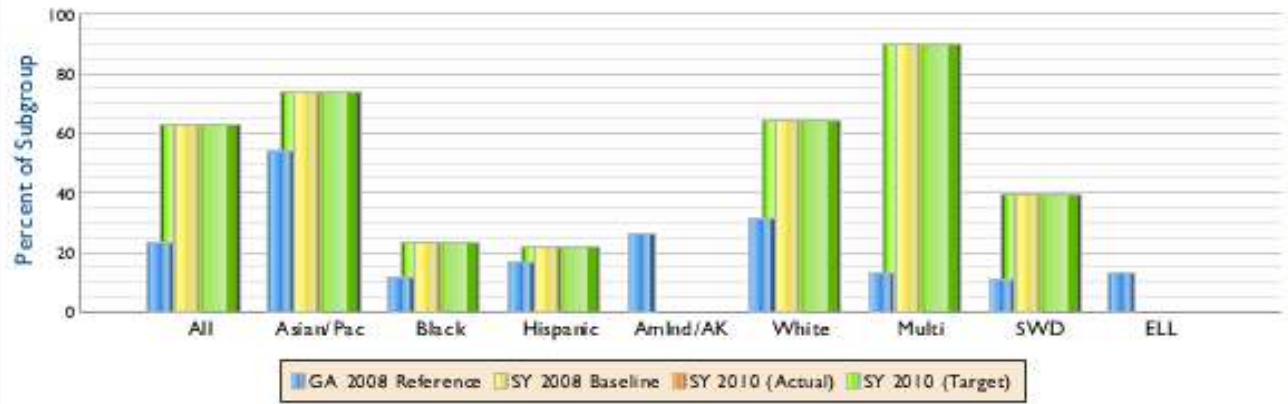


IE² Strategic Plan

ELEMENTARY SCHOOLS MIDDLE SCHOOLS HIGH SCHOOLS

[BCES](#) [CHAT](#) [CHES](#) [CMES](#) [CES](#) [DCES](#) [JCES](#) [MASH](#) [MATT](#) [MID](#) [SAW](#) [SBES](#) [SHAR](#) [SPES](#) [SCES](#) [VCES](#)

IE² Strategic Plan - Big Creek ES - Current Status
Mathematics



[View Other Test Percentages](#)



In addition to federal accountability related to No Child Left Behind, each school has a five-year goal that includes annual performance targets for AYP (Adequate Yearly Progress) subgroups to close any achievement gaps in performance relative to the state Percent Exceeds.

Where subgroups are outperforming the state percent Exceeds, the annual performance targets will be to increase achievement or, at a minimum, maintain.

The IE² Strategic Plan goals include increasing the Percent Exceeds in Mathematics for AYP subgroups in Elementary School grades 3-5 on the Criterion Referenced Competency Test (CRCT).

IE ² Strategic Plan Big Creek ES Mathematics	GA 2008 % Adv Honors Reference	SY 2008 % Exceeds Baseline	AYP Subgroup Difference	SY 2010 % Exceeds (Actual)	SY 2010 % Exceeds (Target)	SY 2010 Status
All Students	23.0	63.1	40.1		63.1	
Asian/Pacific Islander	53.8	74.0	20.2		74.0	
Black	12.0	23.1	11.1		23.1	
Hispanic	16.7	22.2	5.5		22.2	
Am. Indian / Alaskan	26.0					
White	31.1	64.4	33.3		64.4	
Multi-Racial	25.0	90.0	65.0		90.0	
Students w/ Disabilities	11.2	39.6	28.4		39.6	
English Language Learners	12.6					

[View AYP Summary for This School](#)
[View School IE² Strategic Plan](#)
[View School Demographics](#)

Select Type of Chart to Display

Current Status Target Trend

IE² Website



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- **New!** (3/19) IE2 Negotiated Contract Approved by FCS BOE
- IE2 Presentation to FCS Staff and Community ([pdf](#)) ([PowerPoint/Impress](#))
- **New!** (3/16) [Strategic Plan and IE2 Overview Video](#)
- **Contract Pending State BOE Approval** [IE2 School Accountability Measures](#) (28 schools)
- **Contract Pending State BOE Approval** [IE2 Executive Summary](#)
- [IE2 Proposed 14 Areas of Flexibility with Examples/Details](#)
- [Draft Strategic Plan Presentation \(PowerPoint/Impress\)](#)
- **New!** (3/15) [General Question & Answer Guide](#)
- [LSC Feedback Form](#)
- [Superintendent's IE2 Blog](#)
- [Strategic Plan/IE2 Process and Communication Plan](#) (includes dates for public hearings and other opportunities for stakeholder feedback)

FCS has been working throughout 2008-09 to develop a new [Strategic Plan](#) for 2009-12. We completed the "Dream it" (four months of collecting stakeholder feedback) phase of the process prior to the Winter Holidays, and recently finished the vision, mission, beliefs, goals, objectives and metrics ("Plan it" phase).

IE² Impact for FCS

- The opportunity for schools to design and deliver the instructional programs they believe will ensure their students are successful.
- The ability to strategically utilize resources, both financial and human, to enhance our educational program.
- The flexibility to think innovatively about services to students in order to maximize student achievement and meet strategic plan goals.

