

DeSSA ELA/Math Updates

Office of Assessment
March 2020



Delaware
Department of Education



SMARTER BALANCED (ELA/MATH) Updates



- **Smarter Educators Activities dates for 2020**

- Application online [Item writing, Item review, Passage Review (ELA only), Range finding, Data Review]
- Each workshop is between 3 to 5 days depending on the activities. Some additional tasks may be required remotely.
- All expenses (Hotel, Airfare and most meals) covered by Smarter balanced after approval from District and DDOE
- DOE Teacher Involvement Coordinator (TIC) oversees and approves all participants for balance of content and grades.
- **Deadline for applications is April 22, 2020** (Notification by May 6)
- Meetings Locations –TBD but sent with invitations.



SMARTER BALANCED

Educator Activities for 2020 – Math

Meetings	Grades	Participants (DE)	Dates
Item Review & Item Authoring (Writing)	Grades 3-5 Grades 6-8	TBD	Week of July 20, 2020
Item Review	Grades 3-5 Grades 6-8	TBD	Week of October 26, 2020
Range Finding (Benchmarking) Math & ELA	Grades 3-5 Grades 6-8	TBD	Week of July 6, 2020

* All activities require District approval and form submitted to DOE
(Katia.Foret@doe.k12.de.us)



SMARTER BALANCED

Educator Activities for 2020-ELA

Activity/Content	Grades	Participants (DE)	Dates
Item Review & Item Authoring (Writing) ELA	Grades 3-5 Grades 6-8	TBD	Week of August 3, 2020
Item Review - ELA	Grades 3-5 Grades 6-8	TBD	Week of October 26, 2020
Range Finding (Benchmarking) ELA/Math	Grades 3-5 Grades 6-8	TBD	Week of July 6, 2020

* All activities require District approval and form submitted to DOE (Katia.Foret@doe.k12.de.us)



Types of Activities for 2020

- **Item Authoring:** Educators participating in item review for content alignment may or may not also be assigned sets of items to write during the first phase of development. Assignments would range from 10–25 items depending on the task model and content assigned. Assignments would take approximately twenty hours to complete following the item review meeting. Educators would have approximately one month to complete the item writing assignment.
- **Item Review:** Educators will complete an on-site review of pre-field test items for English language arts/literacy or mathematics considering content, fairness, and accessibility criteria. Smarter Balanced item quality criteria will be provided to item reviewers at the beginning of the meetings. Smarter Balanced staff and the contractor will facilitate and conduct meetings as a collaborative process with selected educators from Smarter Balanced member states.
- **Rangefinding:** Educators will review student responses for field test items and confirm scores related to the rubric. At a subsequent meeting, a different group of educators will review English language arts/literacy or mathematics items with statistical flags of the field test data to determine if the items are appropriate for inclusion in the Smarter Balanced item bank. Reviewers will receive training on interpreting the statistical flags and the review process at the beginning of the data review process.



Requirements for Educator Activities for 2020

Participants must meet the following qualifications:

- A. Currently certified or licensed to teach ELA/literacy or mathematics in a K-12 public school or certified to teach English learners and/or students with disabilities; and
- B. Currently teaching in a public school or currently employed by a public school, district or state education entity including higher education located within a Smarter Balanced member state; and
- C. Within the past three years:
 - Have taught ELA/literacy or mathematics in grades 3 through 8 and/or high school or have worked in a classroom content support role such as a literacy or district or state content specialist.

AND/OR

 - Have taught students with disabilities and/or English learners in grades 3 through 8 and/or high school or have worked in a support role such as a district/school coordinator or instructional specialist. Specializations in visual impairments or teaching for students who are deaf and hard of hearing are encouraged.
- D. Have previously reviewed part or all of the Common Core State Standards for the content area in which they are interested in working.
- E. For item writing, all educators must submit a statement of interest upon request that describes (a) the reason(s) for their interest in developing items for the Smarter Balanced assessment system and (b) their qualifications for doing so.

Educators who have documented expertise in the areas of science and/or social science may apply for ELA/literacy item review.



SBAC Educator Activities for 2020

- Educators [Registration](https://smarterbalancedassessment.wufoo.com/forms/z186spqy0wnwoph/) for SBAC activities
<https://smarterbalancedassessment.wufoo.com/forms/z186spqy0wnwoph/>
- Deadline for Application: **April 22, 2020**
- Any questions, contact
katia.foret@doe.k12.de.us