

Teacher: McLaughlin
 Subject: Social Studies Year A
 Grade: 6/7

Quarter 1	Content	Standards	GLE	Assessment	Essential Questions
	Introduce Interactive NB Geography Unit #1 Geo-What? (introduction, maps) Geography Unit #2 Examining the Earth (physical)	Geography Standard 1 (6-8) Students will demonstrate mental maps of the world and its sub-regions which include the relative location and characteristics of major physical features, political divisions and human settlements Geography Standard 2 (6-8a): Students will apply a knowledge of the major processes shaping natural environments to understand how different peoples have changed, and been affected by, physical environment's in the world's sub-regions.		HW and INB assessments Geography Inventory 5Themes Mini Project Tsunami Mini Project Climate graph Self-quiz and Unit test Adapting Our Habits Project* * (expedition related) Fall = Adaptation	<ul style="list-style-type: none"> ▪ What is an INB? ▪ What is geography? ▪ How does geography affect the world and me? ▪ How do people adapt to different physical geography?*

Common Assessment	
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Timeline	Content	Standards	GLE	Assessment	Essential Questions
Quarter 2	Geography Unit #3 It's a Small World (human)	Geography Standard 3 (6-8a): Students will identify and explain the major cultural patterns of human activity in the world's sub-regions Geography Standard 4 (6-8a): Students will develop an understanding of the character and use		HW and INB assessments Self-quiz and Unit test Population Density Lab Making the Move to SAAS Mini Project* Wave of Culture Project A Cultural Explanation of Thanksgiving Writing	<ul style="list-style-type: none"> ▪ What is culture? ▪ How does geography affect culture? ▪ How can I develop and encourage a respect for all cultures? ▪ How do people (and how do I) adapt to new situations?*

	<p>Africa Unit #1 Lay of the Land (physical)</p> <p>Africa Unit #2 A <i>Brief History of Africa</i></p>	<p>of regions and the connections between and among regions</p> <p>Geography Standard 1 (6-8)</p> <p>Geography Standard 2 (6-8a)</p> <p>History Standard 1 (6-8a): Students will examine historical materials relating to a particular region, society, or theme; analyze change over time, and make logical inferences concerning cause and effect.</p> <p>History Standard 2 (6-8a): Students will master basic research skills necessary to conduct and independent investigation of historical phenomena</p> <p>History Standard 2 (6-8b): Students will examine historical artifacts and other materials, and analyze them in terms of credibility, as well as the purpose, perspective, or point of view for which they were constructed.</p> <p>History Standard 4: Students will develop historical knowledge of major events and phenomena in world, U.S. and Delaware history.</p>	<p>HW and INB assessments Africa Study Pre-test Quiz Maps of Africa Clay Model of Africa Self-quiz and Unit test Postcard from the Past Carving Africa Activity/Debriefing <i>Olaudah Equiano</i> Exercise Current Issues in Africa Research</p>	<ul style="list-style-type: none"> ▪ How does physical geography affect Africa and Africans? ▪ How does the past shape the present (and future)? ▪ What factors affect African culture?
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Quarter 3	Content	Standards	GLE	Assessment	Essential Questions
Quarter 3	Finish Africa Unit #2 Africa Unit #3 A Closer Look (region study) North, West, Southern (DSTP)	Geography Standard 1 (6-8) Geography Standard 2 (6-8a) Geography Standard 4 (6-8a)		HW and INB assessments Political and Special Purpose (language) maps Open Note Assessment Self-quiz and Unit test <i>No More Strangers Now</i> Group Quilt Kente Cloth Project	<ul style="list-style-type: none"> ▪ How does physical geography affect Africa and Africans? ▪ What factors affect African culture? ▪ What connections can I make between my culture and that of the different regions of Africa?

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Quarter 4	Content	Standards	GLE	Assessment	Essential Questions
Quarter 4	Economics Unit #1 Looking at Our Choices (microeconomics) Economics Unit #2 Powers That Be (macroeconomics) Economics Unit #3 The World We Trade (international trade)	Economics Standard 1 (6-8a): Students will analyze how changes in technology, costs, and demand interact in competitive markets determine or change the price of goods. Economics Standard 2 (6-8a): Students will analyze the role of money and banking in the economy, and the way in which government taxes and spending affect the functioning of market economies. Civics Standard 1 (6-8a): Students will understand that governments have the power to make and enforce laws and regulations, levy taxes, conduct foreign policy		HW and INB assessments Self-quiz and Unit test Market Game Simulation* Market Game Journal* Letter to Donald Trump* Public Goods Debate The Cost of a Chance Activities* (prepare for team carnival) Coffee or Cars Activity * (expedition related) Spring = The Cost of a Chance	<ul style="list-style-type: none"> ▪ What are the economic costs of making decisions?* ▪ What freedoms does a market economy provide? ▪ What role does our government play in our economy? ▪ Why do countries trade with each other?

		<p>and make war.</p> <p>Economics Standard 4 (6-8a): Students will examine how nations with different economic systems specialize and become interdependent through trade and how government policies allow either free or restricted trade</p>			
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